



DISTRICT INSTITUTE OF EDUCATION AND TRAINING UTHAMACHOLAPURAM, SALEM-10

ICT

INITIATIVES

STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING, CHENNAI 600 006

திருமதிந. லதா ,

இயக்குநர்,,

மாநிலக்கல்வியியல் ஆராய்ச்சிமற்றும்பயிற்சிநிறுவனம், சென்னை -6.

முனைவர் , வெ. ஜெயக்குமார்,

இணைஇயக்குநர் (நிருவாகம்) . மாநிலக்கல்வியியல்ஆராய்ச்சிமற் றும்பயிற்சிநிறுவனம்,

சென்னை -6.

திருமதி, ச. உமா,

இணைஇயக்குநர் (பயிற்சி) . மாநிலக்கல்வியியல்ஆராய்ச்சிமற் றும்பயிற்சிநிறுவனம், சென்னை -6.

திருமதி. செ.சாந்தி

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முனைவர்மு.செல்வம்,

முதல்வர் ,

மாவட்டஆசிரியர்கல்விமற்றும்பயிற்சிநிறுவனம், உத்தமசோழபுரம், சேலம் – 636010.

PREFACE

Dr M. Selvam,
Principal,
DIET,
Uthamacholapuram, Salem-636 010.
Tamil Nadu.

Preface



People including teachers and students are at risk due to the unprecedentedspread of COVID-19 with school closures across 188 countries (as of April 2020). Covid-19 pandemic has affected the normal life in Tamil Nadu resulting in the closure of Schools. Extended school closures may cause loss of learning and in-service training of the practising teachers. To prevent this, the way teaching and learning have happened so far needs to be redesigned. Digital education and on-line training allow the students and teachers to continue their learning till the schools reopen.the new learning may continue to influence the learning styles of children in the forth coming years too.

DIETs have been established for imparting in –service teacher training to the practising teachers. Due to closure of schools, the normal teacher training activity is stopped. Hence, the DIET, Salem, Tamil Nadu planned to explore the alternative ways to provide continuous teacher training using Internet technology. It exploited digital technology successfully for building the capacity of the existing teachers.

DIET, Salem started the digital teacher training journey during COVID-19 pandemic from May 2020. It is using different modes of digital teacher training such as online mode, partially online mode, offline mode. It made a variety of efforts in the digital teacher training

such as Booster Aid Concept Master, Concept Refresher, webinars, Course-lets, Pleiothematic Lecturers, Tele-gromming series, On-line teacher trainings, Digital Library, Massive Open Online course, Digital HOTS question bank, Digital question Bank for NMMs competitive examinations, subject educational specific videos, Digital video Lesson contents, Audio Recordings and Micro Videos.

The digital teacher training journey of DIET, Salem reached the teachers of not only Salem District it covered the teachers of Tamilnadu, India, Nepal, Bhutan, Pakisthan, Srilanka, Saudi Arabia and Camaroon countries.

Iexpress my heartfelt thanks to Salem-DIET Faculty members for making this success in Teacher Education without any interruption to the continuous professional development of teachers and stake holders of education during the pandemic.

Dr M. Selvam

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11	Research Project	
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	in Mathematics	
	I	<u> </u>

1.In-service Field Interaction Innovation and Coordination Branch,

Dr P Govinda Prakash, Senior Lecturer

Mr K Ramesh Kumar Lecturer,

Dr. E. Maanhvizhi,, Lecturer,

Pleiothematic Lecture Series

&

Tele Grooming Series

ABOUT THE PROGRAMME...

Covid-19 Pandemic situation has created an adverse situation for the continuing education of teachers, hence the members Ramesh Kumar Lecturer, Dr. E. Maanhvizhi,, Lecturer, Govinda Prakash, Senior Lecturer belonging to In-service Field Interaction and Co-ordination Branch of District Institute of Education and Training, Uthamacholapuram, Salem headed by Principal Dr. M. Selvam has planned to conduct a series of programmes for the upliftment of the teacher's knowledge, a **PleiothematicLecture Series**programmes from 22.06.2020. Pleio means Many in Greek. Hence a variety of topics have been taken up. The topics were from wide range, Value based topics have been planned for improving the moral development of the students, students with special needs have been addressed with the topics like Learning Disability by Elizabet Suresh, Principal, Rashmika and Raksha Educational Trust, Coimbatore, Progressive conditions for reframing the inclusive Education, Dr. V. Sebasthian, Congregation of Don Bosco, Rome,

Reaching the Unreached by Saif Mohammed, State Consultant, Integrated child protection scheme, Kerala. in which a successful model which was adopted for bring out students from juvenile delinquency, Rights of the children was covered by UNICEF coordinator, Mr. Christu Raj, Technology in Teaching was concentrated with the title Technology enabled Teaching LearningBy Dr. Biju, Language teaching was emphasised in the titles Gamification of English Language Teaching, Storytelling, Thavar indri Tamil Yeludha, Tamil Vasithalukana Nutpangal. General topics like Internet addiction, Developmental Psychology and Learning.

These programmes are conducted for the professional development of the teaching community through Google Meet on various topics. So far **7000** teaching community people from different levels of teaching profession like Secondary grade, Graduate teachers, post graduate teachers, college professors, university professors, personals from NGO who are involved in the education related activities were also part of the programme. Teacher Trainees of different levels like B.Ed., M.Ed., research scholars from various departments have been benefited out of this lecture series. The participants are from different states of the country like Jammu and Kashmir, Punjab, Bihar, West Bengal, Assam, Maharashtra, Telangana, Uttar Pradesh, Arunachal Pradesh and from different parts of the world like Saudi Arabia, Bhutan, Nepal, Pakistan, Philippines, Syria, Camaroon and so on.







Pleiothematic Lecture Series-1

District Institute of Education and Training Salem, Tamil Nadu - 636010.

Date: 22.06.2020 Time: 3.00 pm - 4.00 pm

Join with Google Meet: https://meet.google.com/xig-bdyn-ofy



Dr K. Kamala Devi.

Assistant Professor of English, Sri Saradha College of Education (Autonomous), Salem.

Camification of

English Language Teaching

- Differences between teaching a subject and a language.
- > Games and activities for oral skills.
- > Activities for written skills.

Executing Team

Dr P.Govindaprakash, K.Ramesh kumar, Dr E.Maanhvizhi, IFIC Branch, DIET – Salem.



Convener
Dr M.Selvam,
Principal,
DIET - Salem.

Registration free

E-Certificates will be provided to the registered participants only

Join 15 min before session starts

Register yourself by clicking the link

https://forms.gle/XK6jWRQtp2ZE5Xbs7
Join with us in WhatsApp and Telegram



https://chat.whatsapp.com/CNhdHPq0UpaAcfheMtMbDT https://t.me/joinchat/PeYDSBTQyE0WrroqmXCttA



Name of the	District Institute of Education and Training, Uthamacholapuram,
DIET	Salem-10
Title of the	Pleiothematic Lecture-1:
Webinars	Gamification of English Language Teaching
Organised	
Name of the	Dr Kamala Devi,
Experts	Assistant Professor,
	Sri Sarada College of Education,
	Salem.
DIET faculty	Dr P. Govinda Prakash
members	K. Ramesh Kumar
involved	Dr E. Maanhvizhi
Webinars ID	xig-bdyn-ofy
Date of the	22.06.2020
session	
Brief summary	The session started with the difference between the Language
of presentation	and the Content Subject.
(250 words)	Are the same? (Tamil, English, Math, Science)
	Why do we learn Math? and Why do we learn a language?
	How do we evaluate that the students have learnt a science
	concept and acquired a language skill?
	This has been followed by 5 steps to learn a skill. The 5 steps
	that were dealt are listed below.
	❖ Tell me
	❖ Show me
	❖ Let me try
	❖ Am I right?
	❖ Apply it
	Different techniques that were used for teaching language to
	enhance LSRW for teaching English were high listed some of
	them are:

- Singing
- Puppet shows
- Word webbing
- Learning centers
- Theater game
- Dramatic interpretation
- Create dialogue
- Outline to change
- Double as a hero
- Role playing
- Chalk board contest
- ***** Excerpts by authors
- ❖ Games-learning, etc.
- Poetry
- ❖ Make a mask JFK
- Debate
- Shadow box
- ❖ All change one thing...
- Poetry
- **❖** Mnemonic games
- Team efforts
- Physical punctuation
- ❖ Art is tic expression of concept
- * Rewrite in a new voice
- Characterization
- **❖** Tape a segment
- ❖ Tell the empty chair

Games that were included in the session to increase the Listening skills to the students were

Simon Says

	Listen and Draw
	Find from the lie
	Games that were given for improving the speaking skills were
	retell, summarize, discuss, share, tell, persuade, argue, report,
	recite, describe, comment, explain, sing, echo, repeat, read
	aloud, present, talk, say, whisper, chant, announce, ask, answer,
	debate, translate, judge, prove.
	Games that were given for improving the writing skill of the
	students were
	write, draw, copy, compare, contrast, draft, type, label, edit, sort,
	summarize, print, fill in, illustrate, colour, record, collect, graph,
	diagram, create, make, log, blog, list, journal, rephrase, design,
	evaluate.
	The pedagogical aspects of introducing English for primary,
	Upper Primary and Secondary students were emphasized.Many
	interactive games along with the real classroom situation were
	dealt in the session
Total	250
beneficiaries	
Details of	184
participants in	
TN	
Outside TN	56
Outside India	10

Feedback for this webinar The session was of demonstrative which have made us think that these games can be implemented in the classroom without any difficulties. ✓ All the games introduced in the session were new for English teaching. ✓ Session was very systematic and the resource person made an impressive attempt. ✓ Enlighten the participants. ✓ If was heartening to observe that a teacher can update his/her professionalism irrespective of his/her age.







Pleiothematic Lecture Series-2

District Institute of Education and Training Salem, Tamil Nadu - 636010.

Technology Enabled Teaching Learning

** Paradigm shift in teaching learning ** TPACK

** Technology integration in Teaching Learning

Resource person

Dr K.Biju,

Assistant Professor in Department of Education, School of Education and Training, Central University of Tamil Nadu.





Convener
Dr M.Selvam,
Principal,
DIET – Salem.

Executing Team

Dr P.Govindaprakash, K.Ramesh kumar, Dr E.Maanhvizhi,

> IFIC Branch, DIET - Salem.

Date: 24.06.2020 Time: 11 am- 12.00 pm

Join with Google Meet: https://meet.google.com/maq-eqvc-huf
Join 15 min before session starts

Registration free

E-Certificates will be provided to the registered participants only



Registration link

https://forms.gle/5VXuyJ9sb3DnTZzS6

Join with us in WhatsApp or Telegram

https://chat.whatsapp.com/CNhdHPq0UpaAcfheMtMbDT https://t.me/joinchat/PeYDSBTQyE0WrrogmXCttA



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the	Pleiothematic Lecture-2:
Webinars	Technology Enabled Teaching Learning
Organised	
Name of the	Dr K. Biju, Assistant Professor,
Experts	Central University, Thiruvarur.
DIET faculty	Dr P. Govinda Prakash
members involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	https://meet.google.com/maq-eqvc-huf
Date	Date : 24.06.2020Time: 11 am- 12.00 pm
Brief summary of	➤ All the available online resources for teaching, learning and
presentation (250	creating customized learning experiences were taught in an
words)	effective manner.
	> Online and off-line tools that can be used in the classroom
	were also introduced
	➤ An overall view of using technology was dealt in a teacher
	friendly manner
	➤ Concepts on LMS were explained in detail which covered
	the following aspect
	A learning management system (LMS) is a software
	application for the administration, documentation, tracking,
	reporting, automation and delivery of educational courses,
	training programs, or learning and development programs. The
	learning management system concept emerged directly from e-
	Learning. Although the first LMS appeared in the higher
	education sector, the majority of the LMSs today focus on the
	corporate market. Learning Management Systems make up the
	largest segment of the learning system market. The first
	introduction of the LMS was in the late 1990s.

	Learning management systems were designed to identify
	training and learning gaps, utilizing analytical data and
	reporting. LMSs are focused on online learning delivery but
	support a range of users, acting as a platform for online content,
	including courses, both asynchronous based and synchronous
	based. An LMS may offer classroom management for
	instructor-led training or a flipped classroom, used in higher
	education, but not in the corporate space. Modern LMSs
	include intelligent algorithms to make automated
	recommendations for courses based on a user's skill profile as
	well as extract meta-data from learning materials in order to
	make such recommendations even more accurate.
Total beneficiaries	250
Details of	185
participants in TN	
Outside TN	60
Outside India	15
Feedback for this	The session gave hands on practice
webinar	It's an eye-opening session for education technology.
	It gave clear understanding about learning management
	system.







Pleiothematic Lecture Series-3

District Institute of Education and Training Salem, Tamil Nadu - 636010.

Remote Learning

- © Engaging school children and parents to learn at home
- © Sharing of Pratham's model of reaching children during the lockdown period

Resource person

Oliver Balagadoss,

State Head, Pratham Education Foundation, Tamil Nadu.



Convener Dr M.Selvam, Principal, DIET - Salem.



cuting Team Dr P.Govindaprakash, K.Ramesh kumar, Dr E.Maanhvizhi, IFIC Branch, DIET - Salem.

Time: 11 am- 12.00 pm Date: 26.06.2020

Join with Google Meet: https://meet.google.com/qkf-ouvn-ayk Join 15 min before session starts

Registration free E-Certificates will be provided to the registered participants only



Registration link

https://forms.gle/AFnd2xmFnxRCUH6g9



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the	Pleiothematic Lecture-3:
Webinars	Remote Learning
Organised	
Name of the	B. Oliver, Sate Head, Pratham Foundation, Tamil Nadu.
Experts	
DIET faculty	Dr P. Govinda Prakash, K. Ramesh Kumar, Dr E. Maanhvizhi
members involved	
Webinars ID	https://meet.google.com/qkf-ouvn-ayk
Date	Date : 26.06.2020Time: 11 am- 12.00 pm
Brief summary of	> A successful modal that was practised for teaching the
presentation (250	students through remote mode was elaborated for the
words)	teachers.
	> It is activity-based teaching taken up for language,
	Mathematics and Science during the lock down period by
	Pratham foundation.
	The main focus of the session highlighted the success
	story and it focused the following
	The number of children, youth and adults not attending
	schools or educational institutions because of COVID-19 has
	spiked globally. In India alone, an estimated 300 million
	learners across all age groups are out of school right now.
	Though temporary, school closures have a significant impact
	on students, even more so in thevulnerable and
	underprivileged contexts. Fear about health, disruption in
	livelihoods and stoppage of normal life – all lead to anxiety in
	families and communities. Children are not immune to
	tensions around them. In these times, it is important to
	engage children in activities that bring down stress, take
	minds off the crisis and gradually create an environment

	where learning can continue. Ensuring that their spirits are
	high and that they have opportunities for engagement and
	learning – is our first step to relief.
	To anable this, we have lounghed a daily engagement activity
	To enable this, we have launched a daily engagement activity
	titled Karona, ThodiMasti, ThodiPadhai (Do it: A little fun,
	a little study) that equips parents to continue their child's
	learning process even during school closure. Through a series
	of curated SMS and WhatsApp messages, we share
	text/video/audio content focused on hands-on learning
	activities. While the Masti videos engage students in art,
	music, and theatre, the Padhai ones focus on language,
	Math, English and science learning. These messages are
	available 10 regional languages and English.
	Every day, our field teams connect with children and families
	engaging them in fun-filled, project-based learning activities,
	and further strengthening our one-on-one connect at the
	grassroots.
Total beneficiaries	250
Details of	174
participants in TN	
Outside TN	62
Outside India	14
Feedback for each	
webinar	 Session was quite interesting.
	 Various steps of activity-based teaching have been
	discussed.
	 Teachers been joined the WhatsApp group for sharing
	activities for children.
	 Various free services for the purpose of students by
	Pratham foundation was explained elaborately.







Pleiothematic Lecture Series-4

District Institute of Education and Training Salem, Tamil Nadu - 636010.

Nearpod for Interactive Teaching

- Designing student centred interactive classes
- @ Developing multimedia content @ Technology based evaluation
- (i) To create joyful classroom with Games, Activities & Quizzes

Resource person

K. IYYAPPANMIEE MASTER TRAINER /BRTE SAMAGRA SHIKSHA - KADAYAMPATTI SALEM





Programme
Director
Dr M.Selvam.
Principal,
DIET – Salem.

Convener: Dr P.Govindaprakash, Coordinators K.Rameshkumar,

Dr E.Maanhvizhi, IFIC Branch, DIET – Salem.

Date: 29.06.2020 Time: 11 am- 12.00 pm

Join with Google Meet: Meeting ID: meet.google.com/giy-bmuh-gdv

Join 15 min before session starts

Registration free. E-Certificates will be provided to all active participants.

Kindly install the app to have hands on experience https://play.google.com/store/apps/details?id=com.panareadigital.Nearpod



Registration link

https://forms.gle/PYcU9uHJ4K99PP8j8



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the	Pleiothematic Lecture-4:
Webinars	Nearpod for Interactive Teaching
Organised	
Name of the	K. Iyappan,
Experts	BRTE,
	BRC kadayampatti
DIET faculty	Dr P. Govinda Prakash
members involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	https://meet.google.com/qkf-ouvn-ayk
Date	Date : 29.06.2020Time: 11 am- 12.00 pm

Brief summary of presentation (250 words)

Nearpod helps educators make any lesson interactive whether in the classroom or virtual. The concept is simple. A teacher can create interactive presentations that can contain Quiz's, Polls, Videos, Collaborative Boards, and more.

The students can access a teacher's presentation through a code and the teacher then moves the class through the presentation and lets students interact with the media as they go. Teachers can also opt for Student-Paced mode, where the student controls the flow of the lesson. This mode is perfect for subject days, weather days, homework assignments, or independent work. The app is webbased and works on any device with an internet connection. Below are just ten ways of utilizing this multifaceted tool.

1) Simple presentation delivery

At its most simple, you can use Nearpod as a substitute for other presentation tools. Instead of running a PowerPoint or Google Slides, you can utilize Nearpod and make the lesson more interactive. You can even 'drag and drop' your existing Google slides, PDFs and PowerPoints into the app for it to instantly create a Nearpod presentation. Then you can select from countless interactive activities

and formative assessments. The presentations will be beamed to each students' device in the classroom. You also do not have to rely on students being able to see the board.

2) Personalized provision

Following on from the idea of using Nearpod as a simple presentation tool, you could isolate the use of the app to one child or a small group. It could be that you are beaming extra teaching provisions to particular pupils during a starter. This could be the missing link that provides more support for a child with visual impairments. It could provide that extra bit of help for a low achiever in your class.

3)Distributing resources

Using the app to distribute resources is another simple way of using it in the classroom. You can fill your presentation with images or worksheets and ask the students to use the Student's Notes Feature to save the presentation to their drive to access the information later when studying for an exam or completing homework.

4) Live formative assessment

The app can become even more useful if you insert one of Nearpod's many formative assessment activities into your presentation. As a teacher, you can create customized Quizzes, Polls, Open-ended Questions, Matching Pairs, and more that can be used to check for students' understanding in real-time. The teacher can instantly gain insights into the classes' overall understanding and make adjustments on the fly.

5)Ongoing assessment

Why not utilize the formative assessments in Nearpod throughout a term to ascertain ongoing assessment data? When the students have finished a quiz,

Nearpod will automatically create a report for you. You can access the reports directly through the app and download the data as PDF overviews, CSV files (to be embedded in Excel) as well as reports on individual students. This really helps you to gain a completely comprehensive understanding of your students' ongoing progress. It takes the grading out of your hands and does it for you.

6) Self-assessment

It is common practice in Primary and Secondary schools for students to assess themselves and evaluate their own confidence levels. This is usually achieved through a traffic light system that children are encouraged to draw in their workbooks. Red indicates a poor confidence level, amber indicates a fair understanding and green indicates a very good understanding of any given learning topic. Nearpod contains the option of inserting a 'Poll'. In this situation, students' opinions are questioned. This makes the 'Polling' tool a perfect feature to use when 'traffic lighting' in the classroom. The information is then saved in the aforementioned reports!

7) Modeling

The app also has a feature called 'Draw It' that can be built into your presentations. This beams an interactive whiteboard to the students' devices. The teacher's device will display all of the students' 'drawings' and the teacher can then 'share' individual whiteboards with the entire class. Hitting share will cause the chosen 'drawing' to appear on every device. This enables teachers to share good work and model good performances.

8) Open-ended tasks

Nearpod allows for creative flexibility. The 'Open-Ended Questions' feature allows the teacher to pose a question or set up a scenario for the students to respond to. With this tool, you can facilitate creative writing tasks. As a result, the advantage of using something like Nearpod for this kind of activity is that the

'Open-Ended' answers are then automatically logged in the reports.

9) Setting homework

All of the above examples revolve around the idea of using Nearpod in a Live session, but students can also engage on their own time. You can provide a Student-Paced code and they can access the Nearpod lesson at home, or anywhere with an internet connection.

10) Sharing and using pre-made resources

One way of using Nearpod involves almost no work at all. Tapping on the 'Explore' button within the main landing page of the app will take you through to a library of pre-made Nearpod lessons.

Total beneficiaries	250
Details of participants	174
in TN	
Outside TN	62
Outside India	14
Feedback for each	
webinar	It eye opening session for Nearpod for
	Interactive Teaching.
	Since it was hands on practice it gave practical
	knowledge.
	• One day was not enough it should be given
	for minimum five days.
	Content delivery of the expert was excellent.







Pleiothematic Lecture Series-5

District Institute of Education and Training

Salem, Tamil Nadu - 636 010.



Theme:

Internet Addiction

Psychological aspects Signs & Symptoms

Resource person

Dr C. BABU

Clinical Psychiatrist Sri Gokulam Hospital & Sri Gokulam College of Nursing Salem, Tamil Nadu.





Programme Director Dr M.Selvam, Principal, DIET - Salem.

Convener Dr P.Govindaprakash, Coordinators

K.Rameshkumar, Dr E.Maanhvizhi. IFIC Branch, DIET - Salem.

Date: 07.07.2020 Time: 3.00pm - 4.00pm

Join with Google Meet: Meeting ID: meet.google.com/urp-yzzk-udg Join 15 min before session starts.

(The server provides connectivity to the first 250 participants only)

Registration free.

E-Certificates will be provided to the participants who successfully submit feedback at the end of the session which will be shared in the chat-box.



Registration link

https://forms.gle/VkKC97iDxtMKbjRk7



District Institute of Education and Training,
Uthamacholapuram, Salem-10
Pleiothematic Lecture Series- 5:
Internet Addiction
Dr C. Babu,
Clinical Psychiatrist,
Sri Gokulam Hospital,
Salem
Dr P. Govinda Prakash
K. Ramesh Kumar
Dr E. Maanhvizhi
Meeting ID: meet.google.com/urp-yzzk-udg
Date: 07.07.2020Time: 3.00pm - 4.00pm
The important concepts that were delt in the session were
What are the effects of screen addiction?
How can we reduce the consequences of screen addiction?
How to engage the students with the help of simple activities?
What are the psychological consequences and the remedies
for these consequences?
The first thing we should clear up is the term screen
addiction. While many of the behaviors that are described as
screen addition look a lot like other behavioral addictions,
there are currently no clinical diagnostic criteria for a disorder
called 'screen addiction'. What that means is that we need to
be aware that the term 'addiction' has a particular meaning, as
well as implications for treatment approaches. That said, we
may reach a point where problematic screen use does become
a recognized behavioral addiction. In order to bypass the
limitations of using the term addiction, we will call the types
of behaviors we are describing as 'problematic smartphone

use', or PSU. Although smartphones seem to be the main mobile device that kids are using, we extend the definition to tablets and other portable internet-enabled devices.

The term screen addiction has likely come about due to the addiction-like behaviors we see in both adults and kids with respect to their screens. There are three main behaviors that help identify addiction, 1) cravings, 2) tolerance, and 3) withdrawal. Cravingsare things we all have from time to time. You may have a craving for chocolate or ice-cream, and you know how hard it is to resist those things if you are experiencing a craving for them! You may recognize some of these signs already. You may notice your child starts to become preoccupied with wanting to spend time on their screen, often at the expense of other activities, even ones they used to enjoy. Tolerance is when the amount something you need to achieve a 'high' starts to get bigger. It's not hard to extend the notion of tolerance to screen use though. For example, where once you or your child may have been happy to spend 20 minutes on social media, gradually over time you have found that you, or your child, needs to spend more and more time on it to achieve the same sense of satisfaction or gratification. Finally, withdrawals often associated with feelings such as agitation, anger, depression and other negative symptoms. Surface in kids, you may notice a stark change in mood and behavior when devices are taken away or switched off. Feelings associated with withdrawal are usually mitigated quickly if the desired object is received. The expert recommended some exercises to help children overcome screen addiction.

Total beneficiaries	250
Details of participants in TN	155
Outside TN	80
Outside India	15
Feedback for each	• In this internet era, this programme is essential one.
webinar	Gave clear idea about screen addiction.
	The exercises given by the expert to overcome screen
	addiction and to save our eye and mind is excellent.







Pleiothematic Lecture Series-6

DISTRICT INSTITUTE OF EDUCATION AND TRAINING

SALEM, TAMIL NADU - 636 010.



Learning Disabilities

A Birds eye view of the different learning difficulties.

Tips for teachers to recognize learning disorders in the class room.

Resource person

Mrs. Elizabeth Suresh

Principal, Rashmika and Raksha Educational Trust, Coimbatore.





Programme
Director
Dr M.Selvam,
Principal,
DIET – Salem.

Convener
Dr P.Govindaprakash,
Coordinators

K.Rameshkumar, Dr E.Maanhvizhi, IFIC Branch, DIET - Salem.

Date: 11.7.2020 Time: 11.00am - 12.00pm

Join with Google Meet: Meeting ID: meet.google.com/qtk-grsn-aeb

Join 15 min before session starts.

(The server provides connectivity to the first 250 participants only)

Registration free

E-Certificates will be provided to the participants who successfully submit feedback at the end of the session which will be shared in the chat-box.

Registration link:

https://forms.gle/ysh6GojWpuPuvh4P9

Join with us by clicking







Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-6:
Organised	Learning Disability
Name of the Experts	Mrs. Elizabeth Suresh,
	Principal,
	Rashmika and Raksha Educational Trust, Coimbatore
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID: meet.google.com/gtk-grsn-aeb
Date of upload	Date: 11.7.2020Time: 11.00am – 12.00pm
Brief summary of	Symptoms of students with learning disabilities
presentation (250 words)	Methods of identification
	Types of learning disabilities
	Remedial teaching that can be given by teachers
	Suggestive list of remedial teaching that can be given to the
	students were
	Reading
	Provide a quiet area for reading activities.
	Use books on tape, and books with large print and big
	spaces between lines.
	Provide a copy of class notes to student.
	Allow alternative forms for book reports.
	Have students use both visual and auditory senses
	when reading text.
	Present material in small units segments.
	Use graphic organizers to connect ideas.
	Read and share stories with students.
	Provide students with chapter outlines or study
	guides that highlight key points in their reading.

- Announce reading assignments well in advance.
- Offer to read written material aloud, when necessary.
- Share informational texts and invite students to wonder about the new ideas presented.
- Point out ways in which reading is important in everyday life (e.g., on labels, instructions, and signs).
- Teach students how books are organized.
- Use stories that have predictable words and words that occur frequently in the text.
- Label objects in classroom.
- Help students notice the letters in the environmental print that surrounds them.
- Engage students in activities that help them learn to recognize letters visually.
- Teach students to attend to the sounds in language.
- Model and demonstrate how to break short sentences into individual words.
- Have students clap out syllables and listen for and generate rhymes.
- Focus on activities that involve sounds of words, not on letters or spellings.
- Model specific sounds, and ask students to produce each sound in isolation.
- Teach students to blend, identify sounds, and break up words into sounds.
- When teaching the letters of the alphabet, activities should be explicit and unambiguous.
- When teaching decoding, begin with small, familiar words.
- Model sounding out words, blending the sounds together, and saying the word.

- Have students read new stories and reread old stories every day to build fluency.
- Engage students in discussion of reading topics that are of interest.
- Provide high interest reading selections whenever possible.
- Model comprehension strategies and provide students with guided assistance.
- Point out how titles, headings, and graphics reveal main ideas and tell what a book is about.
- Teach students to identify main ideas presented in the text, as well as the supporting details.
- Point out unfamiliar words, revisit them, and explore their meaning.
- Teach students to use contextual clues to figure out meanings of unfamiliar words.
- Build background for reading selections and create a mental scheme for text organization.

Writing

- Use oral exams in place of written exams when possible.
- Allow use of tape recorder in class.
- Assign a note taker for student.
- Provide notes or outlines to reduce the amount of writing.
- Provide a partially completed outline that allows student to fill in details under major headings.
- Allow use of a laptop or other computer for writing assignments.
- Provide computer with spell check, grammar, and cut

and paste features. Reduce copying that the student is required to do (e.g. offer pre-printed math problems). Have wide rule paper, graph paper, and pencil grips available. Provide alternatives to written assignments (videotaping or audio recording). • Use mnemonic devices to teach writing process (e.g. COPS: Capitalization, Organization, Punctuation, Spelling). Teach students spelling conventions systematically, such as the "silent e" rule. Allow the student to use print *or* cursive. Teach pre-organization strategies, such as use of graphic organizers. Use a speech recognition program combined with the word processor so students can dictate rather than type (for older students). Do not count off for poor spelling on first drafts, inclass assignments, or on tests. Have student proof read papers using a checklist (not immediately after writing). Shorten writing assignments and allow extra time if necessary. Have students complete writing tasks in small steps. De-emphasize certain task requirements during a complex assignment. Allow use of abbreviations in writing assignments, and have student keep a list of appropriate

Total beneficiaries

250

abbreviations available.

Details of participants in	152
TN	
Outside TN	83
Outside India	15
Feedback for each	This programme gave an over view of learning disabilities.
webinar	Every teacher must practice the techniques given by the
	resource person in their class room to help the learning
	disabled persons.



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-7:
Organised	Teacher's role in Moral Development
Name of the Experts	M. VinodhaRajam,
	Inspirational and speaker,
	Viruthunagar
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	meet.google.com/gjf-nudx-egj
Date of upload	Date: 14.7.2020 03.00pm – 04.00pm
Brief summary of	The details covered in the session are
Brief summary of presentation (250 words)	The details covered in the session are Importance Moral Development
	Importance Moral Development
	Importance Moral Development Role of teachers in the development of moral values for
	Importance Moral Development Role of teachers in the development of moral values for students
	Importance Moral Development Role of teachers in the development of moral values for students Methods of improving the moral values
presentation (250 words)	Importance Moral Development Role of teachers in the development of moral values for students Methods of improving the moral values Role of stories in the development of moral values
presentation (250 words) Total beneficiaries	Importance Moral Development Role of teachers in the development of moral values for students Methods of improving the moral values Role of stories in the development of moral values 250



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-8:
Organised	Child Rights and Child-friendly education
Name of the Experts	CHRISTU RAJ,
	UNICEF-CRY District Coordinator, Salem.
	(Advocate, High Court of Judicature at Madras)
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID: meet.google.com/myb-ymwk-xof
Date of upload	Date: 17.7.2020 02.00pm - 03.00pm
Brief summary of	Important concepts that were dealt in the session are
presentation (250 words)	Implementation of child rights
	Difficulties in the implementation of child rights
	How create a child-friendly environment
	What is the role of the teacher in the implementation of
	child right
	The concepts covered were
	(a) Implementation is an eclectic process, since child-
	friendly schools are created on the basis of key
	principles that ultimately shape their main features. True
	CFS design requires the application of principles, not
	prescribed characteristics.
	(b) The main features of a given child-friendly school
	result from applying certain principles to a particular
	setting and context. There is no fixed set of features that
	must be in every child-friendly school.
	(c) When child-friendly school principles are applied
	consistently in different settings and contexts, similar,
	although not identical, characteristics ensue, which

should not be mistaken for the products of a rigid recipe or blueprint. (d) Some characteristics, such as child participation in the learning process, may be intuitively recommended for child-friendly schools, since they can be considered the inevitable, logical outcomes of applying CFS principles to almost any setting or context.

- (e) Making schools child-friendly is not an 'all-or-nothing' process. It can begin with one principle and phase in others over time in a strategic sequence that fits into local realities, promoting a 'progressive realization' of the CFS model. (f) The key principles that drive the child-friendly school process are so interrelated that interpreting and implementing any one principle invariably sets off a chain reaction that leads to related principles.
- (g) The role of teachers and school heads is so central to the CFS model that their training can usually be a good starting point for making schools child-friendly. Teachers and school heads do not simply work in these schools, they make schools child friendly and maintain schools' child-friendly nature.
- (h) Important synergies are gained by linking key elements of the child-friendly school model. For instance, connecting teacher training to the preparation and provision of appropriate pedagogic materials makes the implementation of quality learning in the classroom more efficient.
- (i) There are cost savings to be gained through economies of scale, as implementation of child-friendly

	school models shifts from single-school pilots to
	clusters of schools to district-wide, block wide and
	finally cluster-wide coverage.
	(j) When the implementation process is driven by key
	principles rather than a fixed set of characteristics, it is
	possible to create child-friendly schools in a wide
	variety of contexts and circumstances.
	(k) Adherence to a fixed set of characteristics can
	produce superficial models of child-friendly schools that
	create confusion, invite skepticism and trivialize the
	concept itself.
	(l) The complexity of applying child-friendly school
	principles to different contexts means that as efforts
	move from individual pilots and demonstration models
	to large numbers of schools and eventually to entire
	school systems, each setting yields valuable lessons.
	(m) A major challenge for largescale implementation
	across the education sector is a lack of standards,
	guidelines and specifications to be used in incorporating
	key elements of child-friendly schools in processes that
	are essential to a sector-wide investment approach, such
	as scenario-setting, projecting and costing.
Total beneficiaries	250
Details of participants in TN	189
Outside TN	48
Outside India	13
Outside maia	

Pleiothematic Lecture-9



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-9:
Organised	Developmental Psychology and Learning
Name of the Experts	Manikandan.S
	M.Sc.(Zoo), M.Sc.(Psy), M.Ed., M.Phil.,
	Lecturer, ET Branch, DIET-Salem
	(Trainer/ Motivational Speaker)
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID: https://meet.google.com/jfp-xqvh-fiw
Date of upload	Date :21.7.202002.00pm – 03.00pm
Brief summary of	Coordination of hemispheres
presentation (250 words)	Learning based on brain lobes
	Handling students based on their hemisphere
	dominance.
	The concepts highlighted were
	Left brain vs. right brain belief
	According to the left brain vs. right brain belief, everyone
	has one side of their brain that is dominant and determines
	their personality, thoughts, and behavior.
	Because people can be left-handed or right-handed, the
	idea that people can be left-brained and right-brained is
	tempting.
	Left-brained people are said to be more:
	• analytical

- logical
- detail- and fact-oriented
- numerical
- likely to think in words

Right-brained people are said to be more:

- creative
- free-thinking
- able to see the big picture
- intuitive
- likely to visualize more than think in words

Functions and characteristics of each hemisphere

Although people do not fall neatly into the categories of left-brained or right-brained, there are some differences in what the left and right hemispheres do.

Differences in the left and right brain hemisphere function exist in:

Emotion

This is the domain of the right brain, in both humans and also in non-human primates. Emotions are expressed and recognized in others by the right brain.

Language

The left brain is more active in speech production than the

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Outside TN	30
Outside India	8

Pleiothematic Lecture-10



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series- 10
Organised	Perspectives of Research Writing and Publication
Name of the Experts	Dr S.Prabu Shankar
	Assistant Professor & Head of the Department,
	Department of Education,
	Institute of Advanced Study in Education
	(Autonomous),
	Saidapet, Chennai – 600 015
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Registration
	link:https://forms.gle/L4r4dxgthThBvRzJ6
Date of upload	Date :24.7.202011.00am – 12.00pm
Brief summary of	Selection titles, drafting of manuscript, selecting journals
presentation (250 words)	issues in publication, rectification of flaws in the
	research paper, publication of paper. Qualities of a good
	research.
	The objectives of the session were
	Your Portfolio
	Understanding the basics of research writing
	Barriers to research writing
	Preparations towards research writing
	Writing a research article
	Getting to know Journals and its context
	Writers block & Overcoming it
	Writing with Sources
	Research article components

begin with. This has focused on

- Understanding the professional role and its requisites
- Why there is a need to write & What if I don't write?
- Significance of academic writing and its implications in professional development
- Formal writing skills involved (why your writing should always be formal?)
- How to begin with formal writing / writing for academic purposes
- Rationalizing writing through thinking process (conception)
- Habituating LSRW skills
- Practical / Feasible processes to be understood to achieve writing with ease. (both mechanical and intellectual)
- Understanding the need for true sense of conceptualizing an area for writing research articles
- Being original and non-plagiaristic
- Cognitive aspects of writing (from conception to publication)

The session focussed on the barriers of research writing and the main points dealt were

- Lack of
 - academic involvement in understanding professional disciplines and requisites
 - awareness and initiative
 - creating academic scope for writing
 - experience in writing regularly,

- writing a longer amount of work
- interest / confidence to take up, sustain and complete a writing process
- critical / intensive / source-based learning skills
- understanding in perceiving writing as a strict academic discipline

List of things that need to be done while preparing for manuscript publication are

- Maintain a regular academic schedule to Listen,
 Speak, Read and Write
- A reflective diary / file to record your research interests
- Getting yourself into Academic Reading /
 Research Reading (Journal / dissertation / Article
 / Documents / Newspapers / Standard Text books
 / Web documents)
- Acquisition of Information and Recording it
- Improving academic credibility in career through publications
- Achieving clarity of thought process / focusing / sequencing and effectively presenting it
- Awareness towards Formatting styles (theory / statistics)
- Need for an academician to be a information literate person

The session also focussed on where to write research articles that suggested the following

• Teaching Learning materials (handouts, notes,

drafts, presentations etc.,)

- Seminars / conferences / Academic forums –
 Paper submissions & Presentations
- Research forums (Spare / Joint / official)
- Draft writing in Chapters
- Dissertation / Thesis writing
- Writing for Official purposes
- Documentation of information / data from resources
- Reviews from sources of literature
- Reflective Journals
- Researcher's own note book

Followed by where to write the focus was on where to publish which came up with the points like

- Where to publish? (don't seek for readymade information / list – Research it)
- Understand the Context of the Journal (thematic / contextual / experimental / biographical / scientific / creative)
- How to send a Research article? (Annexures)
- Understanding the specific formatting styles meant for each journal
- Maintaining manuscripts / data collection resources
- Originality of Reference sources (open and closed sources)
- Originality of the work

The components of research article were focussed followed by where to publish. The components listed were

• Suitability of Topic

- Weightage of information
- Academic value or credibility / stability
- Title
- · Running head
- Key words
- Abstract
- Introduction
- Objectives
- Tools / Instruments
- Sampling description
- Data / material
- Methodology
- Results
- Discussion
- Conclusion
- Recommendations
- Headings / sub-headings
- Abbreviations
- Statistical symbols
- Footnotes / Endnotes
- References
- Use of Figures/Graphs/Maps / Charts
- Tables & Interpretations
- Formatting styles
- Copyright norms
- Plagiarism report

The different types of papers that was focussed discussed in the following line

 EMPIRICAL PAPERS, the paper body describes the material and data used for the study, the methodologies applied to answer the research

	questions and the results obtained. It is very
	important that the study is described in a way that
	makes it possible for peers to repeat or to reproduce it
	(Day, 1983).
	<u>CASE STUDY PAPERS</u> describe the application of
	existing methods, theory or tools. Crucial is the value
	of the reflections abstracted from the experience and
	their relevance to other designers or to researchers
	working on related methods, theories or tools.
	<u>METHODOLOGY PAPERS</u> describe a novel
	method which may be intended for use in research or
	practical settings (or both), but the paper should be
	clear about the intended audience.
	<u>THEORY PAPERS</u> describe principles, concepts or
	models on which work in the field (empirical,
	experience, methodology) is based; authors of
	theoretical papers are expected to position their ideas
	within a broad context of related frameworks and
	theories. Important criteria are the originality or
	soundness of the analysis provided as well as the
	relevance of the theoretical content to practice and/or
	research in the field.
	The session concluded with the general issues that
	are related to different journals.
Total beneficiaries	250
Details of participants in TN	176
Outside TN	43
Outside India	31

Pleiothematic Lecture-12



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series- 11
Organised	Thavar indri Tamil Yeludha
Name of the Experts	Dr. U. Prabakaran,
	Former Professor & Head,
	Tamil University,
	Thanjaur – 613 010
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	https://meet.google.com/cyx-stqp-
	tnx?hs=122&authuser=1
Date of upload	28.7.2020 11.00 am – 12.30 pm
Brief summary of	Too sketching to be retained fit for elimination
presentation (250 words)	
Total beneficiaries	250
Details of participants in TN	196
Outside TN	46
Outside India	8

Pleiothematic Lecture Series-12



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-12:
Organised	Reaching the Unreached
Name of the Experts	Saif Mohammed, State Resource Consultant,
	Our Responsibility to Children Programme,
	Kerala.
DIET faculty members	Dr P. Govinda Prakash, K. Ramesh Kumar,
involved	Dr E. Maanhvizhi
Webinars ID	Meeting ID:
	https://meet.google.com/ryj-vwxg-
	<u>ybn?hs=122&authuser=1</u>
Date of upload	Date: 04.8.2020 11.00am – 12.30pm
Brief summary of	In the present world, children face a host of negative
presentation (250 words)	factors that influence them quite unknown to previous
	generations. Unfortunately, the safety net is fragile for
	many children. Without intervention, community support,
	and guidance they face daunting obstacles. Concern about
	an alarming rise of sense of insecurity, loss of purpose in
	life, major emotional and psychological problems,
	socially deviant behaviour and crime rate in children has
	been voiced from many corners recently. An urgent need
	for supplementing the existing systems with effective
	programs to support children at the time of emotional
	crises, prevent socially deviant behaviour and to
	rehabilitate those in conflict with the legal system has also
	been realised by many.
	Our children are extremely vulnerable. This is particularly
	so in transition societies undergoing rapid social and
	economic transformations. Kerala is no exception to this.
	Our children face multiple risks in the modern world. At
	The state of the s

home, this happens when caregivers are unable to play a responsible and mentoring role; in schools through the influence of peers and other adults.

Crimes by children are on the rise. The National Crime Record Bureau reports that crimes committed by children have increased by 145% in the past decade. Many of our children are drawn into a socially deviant life outside mainstream society and many are even enmeshed in a criminal life, out of which they are unable to extricate themselves. In 2010, Kozhikode City Police arrested more than 60 teenagers involved in theft of motorbikes, gold, computers, mobiles and cash. These incidents involved both boys and girls, and even included youth from financially and socially advanced sections of society. Subsequent investigation revealed that:

- A large number of young people were also involved in crime-related activities, viz. theft, robbery and dealing in stolen goods and destruction of evidence.
- A number of teenagers, including girls, were engaging in socially deviant behaviour such as underage sexual activity, illicit use of drugs, etc.
- Substance abuse among youngsters utilizing easily obtained items such as nail polish remover, petrol, etc.
- Contraceptives were found in the schoolbags of girls in several city schools, indicating their involvement in sexual activity, either with peers or with adults
- Students were in the habit of using supposedly beautyenhancing tablets, which were actually illegal and addictive drugs.

Research on psychological and emotional factors underlying children's involvement in deviant behaviour

reveals disheartening facts. These in clude:

- 14 -20% of our children are affected by mental illness,
- Suicide is the third most common cause of death among our adolescents,
- Addictions in childhood include:
- Reports of children coming to the class after consuming alcohol,
- Bringing addictive substances to the school
- Rampant use of Pan Masala, Hans, Gudka, Whitener etc.
- Pornography and other such undesirable materials through use of mobile phones, internet etc.
- Children with behavioral disorders.

There is an urgent need to develop early interventions to reduce, if not eliminate, such risks. Strengthening and supplementing existing systems with effective programs to support children at the time of emotional crises, prevent socially deviant behavior, and rehabilitate those in need of care and protection or in conflict with the law has also been realized by many.

ORC works within a three-dimensional framework of prevention, protection, and participation. Briefly these are: Prevention: Nipping deviant behaviour in the bud through enhancing the collective responsibility of the parent, school, and society; improving skills of parents and school staff to appropriately address children at risk; and ensuring greater awareness and exposure to the world through better mentoring.

Protection: Supporting, mentoring, and advocating on behalf of young offenders in the juvenile justice system;

Participation: Children are involved in constructive

	activities within their own school and home environment
	activities within their own school and home environment
	to realize their potential, understand their self-worth, and
	to engage with and in the outside world with confidence
	and integrity.
	ORC will operate at three levels - school, district, and
	state. The school will be the primary entry point for
	identification of the children and initiation of the program
	intervention. ORC will, however, also design appropriate
	interventions for childcare Institutions, operated by the
	Government and other NGOs. At the district level, ORC
	will be an integral part of District Child Protection Unit's
	institutional framework. In addition to the State Executive
	Committee, other state-level support staff and structures
	will include: (i) Nodal and Additional Nodal Officers; (ii)
	a State Action Group; (iii) a State Level Resource Centre;
	and a Pool of Volunteer Mentors, including some
	celebrities, willing to lead the team.
	ORC will also maintain an effective and robust
	monitoring system. This will help to assess its efficiency
	and effectiveness in achieving objectives, and facilitate
	timely and needed adjustments in the overall strategy or in
	the implementation arrangement that may become
	necessary from time to time. Close monitoring will also
	ensure that ORC is fine-tuned to the specific social
	context in each district.
Total beneficiaries	250
Details of participants in	184
TN	
Outside TN	49
Outside India	17

Pleiothematic Lecture Series-13



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-13:
Organised	Progressive Conditions for Reframing the Inclusive
	Education.
Name of the Experts	Dr. V. Sebasthian,
	Congregation of Don Bosco,
	Rome
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID:
	https://meet.google.com/gpn-fumh-
	tnv?hs=122&authuser=1
Date of upload	Date: 11.8.2020 11.00am – 12.30pm
Brief summary of	Conventional Understanding Of Inclusive education (IE)
presentation (250 words)	Inclusive education (IE) is a new approach towards
	educating the children with disability and learning
	difficulties with that of normal ones within the same roof.
	It implies all learners – with or without disabilities being
	able to learn together through access to common
	school provisions and community educational setting
	with an appropriate network of support services.
	Inclusive Education denotes that all children irrespective
	of their strengths and weaknesses will be part of the
	mainstream education. It is clear that education policy in
	India has gradually increased the focus on children and
	adults with special needs, and that inclusive education in
	regular schools has become a primary policy objective.
	1. Free and Compulsory Education and Integrated
	Education

The Constitution of India (26 November, 1949), clearly states in the Preamble regarding 'the right to equality of status and of opportunity and to promote among them all'. The Article 41 of the Directive Principles of the Indian Constitution supports the right to work, education and public assistance in certain cases including disablement. Further, Article 45 commits to the provision of free and compulsory education for all children up to the age of 14 years. The concept of integrated education in India has emerged during the mid 1950s.

The Union government established the University Education Commission (1948–1949), the **Secondary Education** Commission (1952–1953), university Grants Commission and the Kothari Commission (1964–66) to develop proposals to modernise India's education system. The Kothari Commission (1966) which highlighted the importance of educating children with disabilities during the postindependence period.

Moreover the 93rd Amendment to the Constitution of India (now renumbered as the 86th), passed by the Lok Sabha on November 28, 2001, makes it mandatory for the government to provide free and compulsory education to "all children of the age of 6-14 years", with its preamble clarifying that "all" includes children with disabilities as well.

By the Constitutional amendment (86th Amendment) the Act 2002 has been enacted by the parliament making education a fundamental right of all children in the age group of 6-14 years.

The Tenth Plan (2002-2007) aimed to provide Universal Elementary Education by the end of the plan.

The National Policy on Education, 1986: It is mentioned in the NPE-1986 that"...Future emphasis shall be on distance and open learning systems to provide opportunities and access to all the major target groups, especially the disadvantaged, viz., women, scheduled castes and scheduled tribes, the adult working class, and people serving in the far - flung remote areas."

2. Inclusive Education as "Special Need Education" (SNE)For furthering the objectives of Education for all, it considered the fundamental policy-shifts required to promote inclusive education. It emphasizes that schools should accommodate all children regardless of their physical, intellectual, social, emotional, linguistic or other conditions. The Statement affirms: "those with special educational needs must have access to regular schools which should accommodate them within *child centered pedagogy* capable of meeting these needs".

The government is now committed to provide education through mainstream schools for children with disabilities in accordance with PWD ACT, 1995 and all the schools in the country will be made disabled/differently abled friendly by 2020

The Persons with Disabilities Act, 1995 stressed the need to provide free of cost education to all children in an appropriate environment till they are 18 years old. The National Trust Act (National Trust for the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disability), 1999 also came in to existence.

Inclusive Education emphasizes on Equalization of Opportunities for Person with Disability Proclaiming Participation and equality for all. The term "Special Need Education" (SNE) has come into use as a replacement for the term "Special Education", as the older one was mainly understood to refer to the education of all those children and youth whose needs arise from disabilities or learning difficulties. NEP (1986) and the Programme of Action (1992) stresses the need for integrating children with special needs with other groups.

The principle of inclusive education was adopted at the "World Conference on Special Needs Education: Access and Quality" (Salamanca, Spain 1994) and was restated at the World Education Forum. India was a signatory to the Salamanca Statement.

3. Inclusive Education: Child-Centered Pedagogy **Inclusive Approach:**

In late 90s (i.e. in 1997) the philosophy of inclusive education is added in District Primary Education Programme (DPEP). Moreover, DPEP also addressed core issues related to curriculum especially the child-centered pedagogy. The thrust was on imparting quality education to all differently abled children

In this perspective the Human Resource Development minister of India formulated a comprehensive action plan for the Inclusive Education of Children and Youth with Disabilities. (Sri Arjun Singh on the 21st March 2005 -MHRD)

To develop curriculum for special education and its

inclusion in general teacher preparation programmes, Rehabilitation Council of India (RCI) made a historic collaboration with National Council for Teacher Education (NCTE) on January 19, 2005.

National Curriculum Framework, 2005: A policy frame work of 2005 envisaged inclusion that needs to be implemented in all schools and throughout Indian education system.

4. Inclusive Education in Sarva Shiksha Abhiyan

(SSA is a governmental program shared by both union and state governments for achieving universal elementary education in India by 2010) was launched to achieve the goal of Universalisation of Elementary Education. The policy covers the following components under education for children with special needs in the age group 6-14 (extendable to 18 yrs).

Govt. of India had accelerated the new scheme of Inclusive Education to achieve the target of Education for All (EFA) by 2010. Inclusion is an effort to make sure that diverse learner – those with disabilities, different languages and cultures, different homes and family lives, different interests and ways of learning.

5. The National Education Policy 2020 (NEP 2020)

Quality, innovation and research will be the pillars on which India will become a knowledge super power. NEP 2020 is third in series since independence; the first two were introduced in 1968 and 1986 respectively. It is based on the pillars of Access, Equity, Quality, Affordability, and Accountability.

II. Progressive Conditions for Re-Framing IE

1. Defining the scope of Inclusivity

Inclusive education means that all children - no matter who they are - can learn together in the same school.

- i. This must go beyond mere integration. The whole system must undergo change and the school must meet the diverse needs of all learners, enabling them to reach their full potential and contribute to community and national development. While many people agree with this principle, countries worldwide are grappling with implementing this principle at scale, especially in underresourced systems.
- ii. Inclusive education should be a "non-negotiable" right for all children (UN Educational, Scientific and Cultural Organization (UNESCO).
- iii. Inclusive education is a real implementation of the basic human right to education. It is not only about attaining universal
- iv. According to UNESCO, inclusive education is seen as "a process of addressing and responding to the diversity of needs of all learners through increasing participation in learning, cultures and communities, and reducing exclusion from education and from within education."
- v. The goal is that the whole education system will facilitate learning environments where teachers and learners embrace and welcome the challenge and *benefits* of diversity. Within an inclusive education approach, learning environments are fostered where individual needs are met and every student has an opportunity to succeed.
- vi. Inclusive education is a pairing of philosophy and

pedagogical practices that allow each student to feel respected, confident and safe so he or she can learn and develop to his or her full potential. It is based on a system of values and beliefs centered on the *best interests of the student*, which promotes social cohesion, belonging, active participation in learning, a complete school experience, and positive interactions with peers and others in the school community.

vii. Diversity, equity and inclusion are fundamental to our core values and to an environment where all people can bring their authentic selves to work and feel safe, welcomed, valued and respected.

Theories of progressive inclusive education includes the notion of democracy, not only institutional learning but social learning, and the ideas of building community (John Dewey's theories of education) blended with idea of **social constructivism** (Russia's Vygotskyan) and theory of co-creating knowledge and mediating within the learning process of pedagogy today.

Inclusion is not...clustering people with disabilities into one home, classroom, workplace, or social center, giving "special privileges" to people with disabilities and feeling sorry for people with disabilities

2. Inclusivity is the key

The core recommendation of the GEM report-(UNESCO) is to understand that inclusive education means equal access for all learners, notwithstanding identity, background or ability. And it identifies different forms of exclusion, how they are caused and what can be done to mitigate them.

GCE's Head of Advocacy and Policy, and former UN Special Rapporteur on the Right to Education, Vernor Muñoz -"Inclusive Education responds to a state model. It is not neutral. It is politically directed to level asymmetries and transform discriminations."

Diversity vs. Inclusivity:

Diversity refers to the traits and characteristics that make people unique while inclusion refers to the behaviours and social norms that ensure people feel welcome. Not only is inclusivity crucial for diversity efforts to succeed, but creating an inclusive culture will prove beneficial for learners engagement and productivity.

Beyond asserting all children's fundamental right to attend school among their peers, policies of inclusive education such as the Salamanca Statement have remained vague in their approach as to what inclusive education entails.

In addition, inclusive education has been interpreted as a form of *in situ* intervention **to assimilate children to a set of normalized characteristics**. Through behavioural modification practices, for example, children labelled with developmental disabilities are regulated to adjust their behaviours to the norms of the institution.

To date, the practices of inclusive education have not been reflective of social justice and equity based theoretical frameworks

3. Educational Equality

Responding to the call to re-evaluate inclusive education, introduced the notion of educational equality based on the principle of equal entitlement of all individuals to certain standards of living in their society: social and institutional arrangements, such as those found in schools, must be structured to serve all members of the population in an equitable manner.

Rather than providing the same resources for all members, the principle of equity aims to provide equal opportunities through equitable treatment of all members of a social arrangement.

The concept of equity dovetails with acknowledging and respecting individual differences: differences that are intrinsic to an individual, differences that are extrinsic or attributed to environmental and social factors, and differences that focus on the conversion of resources to expanding capabilities and, thereby, obtaining functionings.

Framed by the Capability Approach, the level of justice in social and institutional arrangements should be evaluated based on their recognition of individual differences, and the extent to which they provide each individual the opportunity to benefit from resources, given his/her choices and individual differences.

4. Capability Approach and the practice-based model of Relational Inclusion

Education is one of the few fundamental capabilities, essential to human well-being (Sen, 1992). School systems, as institutional arrangements, are just to the extent that they provide equal educational opportunities for individuals to approach the level of well-being that extends to a "conception of good life—the life that one

has reasons to value" (Terzi, 2014, p. 486).

A just education should provide children with the capabilities to stand as equals in society, where children have agency in determining valuable functionings (Terzi, 2008). In inclusive education, the Capability Approach may be used provisionally to determine the practices that allow for equitable treatment within school systems by providing children the capabilities to accomplish their valued functionings and stressing the principles of well-being and agency (Terzi, 2007).

5. The 2030 Agenda for Sustainable Development

Most recently, in its definition of the concept, the 2020 Global Education Monitoring Report on inclusion takes into account, "a range of *elements* that form educational experiences and outcomes" and examines "the role of elements of education systems that can support inclusion, including laws and policies, governance and finance, school curricula, personnel, infrastructure, and community norms, beliefs and expectations."

The 2030 Agenda for Sustainable Development, with its focus on leaving no one behind, provides a unique opportunity to build more inclusive, just and fair societies. There remains challenges to ensure that all people irrespective of sex, age, race or ethnicity, and persons with disabilities, migrants, indigenous peoples, children and youth, especially those in vulnerable situations have access to life-long learning opportunities.

6. Digital Epoch Re-Visioning

Digital Natives: today's students think and process information fundamentally differently from their

predecessors that is by digital Immigrants.

"New" students- N-[for Net]-gen or D-[for digital]-gen - Digital Natives. Our students today are all "native speakers" of the digital language of computers, video games and the Internet.

Dr. Bruce D. Berry of Baylor College of Medicine. As we shall see in the next instalment, it is very likely that our students' brains have physically changed – and are different from ours – as a result of how they grew up. But whether or not this is literally true, we can say with certainty that their thinking patterns have changed.

Re-Framing of the IE should focus on the new methodology and the content which can situte the Digital natives. As a methodology Today's teachers have to learn to communicate in the language and style of their students. As a Content: Basing on the the digital "singularity" there are now two kinds of content: "Legacy" content (to borrow the computer term for old systems) and "Future" content. "Legacy" content includes reading, writing, arithmetic, logical thinking, understanding the writings and ideas of the past, etc – all of our "traditional" curriculum. It is of course still important, but it is from a different era.

Some of it (such as logical thinking) will continue to be important, but some (perhaps like Euclidean geometry) will become less so, as did Latin and Greek. "Future" content is to a large extent, not surprisingly, digital and technological. But while it includes software, hardware, robotics, nanotechnology, genomics, etc. it also includes the ethics, politics, sociology, languages and other things

	that go with them. This "Future" content is extremely
	interesting to today's students
	Conclusion
	There is consensus between international organizations about how to define inclusive education. Many nations support these definitions, which emphasize inclusive education as an important premise in order to secure equal educational rights for all students. The basic ideas behind inclusive education relate to dominating and common democratic values and social justice. Ideally, inclusion
	appears as a multi-dimensional issue, where the different elements can support or weaken each other.
	Sometimes the concept of inclusive education is considered as same as with the concept of integrated and mainstreaming. But the concept of inclusive Education is a different concept from the concept of integrated and main streaming.
Total beneficiaries	250
Details of participants in	183
TN	
Outside TN	49
Outside India	18

Pleiothematic Lecture Series-14



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-14:
Organised	Story Telling
Name of the Experts	J.Inbaraj,
	M.A., M.Ed., M.Phil., DEPA.,
	Reader (Rtd.,),
	SCERT, Chennai.
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID: https://meet.google.com/rvq-rfxk-vcj
Date of upload	Date: 18.8.202003.00pm – 04.30pm
Brief summary of	The key points of the session was
presentation (250 words)	 ✓ Storytelling is a means for sharing and interpreting experiences ✓ Storytelling can be used as a method to teach ethics, values and cultural norms and differences. ✓ Learning is most effective when it takes place in social environments that provide authentic social cues about how knowledge is to be applied ✓ Storytelling is an excellent tool. How stories affect listeners ✓ It helps explain expectations, strengthen character and teach desired behavior within a class room .
	✓ When a speaker turns information into a relatable story with a lesson attached, it's easier

for the students to connect to and learn from it.

- ✓ Stories engage our thinking, emotions, and imagination all at once.
- ✓ As listeners we participate in the story with both mind and body as we enter the narrative world and react to it.
- ✓ Storytelling is a human art form that teaches about the human experience.
- ✓ As such, subjects even like math and science, are not outside the world of human experience or the art of storytelling.
- ✓ They are woven into the fabric of our lives in ways of which we may not be aware.
- ✓ Stories help teachers reach young ones in ways they cannot with other dry, rote, deductive strategies.
- ✓ They bring disparate information to life in a meaningful and connected way.
- ✓ Stories can be used to explain and illustrate abstract ideas or concepts in a way that makes them accessible and attainable.
- ✓ Stories bring facts to life, make the abstract concrete and, through meaning making, walk the listener through the mind of the scientist or mathematician (Ellis, 2005) to understand the value and application of such concepts.
- ✓ Wells (1986) argued that storytelling is a

fundamental means of meaning making.

✓ Storytelling breaks down the communication barriers between experts and novices and forms an accessible bridge for both to meet intellectually.

In learner's context

- Stories make the subject accessible to students
- Capture the attention of young learners
- Build stronger schema and memory, making knowledge easier to retrieve
- In a study by Banister and Ryan (2001), children remembered abstract science ideas more effectively when taught in a story format. Remembering isolated and disconnected facts and concepts is more difficult than recalling this type of content in a story because the information is presented in a coherent and connected way.
- Reduce resistance or anxiety to learning

When to use story telling?

- Storytelling is just one tool in the instructional toolbox that can be a part of a larger sequence of instruction that uses varied approaches within the sequence.
- They should not be used as the only method of instruction but part of a larger ecology in the learning trajectory.

- Storytelling can provide variety in the learning experience and enhance the "chalk and talk" approach.
- They can be used in the very beginning of the sequence as a way to gain the attention of the learner.
- They can be used in the middle of the sequence when introducing a complex concept. They can be used at the end of a sequence as a way to summarize information.

Some example stories that was narrated in the session was

Plants have sensitivity, When the going gets tough the tough get going, Greatness of Human kindness, Smile – a small curve that straightens many problems.

- Faith can move mountains Doctor's Word
- Rumour can bring disasters- The Boy who broke the bank
- When the teacher's autonomy was Challenged-The Badger
- Shiv kera The two wood cutters
- Charity begins at home Chen-su-Chu –Poverty
 Vegetable vendor in Forbes Asia list of 48 heroes of philanthropy

Handling children with problem

- 8 year old Gillian, a hyperactive child in 1930
- Future at risk Her schoolwork was a disaster, at

	least as far as her teachers were concerned.
	She turned in assignments late, her handwriting was terrible, and she tested poorly.
	• Not only that, she was a disruption to the entire class, one minute fidgeting noisily, the next staring out the window, forcing the teacher to stop the class to pull Gillian's attention back, and the next doing something to disturb the other children around her. A psychologist found out her interact in dancing. She learnt things through her 59 feet. She became a word farmer ballet dancer and earned billions of dollars dancing merrily.
Total beneficiaries	250
Details of participants in TN	183
Outside TN	41
Outside India	26



Name of the DIET	District Institute of Education and Training, Uthamacholapuram,
	Salem-10
Title of the Webinars	Pleiothematic Lecture Series-15:
Organised	Techniques to Improve Your Communicative English
Name of the Experts	Dr N. Sangeetha,
	Vice Principal,
	Kailash Women's College,
	Nangavalli, Salem
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID:
	https://meet.google.com/rqw-kxfq-npv?hs=122&authuser=1
Date of upload	Date: 25.8.202011.00am – 12.30pm
Brief summary of	How to rectify the fear over learning English
presentation (250 words)	Five important aspects that will help the teachers to teach their
	students
	Improving the communicative skill of the teachers and students.
	Activities that need to be practiced for improving the
	communication skill in English.
	The session highlighted the following points
	Communication skills play a significant role in defining one's
	personality. And hence you need to improve your skills. You may
	be knowledgeable & talented. But if your communication skills
	are not strong you have to face awkward situations in life. When
	people say, 'We have a great relationship,' what they often mean
	is how they feel when they talk with one another. They mean, 'I
	feel positive toward that person when we interact. I send and I
	receive positive vibes with them.'
	COMMUNICATE TO CONNECT
	Respect & Value

- Understand each other
- Feel comfortable
- Encourages

5 magical words for better communication in English

LISTEN

- NEWS BROADCAST
- CONVERSATIONS
- MOVIES
- SONGS
- https://youtu.be/Suw1Yid-6cI
 https://forms.gle/dTpZ81md1iZRgj3i8
- TED TALKS
- POD CASTS

READ

- DICTIONARY
- NEWSPAPERS
- MAGAZINES
- JOURNALS
- COMICS
- BOOKS

THINK

THINK

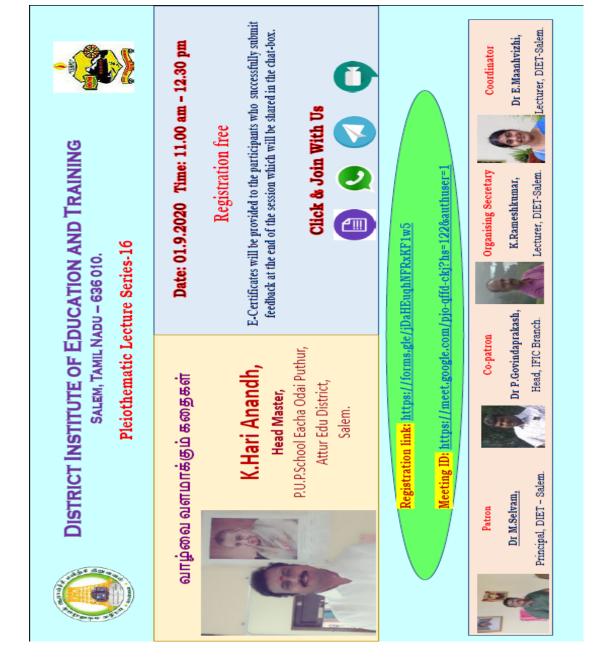
THINK IN SINGLE WORDS THEN SENTENCES

- DESCRIBE UNKNOWN WORDS
- NARRATE YOUR DAY
- MAKE UP CONVERSATIONS
- GET CREATIVE adjectives to describe you
- BUILD YOUR VOCABULARY

WRITE

NEW WORDS/IDIOMS/PHRASES

	• DAILY ROUTINES
	• DAIRY
	• TRAVELOGUE
	• TOPIC OF YOUR INTEREST
	• STORY WRITING
	SPEAK
	CONVERSE
	• SPEAK IN FRONT OF MIRROR
	• TALK TO YOURSELF
	• TONGUE TWISTERS
	Practice with tricky sayings like this:
	>"The thirty-three thieves thought that they thrilled the throne
	throughout Thursday".
	➤ She sells seashells by the seashore
	➤I scream, you scream, we all scream for ice cream
	➤I thought I thought of thinking of thanking you.
	➤ Can you can a can as a canner can can a can?
	➤I saw a kitten eating chicken in the kitchen.
	LEARN
	FOCUS ON FLUENCY, NOT GRAMMAR
	• LEARN FORM EVERYONE/EVERYTHING
	• LEARN AT LEAST 5 NEW WORDS PER DAY
	• FIND A SPEAKING PARTNER
Total beneficiaries	250
Details of participants in TN	185
Outside TN	59
Outside India	6



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-16:
Organised	Valvai valamakum kadaigal
Name of the Experts	K. Hari Anandh,
	Head Master,
	PUPS, Eacha Odai Puthur,
	Attur Block, Salem District.
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID: https://meet.google.com/pjo-qffd-
	<u>ckj?hs=122&authuser=1</u>
Date of upload	Date: 01.9.2020 Time: 11.00 am – 12.30 pm
Brief summary of	Stories that enrich life.
presentation (250 words)	
Total beneficiaries	250
Details of participants in TN	213
Outside TN	32
Outside India	5



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-17:
Organised	Child Rights education for Teachers.
Name of the Experts	Henri Tiphagne,
	Executive Director,
	People's Watch,
	A National Human Rights Organization .
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID: https://meet.google.com/djr-dokn-jrr
Date of upload	Date: 12.9.2020 Time: 11.00 am – 12.00 pm
Brief summary of	Role of teachers in teaching and upholding the rights of
presentation (250 words)	the children
	Importance of child rights
	How to incorporate human 2rights education in
	classroom
Total beneficiaries	250
	176
Details of participants in TN	170
Details of participants in TN Outside TN	59



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-18:
Organised	Healing: Magic power of Medical Plants
Name of the Experts	Dr. S. D. K Shri Devi,
	Assistant Professor
	Department of Botany,
	Sri Sarada College for Women (Autonomous),
	Salem 16.
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID: https://meet.google.com/gfq-rjbd-bqf
Webinars ID Date of upload	Meeting ID: https://meet.google.com/gfq-rjbd-bqf Date: 15.9.2020 Time: 11.00 am – 12.30 pm
	9
Date of upload	Date: 15.9.2020 Time: 11.00 am – 12.30 pm
Date of upload Brief summary of	Date: 15.9.2020 Time: 11.00 am – 12.30 pm What are the medicinal plants that we use commonly in
Date of upload Brief summary of	Date: 15.9.2020 Time: 11.00 am – 12.30 pm What are the medicinal plants that we use commonly in our kitchen?
Date of upload Brief summary of	Date: 15.9.2020 Time: 11.00 am – 12.30 pm What are the medicinal plants that we use commonly in our kitchen? Importance of herbs and its identification
Date of upload Brief summary of	Date: 15.9.2020 Time: 11.00 am – 12.30 pm What are the medicinal plants that we use commonly in our kitchen? Importance of herbs and its identification Medicines that are used for common alignments
Date of upload Brief summary of	Date: 15.9.2020 Time: 11.00 am – 12.30 pm What are the medicinal plants that we use commonly in our kitchen? Importance of herbs and its identification Medicines that are used for common alignments
Date of upload Brief summary of presentation (250 words)	Date: 15.9.2020 Time: 11.00 am – 12.30 pm What are the medicinal plants that we use commonly in our kitchen? Importance of herbs and its identification Medicines that are used for common alignments Preservation of medicinal herbs.
Date of upload Brief summary of presentation (250 words) Total beneficiaries	Date: 15.9.2020 Time: 11.00 am – 12.30 pm What are the medicinal plants that we use commonly in our kitchen? Importance of herbs and its identification Medicines that are used for common alignments Preservation of medicinal herbs.



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-19:
Organised	Motivational Skills for Teachers
Name of the Experts	G. SaravanaPerumal,
	Managing Director,
	CONFIDO Training Solutions,
	Salem
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID: https://meet.google.com/bxv-mjhb-
Webinars ID	Meeting ID: https://meet.google.com/bxv-mjhb- pxd
Webinars ID Date of upload	
	<u>pxd</u>
Date of upload	<u>pxd</u> Date: 22.9.2020 Time: 11.00 am – 12.30 pm
Date of upload Brief summary of	Date: 22.9.2020 Time: 11.00 am – 12.30 pm Stories for motivating the students
Date of upload Brief summary of	Date: 22.9.2020 Time: 11.00 am – 12.30 pm Stories for motivating the students Importance of intrinsic and extrinsic motivation
Date of upload Brief summary of	Date: 22.9.2020 Time: 11.00 am – 12.30 pm Stories for motivating the students Importance of intrinsic and extrinsic motivation
Date of upload Brief summary of presentation (250 words)	Date: 22.9.2020 Time: 11.00 am – 12.30 pm Stories for motivating the students Importance of intrinsic and extrinsic motivation Importance of motivation for teachers
Date of upload Brief summary of presentation (250 words) Total beneficiaries	Date: 22.9.2020 Time: 11.00 am – 12.30 pm Stories for motivating the students Importance of intrinsic and extrinsic motivation Importance of motivation for teachers



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-20:
Organised	Time Management
Name of the Experts	MrR.Rajendran, B.E., Deputy Director/ Principal,
	Government Industrial Training Institute,
	Semmandalam, Cuddalore.
DIET faculty members	Dr P. Govinda Prakash, K. Ramesh Kumar
involved	Dr E. Maanhvizhi
Webinars ID	Meeting ID: https://meet.google.com/yna-kdvm-gok
Date of upload	Date: 29.9.2020 Time: 11.30 am – 01.00 pm
Brief summary of presentation (250 words)	Importance of Time How to manage time effectively Step Time Management Plan Write down your short term and long term goals. Determine what your time is worth. Keep a time Log for one at least one week. Analyze your time log to identify the timewasting activities (ie, activities that don't help your reach your long and short term goals) Time management techniques for students, teachers: Prioritizing. Delegation. Decision-making. Goal setting. Multitasking. Problem solving. Strategic thinking. Scheduling. Effective time management for successful life
Total beneficiaries	250
Details of participants in TN	179
Outside TN	75
Outside India	6



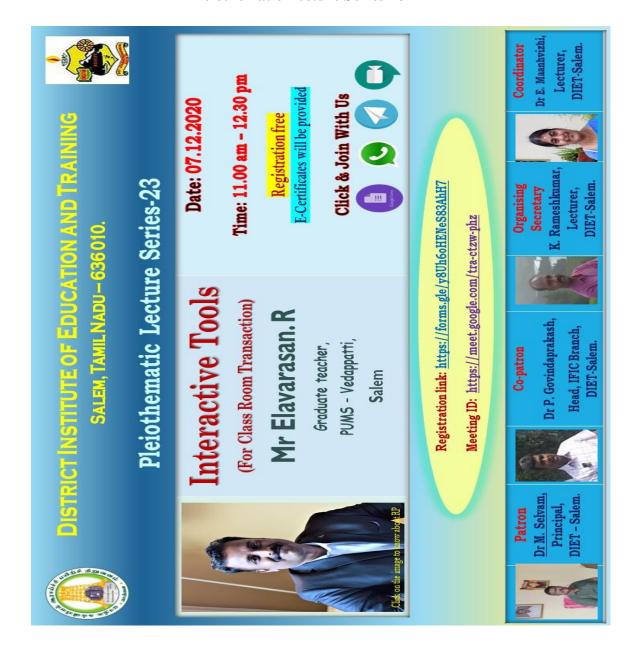
Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-21:
Organised	STEM Learning Using Micro: bits
Name of the Experts	Mr K. IYYAPPAN
	MIEE Master Trainer /BRTE
	Samagra Shiksha,
	BRC- Kadayampatti, Salem
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID: https://meet.google.com/vyf-extt-zdy
Date of upload	Date: 23.11.2020 Time: 11.00 am – 12.30 pm
Brief summary of	Creation of teacher specific content with multimedia
presentation (250 words)	Hands on experience was given to the teachers
	Multimedia to teach, evaluate and reinforce was
	taught.
	STEAM is an educational approach to learning that
	uses Science, Technology, Engineering, the Arts and
	Mathematics as access points for guiding student
	inquiry, dialogue, and critical thinking.
	Importance of STEAM learning:
	STEAM empowers teachers to employ project-based
	learning that crosses each of the five disciplines and
	fosters an inclusive learning environment in which all
	students are able to engage and contribute.
	The Benefits of STEAM Education
	➤ Engaged learning for students. Creating
	STEAM projects that illustrate STEAM
	concepts empowers students to become part
	of the teaching process

	 Better test scores. Improved classroom behavior. STEAM is inclusive. A creative approach brings fun back to the classroom.
	Importance of STEAM for early children: STEAM is important because it helps teachers incorporate multiple disciplines at the same time and promotes learning experiences that allow children to explore, question, research, discover, and exercise innovative building skills
Total beneficiaries	250
Details of participants in TN	182
Outside TN	63
Outside India	5



District Institute of Education and Training,
Uthamacholapuram, Salem-10
Pleiothematic Lecture Series-22:
Robotics and Drone
Mr Balaji Thiru
(Founder of Tamil Robotics Club)
Assistant Professor,
Vel Tech University,
Chennai
Dr P. Govinda Prakash
K. Ramesh Kumar
Dr E. Maanhvizhi
Meeting ID: https://meet.google.com/tra-ctzw-phz
Date: 30.11.2020 Time: 11.00 am – 12.30 pm
Basics of Robotics and drone technology
Robotics deals with the design, construction, operation,
and use of robots and computer systems for their
control, sensory feedback, and information processing.
A robot is a unit that implements this interaction with
the physical world based on sensors, actuators, and
information processing.
Avenues that are present around the world for the
field of robotics
Robotics is the confluence of engineering and science
that includes mechanical engineering, electrical
engineering, computer science also it is no more an
emerging field as it has evolved so much in the last 10
years and it is nearing an apex point .It is an ever
growing field and many avenues have opened up in
recent past. The promise of robotics is easy to describe

	but hard for the mind to grasp. A robot is a mechanical
	or virtual intelligent agent that can perform tasks
	automatically or with guidance, typically by remote
	control. In practice a robot is usually an electro-
	mechanical machine that is guided by computer and
	electronic programming. Robots hold the promise of
	moving and transforming materials with the same ease
	as a computer program transforms data. But the grey
	spot remains wide when it comes to Research awareness
	in the field of Robotics and Automation. Sooner or later
	Robotics and automation will find its application in
	every facet of human life.
	The 3 here explained how to learn and teach robotics
	in Tamil.
Total beneficiaries	250
Details of participants in TN	199
Outside TN	48
Outside India	3



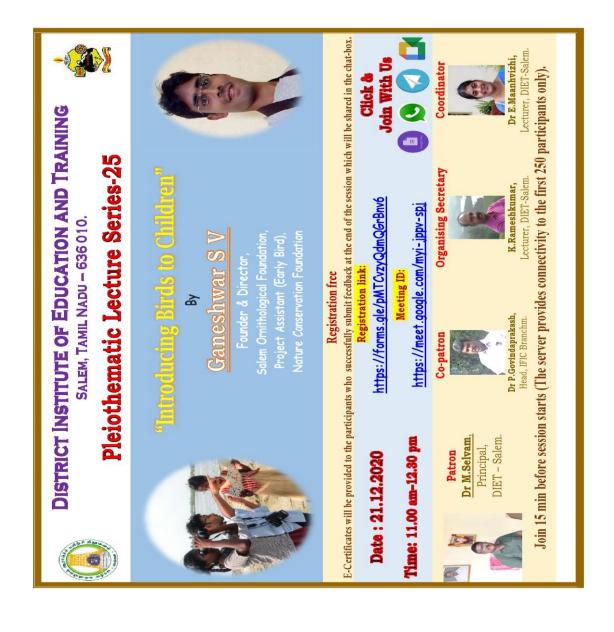
Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-23: Interactive Tools for
Organised	Classroom Transaction
Name of the Experts	MrElavarasan. R
	Graduate Teacher,
	PUMS – Vedappatti,
	Salem
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID: https://meet.google.com/bys-afst-paq
Date of upload	Date: 07.12.2020 Time: 11.00 am – 12.30 pm
Brief summary of	How to use interactive tools for classroom teaching
presentation (250 words)	for different subjects
	Encourage student participation.
	Use questions that stimulate response,
	discussion, and a hands-on experience.
	Use teaching aids that press for answers, and
	capture/hold the student's attention.
	Set up a workgroup environment.
	Involve yourself as well as the student.
	Subject specific tools for teachers
	➤ Kahoot!
	Breakout EDU.
	Socrative.
	Quizizz.
	➤ Classcraft.
	Student specific tool designing for teachers
	➤ Blackboard. Blackboard is one of the most
	capable teaching tools in the space

	 Classroom 2.0. Classroom 2.0 is a social network for teachers Engrade. Engrade provides students with a place to monitor grades and see how they've performed on quizzes MyGradeBook TeacherTube.
Total beneficiaries	250
Details of participants in TN	189
Outside TN	58
Outside India	3



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-24:
Organised	Incorporating Archeology in classroom teaching
Name of the Experts	Mr V. Kalaiselvan
	(Executive Member of Salem Historical Society)
	Headmaster,
	P.U.P.School, Jamboothumalai,
	Valapady Block, Salem
DIET faculty members	Dr P. Govinda Prakash, K. Ramesh Kumar
involved	Dr E. Maanhvizhi
Webinars ID	Meeting ID: https://meet.google.com/qnw-cqwm-
	<u>phy</u>
Date of upload	Date: 14.12.2020
	Time: 11.00 am – 12.30 pm
Brief summary of	How to identify archeologically important stones
presentation (250 words)	around your surrounding.
	The teaching of and about archaeology is a subject of
	global interest. As a subject, archaeology has the
	potential to both engage the public in the study of the
	past and to also increase awareness of environmental
	and cultural heritage preservation. As a mode of
	teaching, archaeological thinking is an educational
	tool in itself, creating a learning environment which is
	instantly engaging.
	Incorporating of archeological techniques in the
	classroom.
	Understanding the processes that shape the
	archaeologicalrecord (landscapes, sites, objects)
	converts archaeology into atime machine that allows
	us to see how life was hundreds orthousands of years

	ago, as if peering through a magic window to the past.
	The shelter also discussed keeladi, Adhichanallur
	findings and a ancient mature of Tamil civilization.
Total beneficiaries	250
Details of participants in TN	187
Outside TN	58
Outside India	5



Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Pleiothematic Lecture Series-25:
Organised	Pedagogical Guidance for Bird Watching
Name of the Experts	Ganeshwar S V
	Founder & Director,
	Salem Ornithological Foundation,
	Project Assistant (Early Bird),
	Nature Conservation Foundation
DIET faculty members	Dr P. Govinda Prakash
involved	K. Ramesh Kumar
	Dr E. Maanhvizhi
Webinars ID	Meeting ID: https://meet.google.com/myi-jppv-spj
Date of upload	Date: 21.12.2020
	Time: 11.00 am – 12.30 pm
Brief summary of	Identification of birds in and around the schools.
presentation (250 words)	How to train students to watch birds
	Introduction of Birds that are peculiar for the students.
	Outreach and Education is a programme that is closest to
	our hearts. We help people to cultivate and nurture the
	connections with nature through birds. Since 2017, we
	have conducted more than 150 outreach and education
	programs and reached out to more than 10,000 school
	children, college students, teachers and the public alike.
	Birds thriving in the cities and towns are rarely looked
	upon and we hardly realize their services and impacts in
	our lives. Eg. Crows and Kites feed on the organic wastes
	that we throw and keep the city clean! There is also a
	prevalent misconception that you need to travel to see
	birds. No! Even in the middle of a bustling city, one can
	see a great diversity of birds and be amazed at their

	adaptations to the human-dominated landscapes. Those
	who don't have regular opportunities to go outdoors, we
	encourage and guide people to enjoy birds and nature right
	from their homes.
	Wetlands are the source of water that supports all forms of
	life. The loss and damage to wetlands and their
	biodiversity continues to happen due to unprecedented
	anthropogenic pressures which have also begun to have
	direct and serious negative impacts in our lives. Our work
	strives to promote the value of wetlands by undertaking
	systematic an long-term monitoring of waterbird
	populations, wetland restoration and community
	engagement so that wetlands can be treasured and
	appreciated for their beauty and the life resources they
	provide us.
Total beneficiaries	250
Details of DIET	195
participants in TN	
Outside TN	49
Outside India	6

Tele Grooming Series -1







தொலை சீர்ப்படுத்தல் நிகழ்வு – வரிசை 1

மாவட்ட ஆசிரியர் கல்வி மற்றும் பயிற்சி நிறுவனம் சேலம், தமிழ்நாடு – 636 010.

வ்ழுற்வ

பிரதம் கல்வி நிறுவனம் (NGO), தமிழ்நாடு

இணைந்து நடத்தும்

'தமிழ் வாசித்தவக்கான நுட்பங்கள்'

மூன்று மணி நேர இணைய வழிப் பயிற்கி

நாள் 1: மாணவர்களை கற்றல் நிலைக்கு ஏற்ப பிரித்து வாசித்தலுக்கானச் செயல்பாடுகளை வடிவமைத்தல்.

நாள் 2: வாசிக்கும் மற்றும் வாசிக்கப் பழகும் மாணவர்களுக்கானச் செயல்பாடுகள்.

நாள் 3: நன்றாக வாசிக்கும் மாணவர்களுக்கானச் செயல்பாகெள்.

கமுக்கானர்

தமிழ் மொழிக்கான மாநில கருத்தாளர் பிரதம் கல்வி நிறுவனம், தமிழ்நாடு.





ரிகழ்ச்சி இயக்குநர் <u>Dr யூ.செல்வம்</u>

யகல்வர். DIET-Salem

ஒருங்**கிணை**ப்பாளர்கள் **திரு ஆலி**வர் பாலகதாஸ், State Head, Pratham Education Foundation, TN.

Dr ப. கோவிந்தபிரகாஷ், க.இரமேஷ் குமார், Dr இ.மான்விழி, IFIC Branch, DIET - Salem.

நாட்கள்: ஜுலை 1, 2 & 3 நேரம்: 2.00டிபு – 3.00டிப

பதிவு & பயிற்சி இலவசம். இ- சான்றிதழ் வழங்கப்படும்.

முதலில் ப<mark>தி</mark>வு செய்யும் 250 நபர்க்கு மட்டும்.

பதிவுக்கான இணைய மகவரி

https://forms.gle/CZfEJF6XSJRyDcSU7

பலனக்கில் இணைய

https://chat.whatsapp.com/GN1ys03fgwy7dAJ4zHwAg9

பதிவு செய்யும் பங்கேற்பாளர்கள் பயிற்சியில் இணைய Google Meet -செய**லி**யின் **இணை**ப்பு புலனம் வ**ழி**யே தெரி**வி**க்கப்படும்.

Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Webinars	Tele Grooming Series Pedagogical Guidance for Bird
Organised	Watching
Name of the Experts	K. Gunasekaren, MA., B.Ed.,
	State Expert – Language,
	PrathamEducational Foundation,
	Tamil Nadu
DIET faculty members	Dr P. Govinda Prakash K. Ramesh Kumar
involved	Dr E. Maanhvizhi
Webinars ID	Meeting ID: https://meet.google.com/gyg-fznu-vgi
Date of upload	Date: July 1,2 & 3 of 2021
	Time: 2.00 pm – 3.00 pm
Brief summary of	Importance of Language reading:
presentation (250 words)	Reading, even at a slow pace exposes students to more
	sentences, grammar, and new vocabulary per minute than
	the average, short class, TV show, or song Reading
	offers students a wider range of vocabulary and grammar,
	it essentially supports and feeds the brain with the correct
	language structures.
	Identifying the problems in Tamil Reading:
	Talking.
	➤ Vocabulary – your child's bank of words and
	knowledge of the word meanings.
	➤ Comprehension – your child's understanding of
	stories.
	 Print knowledge – such as being able to identify the
	alphabet.
	➤ Sound awareness – knowing the sounds that make
	up words
	Segregating students in various levels according to their

	reading ability.
	Techniques for identifying and recognising
	alphabets.
	Simple word activity for Kids.
	Story writing and storytelling.
	Newspaper activity.
	Kids story relay.
	Utilising local resources for reading activities.
Total beneficiaries	250
Details of DIET	236
participants in TN	
Outside TN	14

Tele Grooming Series -2



Name of the DIET	District Institute of Education and Training,	
	Uthamacholapuram, Salem-10	
Title of the Webinars	Tele Grooming Series	
Organised	Create, share and evaluate your own digital content.	
Name of the Experts	Mr M Thangaraja,	
	Expert in Digi-Teaching, Head Master, PUES –	
	Panamarathupatti, Salem.	
DIET faculty members	Dr P. Govinda Prakash, K. Ramesh Kumar	
involved	Dr E. Maanhvizhi	
Webinars ID	Meeting ID: https://meet.google.com/gyg-fznu-vgj	
Date of upload	Date: 26.11.2020 & 27.11.2020	
	Time: 11.00 am to 12.30 pm	
Brief summary of	Benefits of Digital Content:	
presentation (250 words)	 Digital media facilitates social interaction and 	
	empowers people.	
	 Digital media gives people a voice, increases 	
	civic participation and facilitates the creation of	
	communities.	
	 Digital media is changing how work gets done, 	
	boosting productivity and enhancing flexibility	
	for workers and employers.	
	Various types of Digital content:	
	Long form blogs.	
	Short form blogs. Short form blogs are those	
	with maximum word count of 1000 words.	
	➤ Videos.	
	Podcasts.	
	➤ Social media content.	
	➤ Copywriting	
	> Infographics.	
	> E-books	

	Importance of PPT in Education:
	•
	➤ PowerPoint can be a highly effective tool to aid
	learning, but if not used carefully, may instead
	disengage students and actually hinder learning.
	Potential benefits of using presentation graphics
	include: Increasing visual impact. Improving
	audience focus.
	Google form as a Learning Resource:
	Teachers and students have their own data gathering
	and tracking tool that's free and easy to learn Google
	Forms.
	Google Forms create a survey with lots of different
	kinds of questions:
	Short answer
	Long answer
	Multiple choice
	Checkboxes
	Drop-down menu
	Flipped classroom assessment using Google Forms
	The flipped classroom comes in many different shapes
	and sizes, but many teachers have students watch a
	video and then answer some comprehension questions
	afterward. This is easily done in Google Forms. Create
	a form with a YouTube video (created by you or found
	on YouTube) and questions
Total beneficiaries	250
Details of DIET participants	230
in TN	
Outside TN	13
Outside India	7

2.PRE SERVICE TEACHER EDUCATION BRANCH

Video Lesson- Resources prepared and utilized for D.El.Ed Students during Covid-19 lockdown Period (Volunteers Programme)

Subject Co-Ordinators

Indian Education System	Dr.P.Govinda Prakash,
Engilitating and Enhancing Learning	Senior Lecturer,
Facilitating and Enhancing Learning- II	DIET, Uthamacholapuram,
11	Salem-636010
	Mrs. M.Jayamani,
Teaching of Tamil -II	Lecturer, DIET, Uthamacholapuram,
	Salem-636010
	Mrs. S.Selvi,
Teaching of English-II	Lecturer, DIET, Uthamacholapuram,
	Salem-636010
	Mrs. M.Mahalakshmi,
Teaching of Mathematics-II	Lecturer, DIET, Uthamacholapuram,
	Salem-636010
	Mrs.V.Suganya
Teaching of Science-I &II	Lecturer, DIET, Uthamacholapuram,
	Salem-636010
	Mr.R.Ravi,
Teaching of Social Science-II	Lecturer, DIET, Uthamacholapuram,
	Salem-636010

Name of the Presenter	Subject	Number of video prepared
A.Vimala, Jr. Lecturer St. Joseph TTI, Pagalpatty, Salem-636304.	Indian Education System	02
Mrs. S. Rajam Arul Selvi, B.T.Asst. Mathematics, C.S.I. Teacher Training Institute, Salem - 636007	Facilitating and Enhancing Learning-II	05
Mrs. M.Jayamani, Lecturer, DIET, Uthamacholapuram, Salem-636010 Mrs. Malarvizhi, Lecturer, St. JosephTTI, Pagalpatty, Salem-636304 Mrs.V. Victy Selva Kumari, Junior Lecturer, C.S.I. Teacher Training Institute, Salem 636007	Teaching of Tamil -II	01
Mrs. S.Selvi, Lecturer, DIET, Uthamacholapuram, Salem Mrs. J. Grace Priya, B.T. Asst. English C.S.I. Teacher Training Institute for Women, Salem Mr.R.Sridhar Junior Lecturer	Teaching of English -II	01 13

Government Teacher Training		
Institute, Gangavalli		
N.Visalatchi, Junior Lecturer,		06
Government Teacher Training		
Institute,		
Gangavalli, Salem-Dt.		
S.Jona Maria Selvi, Lecturer,		02
St. Joseph Teacher Training		
Institute, Pagalpatty, Salem-		
636304		
Name of the Presenter	Subject	Number of
		video
		prepared
Mrs. M.Mahalakshmi,		05
Lecturer,		
DIET, Uthamacholapuram,		
Salem-636010		
Mrs. R.Kavitha,		01
Lecturer,	Teaching of Mathematics -	
DIET, Uthamacholapuram,	II	
Salem-636010		
S. Jona Maria Selvi,		03
Mathematics Lecturer, St.		
Joseph TTI, Pagalpatty,		
Salem-636304		
Dr.P.Govinda Prakash,		02
Senior Lecturer,	Teaching of Science -I &II	
DIET, Uthamacholapuram,	reaching of Science -1 &II	
Salem-636010		

Mrs.V.Suganya		03
Lecturer, DIET,		
Uthamacholapuram,		
Salem-636010		
B.Uthayakumar		02
Lecturer, DIET,		
Uthamacholapuram,		
Salem-636010		
E.Siva Peruman .		07
Junior Lecturer		
Government Teacher		
Training Institute Gangavalli,		
D.S. Arul Selvi. St. Joseph		04
Teacher Training Institute,		
Pagalpatty, Salem-636304		
Mr. R.Ravi, Lecturer,		01
DIET, Uthamacholapuram,		
Salem-636010		
Mrs.V. Victy Selva		02
Kumari,	Teaching of Social	
Junior Lecturer,	Science-II	
C.S.I. Teacher Training	Science-II	
Institute, Salem - 7		
Mrs. Malarvizhi, Lecturer,		01
St. JosephTTI,		
Pagalpatty, Salem-636304		
Total Video	o Lesson	82

Name of the DIET	DIET, Uthamacholapuram, Salem	
Title of the offline video	Elementary Education System. Video-2	
	A.vimala, Jr. Lecturer	
Name of the Presenter	St. Joseph TTI, Pagalpatty, Salem-636304.	
Name of the Programme	Dr.M.SELVAM,Principal,	
Director	DIET, Uthamacholapuram,	
and office Address	Salem-636010	
Name of the Programme		
Coordinator	Dr.P.GOVINDAPRAKASH,	
and office Address	Senior Lecturer, DIET, Uthamacholapuram,	
Youtube link or Whatsapp	Whatsapp	
Date of upload	01.06.2020	
Date of upload	2 Cymragu y Engleined the stope of	
	• Summary : Explained the stage of	
	eliminatory educational stage individual	
	sector Individual protection developmental	
	individual	
	Five year plan for the development	
	education sector	
Brief summary of	Five year plans are centralized and	
Presentation	integrated national economic programme,	
	First plan: (1951- 1956)	
	It was launched in 1951 which mainly	
	focused in the development of the primary	
	sector,	
	Second plan: (1956-1961)	
	, Seesing plant (1986-1961)	

It focused on the development of the public
sector and vapid industrialization.
Third plan (1961-1966)
Introduced free and compulsory education
for the children from age 6 to 11.
➤ Fourth plan (1969-1974)
Eduction has spread all our the rural places.
➤ Fifth plan (1974-1978)
Explaine laid stress on employment poverty
alleviation and justice focused on self-reliance.
78
78 1. DIET, Krishnagiri
• •
1. DIET, Krishnagiri
 DIET, Krishnagiri DIET, Kothagiri
 DIET, Krishnagiri DIET, Kothagiri DIET, Tirunelveli
 DIET, Krishnagiri DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar
 DIET, Krishnagiri DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar DIET,Mannargudi
 DIET, Krishnagiri DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar DIET,Mannargudi DIET,Pudhukottai
 DIET, Krishnagiri DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar DIET,Mannargudi DIET,Pudhukottai Govt. T.T.I. Gangavalli
 DIET, Krishnagiri DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar DIET,Mannargudi DIET,Pudhukottai Govt. T.T.I. Gangavalli C.S.I. T.T.I. Salem

Name of the DIET	DIET, Uthamacholapuram, Salem	
Title of the offline video	FEL II - Unit 3 – Multi-grade Teaching,	
Lessons for D.El.Ed. Course	Video – 1	
Name of the Presenter	Mrs. S. Rajam Arul Selvi, B.T.Asst. Maths,	
with office Address	C.S.I. Teacher Training Institute, Salem – 7	
Name of the Programme	Dr.M.SELVAM,	
Director	Principal,	
and office Address	DIET, Uthamacholapuram,	
	Salem-636010	
Name of the Co-ordinator	Dr. P.Govinda Prakash, Sr. Lecturer,	
andoffice Address	DIET, Salem	
You tube link/ Whatsapp	What app	
Date of upload	27.11.2021	
Brief summary of	Multi-grade Teaching	
presentation	Introduction	
(250 words)	Purpose of Multi-grade Teaching	
	Meaning of Multi-grade Teaching	
	Multilevel Teaching	
	❖ The necessity of Multi-grade Teaching	
	❖ Problems faced by the teacher in Multi-	
	grade Teaching	
	 Training of Teachers in Multi-grade 	
	Teaching	
	❖ Approach of ABL	
	❖ Uses of ABL method	
	❖ Benefits to students in a Multigrade	
	Teaching environment	
	Lessons were conducted through video presentations	
	and gave examples to the students	

Total beneficiaries	125
	1. DIET, Krishnagiri
Details of DIET Participants	2. DIET,Kothagiri
in this Whatsapp –D.El.Ed	3. DIET,Tirunelveli
Knowledge Sharing	4. DIET, Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video	FEL II - unit 3 - Multigrade Teaching,
Lessons for	Video – 2
D.El.Ed. Course	
Name of the Presents with	Mrs. S. Rajam Arul Selvi, B.T.Asst. Maths,
office Address	C.S.I. Teacher Training Institute, Salem – 7
Name of the Programme Director and office Address	Dr.M.SELVAM, Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Co-ordinator and	Dr.P. Govinda Prakash, Sr. Lecturer,
office Address	DIET, Salem
You tube link/ Whatsapp	Whatsapp
Date of upload	02.12.2020
Brief summary of presentation	

(250 words)	Strategies for Multi-grade Teaching,
	 Direct observation
	 Teaching related subjects
	 Multigrade learning environment
	➤ Teacher - Student Teaching
	Approach
	Student - Student Teaching
	Approach
	Teaching environment with models
	 Forming students into groups
	 Splitting Groups formation technique
	 Combined Class
	 Methods of Seating arrangement for students
	Lessons were conducted by giving examples on the
	above topics
Total beneficiaries	95
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET,Tirunelveli
	4. DIET, Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

DIET, Uthamasolapuram, Salem
FEL II - unit 3 - Multigrade Teaching,,
Video – 3
Mrs. S. Rajam Arul Selvi, B.T.Asst. Maths,
C.S.I. Teacher Training Institute, Salem – 7
Dr.M.SELVAM,Principal,
DIET, Uthamacholapuram,
Salem-636010
Dr. P.Govinda Prakash, Sr. Lecturer,
DIET, Salem
Whatsapp
28.12.2021
Planning for a Learning event
 Determining the ABL timetable
Preparation of learning materials
according to the Multigrade syllabus.
 Integrating Multigrade Teaching in similar
subjects and preparing learning materials
according to the subject
Schedule for a Learning event
 Teacher - Learning event among students
Student - Learning event group learning
among students
Student-Learning event from learning
objects
Preparation of learning materials
Integrating and teaching classes
Lessons were conducted through
presentations and examples for students on
the topics.

Total beneficiaries	101
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET,Tirunelveli
	4. DIET, Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Utthamasolapuram, Salem
Title of the offline video Lessons	FEL II - unit 3 – Multi-grade Teaching
for	Video - 4
D.El.Ed. Course	
Name of the Presents with	Mrs. S. Rajam Arul Selvi, B.T.Asst. Maths,
office Address	C.S.I. Teacher Training Institute, Salem – 7
Name of the Programme	Dr.M.SELVAM,
Director	Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the Co-ordinater	Dr. P.Govinda Prakash, Sr. Lecturer,
andoffice Address	DIET, Salem
You tube link/ Whatsapp	Whatsapp
Date of upload	28.12.2021
Brief summary of presentation	

(250 words)	Introduction to Multi-grade Teaching
	 Task of the Team Leader
	Tips to keep in mind when choosing a
	Team leader
	 Qualities of a Team Leader
	 Utilization of Community and
	Charitable Assistance
	The multifaceted work of the teacher in
	the Multigrade classroom environment.
	 Different workplace dimensions of the
	Teacher
	Lessons were taught with furnish those
	examples for students on the above topics.
Total beneficiaries	106
Details of DIET Participants	 DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET,Tirunelveli
	4. DIET,Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video	FEL II - unit 4 - Affective Learning
Lessons for D. El. Ed. Course	Video – 5
Name of the Presents with	Mrs. S. Rajam Arul Selvi, B.T.Asst. Maths,
office Address	C.S.I. Teacher Training Institute, Salem – 7
Name of the Programme	Dr.M.SELVAM,
Director	Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the Co-ordinater and	Dr. P.Govinda Prakash, Sr. Lecturer,
office Address	DIET, Salem
You tube link/ Whatsapp	Whatsapp
Date of upload	01.02.2021
Brief summary of presentation	Affective Learning
(250 words)	Introduction
	 The objectives of Teaching are generally
	classified into 3 benefits
	1. Cognitive domain
	2. Affective domain
	3. Psychomotor domain
	 Benjamin Blumin - Aims of Education
	teaching
	Lessons were taught with furnish those
	examples for students on the above topics.
Total beneficiaries	109
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET,Tirunelveli
	4. DIET,Virudhu Nagar
	5. DIET,Mannargudi

5. DIET,Pudhukottai
. DIET,Kilpenathur
Govt. T.T.I. Gangavalli
C.S.I. T.T.I. Salem
St. Joseph T.T.I., Pagalpatty
Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson	புணர்ச்சிவிதிகள்
for D.El.Ed. Course	
Name of the Presenter	Mrs. M.Jayamani,
with office Address	Lecturer,
	DIET, Uthamacholapuram, Salem
Name of the Programme	Dr.M.SELVAM,
Director	Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the	Dr.P.GOVINDAPRAKASH,
ProgrammeCoordinator	Senior Lecturer,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Youtube link or Whatsapp	https://youtu.be/BwqHKfSQXbI
Date of upload	02.06.2020
1	

Brief summary of Presentation	
Biter summary of Freschtation	• உடல்மேல் உயிர்வந்து ஒன்றுவது
	இயல்பே.
	• மெய்யெழுத்தும் உயிர் எழுத்தும்
	சேரும் பொழுது இயல்பாகவே
	புணரும் என்பது பற்றி
	விளக்கப்படுகிறது.
	• தனிக்குறில் முன் ஒற்று
	உயிர்வரின் இரட்டும்.
	• குறில் தனித்து வரும் பொழுது
	நிலைமொழியில் அதற்கு முன்
	இருக்கக்கூடிய தொற்றானது
	இரட்டிப்பாகும் என்பதைப்பற்றி
	விளக்கம் கொடுக்கப்பட்டுள்ளது.
Total Beneficiaries	14
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET, Tirunelveli
	4. DIET, Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
	1. Govt. 1.1.1. Gangavani
TTI Participants	2. C.S.I. T.T.I. Salem

Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson	புணர்ச்சிவிதிகள்
for D.El.Ed. Course	
Name of the Presenter	Mrs. M.Jayamani,
with office Address	Lecturer,
	DIET, Uthamacholapuram, Salem
Name of the Programme	Dr.M.SELVAM,
Director	Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the	Dr.P.GOVINDAPRAKASH,
ProgrammeCoordinator	Senior Lecturer,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Youtube link or Whatsapp	https://youtu.be/6ipya4CTh20
Date of upload	02.06.2020
Brief summary of Presentation	உயிர்வரின் உக்குறள் மெய்விட்டு
	ஓடிவிடும்.
	வருமொழியின் முதலில் உயிர்எழுத்து
	வந்துநிலை மொழியில் குற்றியலுகரம்
	வந்தால் உகரம் மெய்விட்டு ஓடிவிடும்
	என்பதற்கு விளக்கம்
	கொடுக்கப்பட்டுள்ளது.

	இ.ஈ.ஐ வழியவ்வும் ஏனை உயிர்வரின்
	வவ்வும் ஏமுன் இவ்விருமையும்
	உயிர்வரின் உடம்படு
	மெய்யென்றாகும். நிலைமொழி
	இறுதியில் இ.ஈ.ஐவந்தால்
	நிலைமொழியும் வருமொழியும்
	இணைப்பதற்காக யகரம் தோன்றும்
	ஏகாரம் வந்தால் யகரமும் வகரமும்
	தோன்றும்
Total Beneficiaries	63
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET,Tirunelveli
	4. DIET,Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson	
for D.El.Ed. Course	பெயர்ச்சொல்

Name of the Presenter	Mrs. M.Jayamani,
with office Address	Lecturer,
	DIET, Uthamacholapuram, Salem
Name of the Programme	Dr.M.SELVAM,
Director	Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010

Name of the ProgrammeCoordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Youtube link or Whatsapp	https://youtu.be/W6XgWRSU4Y0
Date of upload	02.06.2020
Brief summary of Presentation	பெயரைக் குறிப்பது பெயர்ச்சொல் இடப்பெயர், காலப்பெயர்,
	சினைப்பெயர், பண்புப்பெயர்,
	தொழிற்பெயர் இடப்பெயர்கள் அமைவிடத்தை
	எவ்வாறு வகைப்படுத்தப்படுகிறது
	என்பதை பற்றியும் தெளிவாக விளக்கம்
	கொடுக்கப்பட்டுள்ளது
Total Beneficiaries	45
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET,Tirunelveli
	4. DIET, Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty

Knowledge Sharing	4. Ezhil T.T.I., Kolathur
Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline	
video lesson for	பண்புப்பெயர்
D.El.Ed. Course	
Name of the Presenter	Mrs. M.Jayamani,
with office Address	Lecturer,
	DIET, Uthamacholapuram, Salem
Name of the	Dr.M.SELVAM,
Programme Director	Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the	
Programme	Dr.P.GOVINDAPRAKASH,
Coordinator	Senior Lecturer, DIET, Uthamacholapuram,
and office Address	Salem-636010
77 . 1 11 1	
Youtube link or	https://youtu.be/3_mrkJYOJA8
Whatsapp	
Date of upload	06.06.2020
Brief summary of	நிறம், அளவு, குணம், சுவை, வடிவம்.
Presentation	இறைப்பண்பு அளவு பண்பு குணப்பண்பு பண்பு
	வடிவபண்பு ஆகியவைகள் எவ்வாறு இடம்
	பெற்றிருக்கின்றன என்பதை பற்றி
	விளக்கமாக கொடுக்கப்பட்டுள்ளது
Total Beneficiaries	34

Details of DIET	1. DIET, Krishnagiri
Participants	2. DIET,Kothagiri
in this Whatsapp –	3. DIET,Tirunelveli
D.El.Ed Knowledge	4. DIET,Virudhu Nagar
Sharing	5. DIET, Mannargudi
	6. DIET,Pudhukottai
	7. DIET, Kilpenathur
Details of Salem	1. Govt. T.T.I. Gangavalli
District	2. C.S.I. T.T.I. Salem
TTI Participants	3. St. Joseph T.T.I., Pagalpatty
in this Whatsapp –	4. Ezhil T.T.I., Kolathur
D.El.Ed Knowledge	
Sharing	

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	ஆகுபெயர்
Name of the Presenter with office Address	Mrs. M.Jayamani, Lecturer, DIET, Uthamacholapuram, Salem
Name of the Programme Director and office Address	Dr.M.SELVAM, Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010

Youtube link or Whatsapp	https://youtu.be/6yHJdJgiyKU
Date of upload	15.06.2020
Brief summary of	ஒன்றன் பெயர் இன்னொன்று ஆகிவருவது
Presentation	ஆகுபெயர்.
	இடவாகுபெயர் பண்பாகுபெயர் தொழிலாகுபெயர்
	என ஆகுபெயர்கள் பற்றி உதாரணங்களோடு
	விளக்கப்பட்டுள்ளது.
Total Beneficiaries	142
Details of DIET	1. DIET, Krishnagiri
Participants	2. DIET,Kothagiri
in this Whatsapp –	3. DIET,Tirunelveli
D.El.Ed Knowledge	4. DIET, Virudhu Nagar
Sharing	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
	1. Govt. T.T.I. Gangavalli
Details of Salem	2. C.S.I. T.T.I. Salem
District	3. St. Joseph T.T.I., Pagalpatty
TTI Participants	4. Ezhil T.T.I., Kolathur
in this Whatsapp –	
D.El.Ed Knowledge	
Sharing	

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for	வேற்றுமைஉருபுகள்
Name of the	Mrs. M.Jayamani,
Presenter	Lecturer,
Name of the	Dr.M.SELVAM,Principal,
Programme	DIET, Uthamacholapuram,
Name of the	
Programme	Dr.P.GOVINDAPRAKASH,
Coordinator	Senior Lecturer,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Youtube link or	https://youtu.be/95dKWcmrzX4
Whatsapp	
Date of upload	26.06.2020
Brief summary of	முதலாம் வேற்றுமை, இரண்டாம் வேற்றுமை மூன்றாம்
Presentation	வேற்றுமை முதலாம் வேற்றுமை ஐஆல்,கு, இன், அது,
	கண், விளி ஆகியவற்றில் இடம்பெறக்கூடிய முதல்
	மூன்று வேற்றுமைகள் பற்றி உதாரணங்களோடு
	விளக்கப்பட்டுள்ளது. முதலாம் வேற்றுமைபெயர்
	வேற்றுமை இரண்டாம் வேற்றுமை கண்ணனை ஐ
	மூன்றாம் வேற்றுமை ஆல் என்பதை பற்றி
	விளக்கப்பட்டுள்ளது.
Total Beneficiaries	573
Details of DIET	1. DIET, Krishnagiri
Participants	2. DIET,Kothagiri
in this Whatsapp –	3. DIET,Tirunelveli

D.El.Ed Knowledge	4. DIET, Virudhu Nagar
Sharing	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem	1. Govt. T.T.I. Gangavalli
District	2. C.S.I. T.T.I. Salem
TTI Participants	3. St. Joseph T.T.I., Pagalpatty
in this Whatsapp –	4. Ezhil T.T.I., Kolathur
D.El.Ed Knowledge	
Sharing	

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline	
video lesson for	வேற்றுமைஉருபுகள்
D.El.Ed. Course	74 01
Name of the Presenter with office Address	Mrs. M.Jayamani, Lecturer, DIET, Uthamacholapuram, Salem
Name of the	Dr.M.SELVAM,
Programme	Principal,
Director	DIET, Uthamacholapuram,
Name of the	
Programme	Dr.P.GOVINDAPRAKASH,
Coordinator	Senior Lecturer,
Youtube link or	https://youtu.be/-qqP5nXfLDo
Whatsapp	necps.//youtu.bc/-qqi olimibbo
Date of upload	06.07.2020

Brief summary of	நான்காம் வேற்றுமை ஐந்தாம்வேற்றுமை
Presentation	நான்காம் வேற்றுமை உருபுகள் கண்ணனுக்கு
	கொடுத்தான், வேலைகு கூலி கொடுத்தான் போன்றும்
	ஐந்தாம் வேற்றுமை கூலியின் பொருட்டு வேலை
	செய்தான் இதுபோன்று உதாரணங்கள்
	கொடுக்கப்பட்டுள்ளது
Total Beneficiaries	410
	1. DIET, Krishnagiri
Details of DIET	2. DIET,Kothagiri
Participants	3. DIET, Tirunelveli
in this Whatsapp –	4. DIET, Virudhu Nagar
D.El.Ed Knowledge	5. DIET,Mannargudi
Sharing	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem	1. Govt. T.T.I. Gangavalli
District	2. C.S.I. T.T.I. Salem
TTI Participants	3. St. Joseph T.T.I., Pagalpatty
in this Whatsapp –	4. Ezhil T.T.I., Kolathur
D.El.Ed Knowledge	
Sharing	

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	ஆறாம்வேற்றுமைஉருபுகள்
Name of the Presenter with office Address	Mrs. M.Jayamani, Lecturer, DIET, Uthamacholapuram, Salem
Name of the Programme Director and office Address	Dr.M.SELVAM, Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Youtube link or Whatsapp	https://youtu.be/zXnTa6lSCcE
Date of upload	15.07.2020
Brief summary of	ஆறாம் வேற்றுமைஉருபு (அது)

Presentation	கண்ணனது வேலை, அவனது பொருட்கள்		
	ஒன்று உதாரணங்கள் கொடுக்கப்பட்ட		
	விளக்கம் தரப்பட்டுள்ளது		
Total Beneficiaries	393		
Details of DIET	1. DIET, Krishnagiri		
Participants	2. DIET,Kothagiri		
in this Whatsapp –	3. DIET,Tirunelveli		
D.El.Ed	4. DIET, Virudhu Nagar		
Knowledge	5. DIET,Mannargudi		
Sharing	6. DIET,Pudhukottai		
	7. DIET,Kilpenathur		
Details of Salem	1. Govt. T.T.I. Gangavalli		
District	2. C.S.I. T.T.I. Salem		
TTI Participants	3. St. Joseph T.T.I., Pagalpatty		
in this Whatsapp –	4. Ezhil T.T.I., Kolathur		
D.El.Ed			
Knowledge			
Sharing			

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	ஏழாம்வேற்றுமைஉருபுகள்
Name of the Presenter with office Address	Mrs. M.Jayamani, Lecturer, DIET, Uthamacholapuram, Salem
Name of the Programme Director and office Address	Dr.M.SELVAM, Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Youtube link or Whatsapp	https://youtu.be/q2I0XX6_C8o
Date of upload	28.07.2020

Brief summary of	ஏழாம் வேற்றுமை உருபு கண்கூலியின் கண்
Presentation	வேலை செய்தான் என்பது போன்ற விளக்கம்
	தரப்பட்டுள்ளது
	چر اور اور اور اور اور اور اور اور اور او
Total Beneficiaries	240
Details of DIET	1. DIET, Krishnagiri
Participants	2. DIET,Kothagiri
in this Whatsapp –	3. DIET,Tirunelveli
D.El.Ed Knowledge	4. DIET, Virudhu Nagar
Sharing	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET, Kilpenathur
Details of Salem	1. Govt. T.T.I. Gangavalli
District	2. C.S.I. T.T.I. Salem
TTI Participants	3. St. Joseph T.T.I., Pagalpatty
in this Whatsapp –	4. Ezhil T.T.I., Kolathur
D.El.Ed Knowledge	
Sharing	

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline	எட்டாம்வேற்றுமைஉருபுகள்
video lesson for	
D.El.Ed. Course	
Name of the	Mas M Joyamani
Presenter	Mrs. M.Jayamani,
with office Address	Lecturer,
	DIET, Uthamacholapuram, Salem
Name of the	Dr.M.SELVAM,
Programme Director	Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the	
Programme	Dr.P.GOVINDAPRAKASH,
Coordinator	Senior Lecturer,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Youtube link or	
Whatsapp	https://youtu.be/xcFhUFa8uA4
Date of upload	20.11.2020
	20.11.2020
Brief summary of	எட்டாம் வேற்றுமை உரு ஒருவனை ஏவலின்
Presentation	பொருட்டும் செயல்படும்
	அருகில் உள்ளவர்களையும் தொலைவில்
	உள்ளவர்களையும் குளிக்கும் பொழுது இவ்வாறு
	புகைபயன்படுத்தப்பட்டு வருகிறது என்பதற்கு
	விளக்கம் கொடுக்கப்பட்டுள்ளது

Total Beneficiaries	285
Details of DIET	1. DIET, Krishnagiri
Participants	2. DIET,Kothagiri
in this Whatsapp –	3. DIET, Tirunelveli
D.El.Ed Knowledge	4. DIET,Virudhu Nagar
Sharing	5. DIET, Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	சொற்களஞ்சியம் பெருக்கும் முறைகள்
Name of the Presenter with office Address	Mrs. Malarvizhi, Lecturer, St. JosephTTI, Pagalpatty, Salem-636304
Name of the Programme	Dr.M.SELVAM,
Director	Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the Programme	
Coordinator	Dr.P.GOVINDAPRAKASH,
and office Address	Senior Lecturer,

	DIET, Uthamacholapuram,
	Salem-636010
Name of the Subject Coordinator and office Address	Mrs. M.Jayamani, Lecturer, DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whats app
Date of upload	31.05.2020
Brief summary of	சொற் களஞசியம் பெருக்கும் முறைகள்: நம்
Presentation	கருத்துகளைப் பேச்சிலும் எழுத்திலும்
	வெளிப்படுத்தப் பொருத்தமான சொற்கள்
	தேவை எனவே கேட்டல் பேசுதல் படித்தல்
	எழுதுதல் ஆகிய நான்கு திறன்களும்
	அடிப்படைத் தேவை சொற்களஞசியம் ஆகும்
	அவற்றை இவ்வகையின் முலம்
	பெருங்கலாம் படங்கள்; அல்லது
	பொருட்களைகாட்டி பெருக்குவதின் மூலம்
	எளிமையாக புரியசொற்களஞ்சியத்தை
	பெருக்கலாம் இவைத்தவிர
	அருஞ்சொற்களுக்குப் பொருள்கூறச் செய்தல்
	எதிர்ச்சொல் கூறுவது முழுமையான ஓன்றின்
	உறுப்புகளை கூறச்செய்வது மயங்கொலி

	வேறுபாடு ஒரேபொருள் தரும் பலசொல்	
	பலபொருள் தரும் ஒரே சொல்தொகைச்	
	சொற்களை விரித்துக்கூறல் குறிலுக்கு நெடில்	
	எதுகை மோனை இணைச்சொல்	
	செயல்வினை பொது மரபு பிறமொழி	
	சொல்கொச்சைச் சொற்களை திருத்துதல் இது	
	போன்ற பயிற்சிகளை மாணவ	
	மாணவிகளுக்கு கொடுப்பதன் மூலம் அதிக	
	சொற்களுஞ்சியம் பெருக்கம் ஏற்படும்.	
Total Beneficiaries	98	
Details of DIET Participants	1. DIET, Krishnagiri	
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri	
Knowledge Sharing	3. DIET,Tirunelveli	
	4. DIET, Virudhu Nagar	
	5. DIET,Mannargudi	
	6. DIET,Pudhukottai	
	7. DIET,Kilpenathur	
Details of Salem District	1. Govt. T.T.I. Gangavalli	
TTI Participants	2. C.S.I. T.T.I. Salem	
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty	
Knowledge Sharing	4. Ezhil T.T.I., Kolathur	
	<u>I</u>	

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	வினைமுற்று Video - 1
Name of the Presenter with office Address	Mrs.V. Victy Selva Kumari, Junior Lecturer in Tamil, C.S.I. Teacher Training Institute, Salem 636007
Name of the Programme Director	Dr.M.SELVAM, Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the Programme	Dr.P.GOVINDAPRAKASH,
Coordinator	Senior Lecturer,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the Subject Coordinator	Mrs. M.Jayamani, Lecturer,
and office Address	DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whats app
Date of upload	27.11.2020
Brief summary of Presentation	வினைமுற்று:
	'விளையாடினாள்', 'பறந்தது' – இச்சொற்களில் வினைகள் பொருள்
	முடிவு பெற்றுவந்துள்ளன.
	இங்ஙனம் பொருள் முடிவு பெற்று
	வரும் வினைச்சொல்
	'வினைமுற்று' எனப்படும்.
	* தெரிநிலை வினைமுற்று

செய்பவன், கருவி, நிலம், செயல், காலம், செய்பொருள்என்னும் ஆறனையும் வெளிப்படையாக உணர்த்துவது தெரிநிலைவினை முற்றாகும். எ-கா 'மணிமேகலை பாடம் படித்தாள்', செய்பவள் -மணிமேகலைகருவி - நூல், நிலம் -பள்ளி, செயல் - படித்தல், காலம் - இறந்தகாலம், செய்பொருள் பாடம் * குறிப்புவினைமுற்று செய்பவனை வெளிப்படையாகக் காட்டிச் செயலையும் காலத்தையும் குறிப்பாகத் தெரிவித்து நிற்கும் வினைச்சொல், குறிப்பு வினைமுற்றாகும். எ-கா இவன்பொன்னன் - பொருள் இவன் மதுரையான் - இடம். ஆ) எச்சவினை பொருள் முடிவு பெறாத வினைச்சொல் பெயரையோ வினையையோ கொண்டு

	முடியுமானால் அது
	'எச்சவினை'எனப்படும்.
	* பெயரெச்சம்
	எச்சவினைகள் பெயரைக் கொண்டு
	முடிந்தால், அது 'பெயரெச்சம்'
	எனப்படும். (உ-ம்) படித்த சிறுவன்,
	பறந்தபறவை
	* வினையெச்சம்
	எச்சவினை, வினைச்சொல்லைக்
	கொண்டு முடிந்தால் அது
	'வினையெச்சம்'எனப்படும். (உம்)
	'படித்துப்பார்த்தான்', 'பறந்து
	சென்றது'. மேற்கண்ட
	தலைப்புகளில் மாணவர்களுக்கு
	உதாரணங்கள் மூலம் பாடங்கள்
	கற்பிக்கப்பட்டன
Total Beneficiaries	105
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET,Tirunelveli
	4. DIET, Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur

Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson	இனங்குறித்தல் Video - 2
for D.El.Ed. Course	
Name of the Presenter	Mrs.V. Victy Selva Kumari,
with office Address	Junior Lecturer in Tamil,
110011001	C.S.I. Teacher Training Institute,
	Salem 636007
Name of the Programme Director	Dr.M.SELVAM,
and office Address	Principal,
and office radiess	DIET, Uthamacholapuram,
	Salem-636010
Name of the Programme	
Coordinator	Dr.P.GOVINDAPRAKASH,
and office Address	Senior Lecturer,
	DIET, Uthamacholapuram,
	Salem-636010
Name of the Subject Coordinator	Mrs. M.Jayamani,
and office Address	Lecturer,
	DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whats app
Date of upload	26.11.2020

Brief summary of Presentation

அ) இனங் குறித்தல்:

ஒருசொல்லானது அதன்

பொருளை உணர்த்துவது

மட்டுமன்றி, அப்பொருளோடு

தொடர்புடைய இனமான

பொருளையும் குறிப்பாக

உணர்த்துவது இனங்குறித்தல்

எனப்படும்.

* (எ-டு) 'சோறு உண்டான்' என்ற சொற்றொடரில் சோறு என்பது குழம்பு, கறி முதலியவற்றையும் 'உண்டான்' என்பது தின்னுதல், குடித்தல் முதலியவற்றை இனங் குறிக்கின்றன.

ஆ) வழக்கு

நமது முன்னோர்கள் சொற்களை எவ்வாறு வழங்கினார்களோ அவ்வாறே வழங்குவது வழக்கு எனப்படும்.

இயல்பு வழக்கு

அ) இலக்கண முடையது:

இலக்கணமுடைய

சொற்களாகவும்,

சொற்றொடர்களாகவும்

பொருளுணர்த்தப்பட்டும் வருவன

இலக்கணமுடையதாகும்.

(எ-டு) மலர் மென்மையானது.

ஆ) இலக்கணப் போலி:

அலக்கண நெறிப்படி

இல்லாவிடினும்

இலக்கணமுடையவை போலக்

கருதப்படுபவை இலக்கணப்

போலியாகும்.

(எ-டு) கால்வாய் என்பதை

வாய்க்கால் எனவும்,

இ) மரூஉ:

இலக்கண முறைப்படி அமைந்த

சொற்கள் மருவி இலக்கணம்

அல்லாத வழி வழங்குவது மரூஉ

ஆகும்.

தகுதி வழக்கு

அ) இடக்கரடக்கல்

சான்றோர் இருக்கும் அவையில்

சொல்லத்தகாத சொல்லை,

	அவ்வாறே நேரடியாகக் கூறாமல்,
	மறைத்துப் நிற சொற்களால்
	அப்பொருளை உணர்த்துவது
	இடக்கரடக்கல் எனப்படும்.
	ஆ) மங்கலம்
	மங்கலமில்லாததை
	, ,
	நீக்கிமங்கலமான சொற்களால்
	சொல்வது மங்கலம் எனப்படும்.
	இ) குழுஉக்குறி
	ஒவ்வொரு கூட்டத்தாரும்
	ஏதாவதொரு காரணங்குறித்து
	ஒருபொருளின் சொற்குறியை
	 நீக்கி, வேறொரு சொற்குறியைக்
	கொண்டு கூறுவது குழூஉக்குறி
	எனப்படும்.
	🗆 மேற்கண்ட தலைப்புகளில்
	மாணவர்களுக்கு உதாரணங்கள்
	மூலம் பாடங்கள் கற்பிக்கப்பட்டது.
Total Beneficiaries	102
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET,Tirunelveli
	4. DIET,Virudhu Nagar

	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for	சொல்லமைப்பு, பொருள்,
D.El.Ed. Course	பயன்பாடுVideo - 3
	Mrs.V. Victy Selva Kumari,
Name of the Presenter	Junior Lecturer in Tamil,
with office Address	C.S.I. Teacher Training Institute,
	Salem 636007
Name of the Duaguamma Director	Dr.M.SELVAM,
Name of the Programme Director	Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the Programme	Dr.P.GOVINDAPRAKASH,
Coordinator	Senior Lecturer,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the Subject Coordinator	Mrs. M.Jayamani,
and office Address	Lecturer,
	DIET, Uthamacholapuram, Salem

Youtube link or Whatsapp	Whats app
Date of upload	01.12.2020
Brief summary of Presentation	சொல்லமைப்பு, பொருள், பயன்பாடு
	சொல்: ஓர் எழுத்து தனித்து
	நின்றேனும், இரண்டு மூன்று
	முதலிய எழுத்துகள் தொடர்ந்து
	நின்றேனும் பொருள் உணர்த்துவது
	சொல் எனப்படும்.
	அ) பெயர்ச்சொல்
	பொருள்களின் பெயர்களைக்
	குறிக்கும் சொற்கள்
	பெயர்ச்சொற்கள் எனப்படும்.
	ஆ) வினைச்சொல்
	ஒருபொருளின் வினையைக்
	குறிக்கும் சொல் வினைச்சொல்
	எனப்படும்.
	இ) இடைச்சொல்
	வினைச்சொற்களும் ஆகாது
	இடைப்பட்டன வாய்நிற்பின் அவை
	இடைச்சொல்லாம்.

	ஈ) உரிச்சொல்
	உறு புகழ், சாலப்பேசினான்
	எனப்பெயர் வினைகளின் குணத்தை
	உணர்த்துவதற்கு உரிமை பூண்டு
	வருஞ்சொற்கள் உரிச்சொல்
	எனப்படும்.
	* சொல் கற்பிக்கும்முறைகள்
	ஏலம் போடுதல்
	மேற்கண்ட தலைப்புகளில்
	மாணவர்களுக்கு உதாரணங்கள்
	மூலம் பாடங்கள் நடத்தப்பட்டது
Total Beneficiaries	115
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET,Tirunelveli
	4. DIET, Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1 Covt TTI Congovelli
	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	அறிந்தசொற்களஞ்சியம் Video - 4
Name of the Presenter with office Address	Mrs.V. Victy Selva Kumari, Junior Lecturer in Tamil, C.S.I. Teacher Training Institute, Salem 636007
Name of the Programme Director and office Address	Dr.M.SELVAM, Principal, DIET, uthamacholapuram, Salem-636010
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Name of the Subject Coordinator and office Address	Mrs. M.Jayamani, Lecturer, DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whats app
Date of upload	09.12.2020
Brief summary of Presentation	அறிந்த சொற் களஞ்சியம் கேட்டு அறியவும் படித்து அறியவும் பயன்படும் சொற்களை அறிந்த சொற்கள்என்றும் * பயன்படுத்தும் சொற் களஞ்சியம் நாம் பேசுவதற்கும் எழுதுவதற்கும்

	பயன்படுத்தும் சொற்களைப்
	பயன்படுத்தும் சொற்கள் என்றும்
	* மொழித்திறன்களும்
	சொற்களஞ்சியமும்
	மொழித்திறன்கள் நான்கனுள்
	கேட்டலும் படித்தலும்
	உட்கொள்ளுந்திறன்கள்
	* பாடங்களும்
	சொற்களஞ்சியமும்
	மாணவர்கள் கேட்டல், பேசுதல்,
	படித்தல், எழுதுதல் ஆகிய மொழித்
	திறன்களில் வல்லவராக வேண்டு
	மெனில், அவர்களது
	சொற்களஞ்சியம் மிகுதியாக
	இருத்தல் வேண்டும்.
	ஆகிய தலைப்புகளில்
	மாணவர்களுக்கு உதாரணங்கள்
	மூலம் பாடங்கள் நடத்தப்பட்டது
Total Beneficiaries	106
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET, Tirunelveli
	4. DIET, Virudhu Nagar
	5. DIET, Mannargudi
	6. DIET,Pudhukottai
	7. DIET, Kilpenathur

Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur
Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for	சொற்களஞ்சியம் பெருக்கும்
D.El.Ed. Course	முறைகள் Video - 6
	Mrs.V. Victy Selva Kumari,
Name of the Presenter	Junior Lecturer in Tamil,
with office Address	C.S.I. Teacher Training Institute,
	Salem 636007
Name of the Programme Director	Dr.M.SELVAM,
and office Address	Principal, DIET, Uthamacholapuram,
	Salem-636010
Name of the Programme	Dr.P.GOVINDAPRAKASH,
Coordinator	Senior Lecturer,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the Subject Coordinator	Mrs. M.Jayamani,
and office Address	Lecturer,
	DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whats app
Date of upload	09.12.2020
Brief summary of Presentation	சொற் களஞ்சியம் பெருக்கும் முறைகள்
	படங்கள் அல்லது பொருள்களைக் காட்டி
	அவற்றின் பெயர்களைக்
	* தொகைச் சொற்களை விரித்துக்
	காணுதல்

	* 'முத்தமிழ் ['] என்ற தொகைச்
	சொல்லை விரித்துக் காணும் பொழுது
	இயல், இசை, நாடகம் எனவும்
	* குறிலுக்கு நெடில் கூறுதல்
	* ஒரு சொல்லிலுள்ள ஓரெழுத்தை
	நீக்கி மற்றொரு எழுத்தைச் சேர்த்துப்
	புதுச்சொல் உருவாக்குதல்
	* ஒரு சொல்லில் உள்ள
	எழுத்துகளைக் கொண்டு புதிய
	சொற்களை உருவாக்கச் செய்தல்
	* மோனைச் சொற்களைக் கூறச்
	செய்தல்
	* எதுகைச் சொற்கள் அமைத்துக்
	கூறச் செய்தல்
Total Beneficiaries	85
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET,Tirunelveli
	4. DIET, Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
·	
Details of Salem District	1. Govt. T.T.I. Gangavalli
Details of Salem District TTI Participants	1. Govt. T.T.I. Gangavalli 2. C.S.I. T.T.I. Salem
TTI Participants	2. C.S.I. T.T.I. Salem

Name of the DIET	Γ, Uthamacholapuram, Salem
Title of the offline video lesson for	ஒருவேர்ச்சொல்லிலிருந்துபலசொற்
D.El.Ed. Course	கள்உருவாவதைக்கூறுதல்
	Video - 7
	Mrs.V. Victy Selva Kumari,
Name of the Presenter	Junior Lecturer in Tamil,
with office Address	C.S.I. Teacher Training Institute,
	Salem 636007
Name of the Duaguamma Diversion	Dr.M.SELVAM,
Name of the Programme Director and office Address	Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the Programme	Dr.P.GOVINDAPRAKASH,
Coordinator	Senior Lecturer,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the Subject Coordinator	Mrs. M.Jayamani,
and office Address	Lecturer,
	DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whats app
Date of upload	19.12.2020
Brief summary of Presentation	ஒரு வேர்ச் சொல்லிலிருந்து
	பலசொற்கள் உருவாவதைக்
	கூறுதல்
	கால் என்ற வேர்ச் சொல்லிலிருந்து,
	காற்று, காற்றாடி,

காற்றாலை உருவாகின்றன.

- * வினையடியிலிருந்து உருவாகும் அதன் மற்றைய வினை வடிவங்களை அறியச்செய்தல் கல் - கற்றான் - கற்றபெண் -கற்றுமகிழ் - கற்றல்
- * இணைச்சொற்களை அறிந்து கூறுதல்
- * செறியிணை மொழிகள் பச்சைப்பசேல் வெள்ளை வெளேர்
- * நேரிணைமொழிகள் கண்ணுங் கருத்தும் ஈடும் எடுப்பும்
- * எதிரிணை மொழிகள் வெற்றி தோல்வி இரவு பகல் பிறமொழிச் சொற்களுக்கு ஏற்ற தமிழ்சொற்களை அறியச் செய்தல் அபிஷேகம் ... திரு முழுக்கு ஆஸ்தி ... சொத்து கொச்சைச் சொற்களைத் திருத்துதல் அஷிக ... அவர்கள், அண்ணாக்கயிறு
- ஆகிய தலைப்புகளில்மாணவர்களுக்கு உதாரணங்கள்

	மூலம் பாடங்கள் நடத்தப்பட்டது.
Total Beneficiaries	96
Details of DIET Participants	DIET, Krishnagiri
in this Whatsapp –D.El.Ed	DIET,Kothagiri
Knowledge Sharing	DIET,Tirunelveli
	DIET,Virudhu Nagar
	DIET,Mannargudi
	DIET,Pudhukottai
	DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	சொற்பயிற்சிகள் Video - 8
Name of the Presenter with office Address	Mrs.V. Victy Selva Kumari, Junior Lecturer in Tamil, C.S.I. Teacher Training Institute, Salem 636007
Name of the Programme Director and office Address	Dr.M.SELVAM, Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Programme	

Coordinator	Dr.P.GOVINDAPRAKASH,
and office Address	Senior Lecturer,
	DIET, Uthamacholapuram,
	Salem-636010
Name of the Subject Coordinator	Mrs. M.Jayamani,
and office Address	Lecturer,
	DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whats app
Date of upload	26.12.2020
Brief summary of Presentation	சொற் பயிற்சிகள்:
	* கோடிட்ட இடத்தை நிரப்பிச்
	சொல் உருவாக்குதல்.
	வினை வடிவங்களை அறியச்
	செய்தல்
	சா - ப - (விடை: சாம்பல்),
	ஒன்றுக்கு மேற்பட்ட எழுத்துகழில்
	வரும் சொற்களை மூன்று எழுதச்
	செய்யலாம்.
	ப பதவி, பகல், பட்டு, பதுமை
	* சொல்லிருந்து சொல்
	உருவாக்குதல்
	சேர்த்தல் -மகள் - மக்கள், நீக்கிச்
	சேர்த்தல்
	செலவு - செவுள்
	* சொற்களிலிருந்து சொல்
	உருவாக்குதல்

குடும்பம் திருமணம் விடை: பணம், குணம், அருகுஅம்பு * சொற்களைப் பிரித்தல் தங்கம் பளிங் குடும்பம் பரம்பம் விடை: தங்கம், கம்பளி, பளிங்கு, குடும்பம், பம்பரம் * வேறுபட்ட சொல்லைக் கண்டுபிடித்தல் தவளை - மீன் - ஆமை - முதலை (விடை: மீன். இதுநீரில் மட்டுமே வாழும்) * சொல்லுக்குள் சொல் அ) இடையூறு (உறுப்பு) (விடை: இடை) ஆ) வெங்காயம் (விடை: காயம், புண்) * சொற்கள் அமைத்தல் தைவிகடு (விடை: தை, கதை, விதை, விடு, கவி, கவிதை, விடுகதை) * சொல்லைக் கண்டுபிடித்தல் அ) பூக்கள் சேர்ந்த ஆரம் விடை: மாலை பொழுது சாயும் நேரம் ஆகிய தலைப்புகளில்

	மாணவர்களுக்கு உதாரணங்கள்
	மூலம்பாடங்கள் நடத்தப்பட்டது
Total Beneficiaries	101
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET, Tirunelveli
	4. DIET,Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	சொல்விளையாட்டுகள் Video - 9
	Mrs.V. Victy Selva Kumari,
Name of the Presenter	Junior Lecturer in Tamil,
with office Address	C.S.I. Teacher Training Institute,
	Salem 636007
Name of the Programme Director	Dr.M.SELVAM,
Name of the Programme Director and office Address	Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Name of the Subject Coordinator	Mrs. M.Jayamani,
and office Address	Lecturer,
	DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whats app
Date of upload	26.12.2020
Brief summary of Presentation	சொல் விளையாட்டுகள்:
	மாணவர்கள் மொழித்திறன் பெற
	மொழி
	விளையாட்டுகள் மிகவும்

பயன்படும். சில எழுத்துகளைக் கரும்பலகையில் எழுதியார் முதலில் இந்த எழுத்துகளால் அமையும் எல்லாச் சொற்களையும் கண்டுபிடிக்கிறார்கள். மாணவர்களை வட்டமாக நிறுத்திக் கொண்டு ஆசிரியர் அவர்களைக் குறிப்பிட்ட வகைச் சொற்களை ஒவ்வொருவராக விரைவாகச் சொல்லச் செய்ய வேண்டும்.

- * புதிர்கள்
- * சொற்புதிர்கள்
- 1. முதலெழுத்தை நீக்க மறைக்கும்.
- இடையெழுத்தை நீக்கக் குரைக்கும். குதிரை
- 3. கடையெழுத்தை நீக்கக்குதிக்கும்
- * கட்டப் புதிர்கள் ஏதாவது ஓர் எழுத்தைக் கட்டத்தில் எழுதி,

அவ்வெழுத்திற்கு வலப்பக்கமோ இடப்

பக்கமோ கீழோ மேலோ ஏதாவது ஓர் எழுத்தைச்

	சேர்த்துச் சொல் உருவாக்கஞ்
	செய்க.
	□ஆகிய தலைப்புகளில்
	மாணவர்களுக்கு உதாரணங்கள்
	மூலம்பாடங்கள் நடத்தப்பட்டது.
Total Beneficiaries	125
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET,Tirunelveli
	4. DIET, Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for	Question Tags
	Mrs. S.Selvi, Lecturer,
Name of the Presenter	DIET, Uthamacholapuram, Salem
Name of the Programme Director	Dr.M.SELVAM,Principal,
and office Address	DIET, Uthamacholapuram,
	Salem-636010

Name of the Programme	
Coordinator	Dr.P.GOVINDAPRAKASH,
and office Address	Senior Lecturer, DIET, Uthamacholapuram,
Youtube link or Whatsapp Date of upload	Whatsapp 04.06.2020
Brief summary of Presentation	 Various type of Question tags are prepared A tag question is a short question (e.g. have you? / haven't you?) that follows a statement. Normally we use a positive question tag with a negative sentence Normally we use a negative question tag with a positive sentence.
Total Beneficiaries	167
Details of DIET Participants in this Whatsapp –D.El.Ed Knowledge Sharing	 DIET, Krishnagiri DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar DIET,Mannargudi
Details of Salem District TTI Participants in this Whatsapp –D.El.Ed Knowledge Sharing	 Govt. T.T.I. Gangavalli C.S.I. T.T.I. Salem St. Joseph T.T.I., Pagalpatty Ezhil T.T.I., Kolathur
Name of the DIET	DIET, Uthamacholapuram, Salem

Title of the offline video lesson for D.El.Ed. Course	Conditional Sentences / IF Clause

	oal, aram, SH,
alem Or.M.SELVAM,Princip DIET, Uthamacholapu Salem-636010 Or.P.GOVINDAPRAKA Senior Lecturer, DIET, Uthamacholapu Whatsapp O4.06.2020 Conditional Clauses clauses. There are If Clause Type I If clause Type II	s are also known as If
Or.M.SELVAM,Princip DIET, Uthamacholapu Salem-636010 Or.P.GOVINDAPRAKA Senior Lecturer, DIET, Uthamacholapu Whatsapp Conditional Clauses clauses. There are If Clause Type I If clause Type II	s are also known as If
DIET, Uthamacholapusalem-636010 Or.P.GOVINDAPRAKA Senior Lecturer, DIET, Uthamacholapus Whatsapp Conditional Clauses clauses. There are If Clause Type I If clause Type II	s are also known as If
Or.P.GOVINDAPRAKA Senior Lecturer, DIET, Uthamacholapu Whatsapp Conditional Clause clauses. There are If Clause Type I If clause Type II	s are also known as If
Or.P.GOVINDAPRAKA Senior Lecturer, DIET, Uthamacholapu Whatsapp 4.06.2020 Conditional Clauses clauses. There are If Clause Type I If clause Type II	s are also known as If
Senior Lecturer, DIET, Uthamacholapu Whatsapp 4.06.2020 Conditional Clauses clauses. There are If Clause Type I If clause Type II	s are also known as If
Senior Lecturer, DIET, Uthamacholapu Whatsapp 4.06.2020 Conditional Clauses clauses. There are If Clause Type I If clause Type II	s are also known as If
OIET, Uthamacholapu Whatsapp 4.06.2020 Conditional Clauses clauses. There are If Clause Type I If clause Type II	s are also known as If
Vhatsapp 4.06.2020 Conditional Clause clauses. There are If Clause Type I If clause Type II	s are also known as If
Conditional Clauses clauses. There are If Clause Type I	
Conditional Clause clauses. There are If Clause Type I If clause Type II	
clauses. There are If Clause Type I If clause Type II	
If Clause Type I If clause Type II	e 3 types of If clauses :
If Clause Type I If clause Type II	
If clause Type II	
If Clause Tvpe I :S	Shows possible (probable)
real, open factual c	-
Condition	Result
	then) future tense +
_	modals -
TICOCIII ICIIOC	
Evome1s.	will/can/may/shall +
ьхатріе:	infinitive
	Condition If + Simple Present Tense Example:

	hard	they can win.
	2. If the players	you cannot succeed
	practise well	
	3. unless you	
	<u>obey</u>	
	\Box The words und	erlined in the
	condition part of	the sentences
	(work, practise and	d obey) are in
	simple present tense	· ·
	☐ The words hig	hlighted in the
	result part of the	sentences (will
	pass, can win and	cannot succeed)
	are in the simple fu	iture tense with
Brief summary of	modals and infinitive	es.
Presentation	☐ The condition	part of the
	sentence is the subo	rdinate clause.
	☐The result part of	the sentence is
	the main clause. Ex	ercises based on
	the portions taught	are give in the
	video, with answers.	_
	,	
Total Beneficiaries	110	
	1. DIET, Krish	nagiri
Details of DIET Participants	2. DIET,Kothaş	giri
in this Whatsapp –D.El.Ed	3. DIET,Tirune	elveli
Knowledge Sharing	4. DIET,Virudl	nu Nagar
	5. DIET,Manna	argudi
	6. DIET,Pudhu	kottai
	7. DIET,Kilpen	athur

1. Govt. T.T.I. Gangavalli
2. C.S.I. T.T.I. Salem
3. St. Joseph T.T.I., Pagalpatty
4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, S	alem
Title of the offline video		
lesson for D.El.Ed. Course	Conditional Sentences / IF Cl	ause
Name of the Presenter	Mrs. J. Grace Priya, M.A., M.Ed	., M.Phil.
with office Address	B.T. Asst. English	
	C.S.I. Teacher Training Institute	e for Women, Salem
Name of the Programme	Dr.M.SELVAM,	
Director	Principal,	
and office Address	DIET, Uthamacholapuram,	
	Salem-636010	
Name of the Programme	Dr.P.GOVINDAPRAKASH,	
Coordinator	Senior Lecturer,	
and office Address	DIET, Uthamacholapuram,	
	Salem-636010	
Youtube link or Whatsapp	Whatsa	арр
Date of upload	10.06.2	020
	Recap of if clause type I	
	If Clause Type II: Shows h	ypothetical/ impropable /
	unreal / and imaginary cond	itions
	Condition	Result
	If + Simple Past Tense	(then) + would / might /
		could + infinitive
	Example:	
	1. If we worked hard	we would pass.

Brief summary of	2. If the players <u>practised</u>	
Presentation	well	they could win.
	3. If I won the contest	I might give you a treat
	The words underlined in t	the condition part of the
	sentences (worked, practised and won) are in simple	
	past tense.	
	\Box The words highlighted in	the result part of the
	sentences (would pass, coul	d win and might give) are
	past participles with infiniti	ives.
	☐ The condition part of the	sentence is the subordinate
	clause.	
	\Box The result part of the sent	ence is the main clause.
	Exercises based on the porti	ons taught are give in the
	video, with answers.	
Total Beneficiaries	112	
Details of DIET	1. DIET, Krishnagiri	
Participants	2. DIET,Kothagiri	
in this Whatsapp –D.El.Ed	3. DIET,Tirunelveli	
Knowledge Sharing	4. DIET,Virudhu Na	gar
	5. DIET,Mannargudi	
	6. DIET,Pudhukottai	
	7. DIET,Kilpenathur	
Details of Salem District	1. Govt. T.T.I. Gangavalli	
TTI Participants	2. C.S.I. T.T.I. Salem	
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatt	y
Knowledge Sharing	4. Ezhil T.T.I., Kolathur	

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	Conditional Sentences / IF Clause
Name of the Presenter with office Address	Mrs. J. Grace Priya, M.A., M.Ed., M.Phil. B.T. Asst. English C.S.I. Teacher Training Institute for Women, Salem
Name of the Programme Director and office Address	Dr.M.SELVAM, Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Name of the Coordinator and office Address	Mrs. Selvi, Senior Lecturer, DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whatsapp
Date of upload	14.06.2020

	Recap of if clause type II	
	If Clause Type III: Shows V	Unfulfilled / Impossible
	conditions	1
	Condition	Result
	If + Past Perfect	then) + would have / might have / could have +
Brief summary of		past participle
Presentation	Example: 1.If we <u>had worked</u> hard 2. If the players <u>had</u> practised well.	we would have passed. they could have won.
		I might have given you a
	3. If I <u>had won</u> the contest	treat.
		n the condition part of the practised and had won) are
		1
		he result part of the sentences
	(would have passed, could have won and might have given) are past participles.	
		e sentence is the subordinate
	clause.	
	✓ The result part of the sente.	nce is the main clause.
D. C.	✓Exercises based on the po	ortions taught are give in the
Brief summary of Presentation	video, with answers.	
Total Beneficiaries	112	

	1. DIET, Krishnagiri
Details of DIET	2. DIET, Kothagiri
	3. DIET, Tirunelveli
Participants	
in this Whatsapp –	4. DIET, Virudhu Nagar
D.El.Ed	5. DIET,Mannargudi
Knowledge	6. DIET,Pudhukottai
Sharing	7. DIET,Kilpenathur
Details of Salem	1. Govt. T.T.I. Gangavalli
District	2. C.S.I. T.T.I. Salem
TTI Participants	3. St. Joseph T.T.I., Pagalpatty
in this Whatsapp –	4. Ezhil T.T.I., Kolathur
D.El.Ed	
Knowledge	
Sharing	
Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline	
video lesson for	Simple, Compound and Complex Sentences
D.El.Ed. Course	
Name of the	Mrs. J. Grace Priya, M.A., M.Ed., M.Phil.
Presenter	B.T. Asst. English
with office Address	C.S.I. Teacher Training Institute for Women, Salem
Name of the	-
	Dr.P.GOVINDAPRAKASH,
Programme	Senior Lecturer,
Coordinator	DIET, Uthamacholapuram,
and office Address	Salem-636010

Name of the	Mrs. Selvi,	
Coordinator	Senior Lecturer,	
and office Address	DIET, Uthamacholapuram, Salem	
Youtube link or	Whaterman	
Whatsapp	Whatsapp	
Date of upload	08.08.2020	
	Introduction of Phrases and Clauses with examples for	
	better understanding was given.	
	Explanations for Simple Sentences	
	a. A simple sentence has a clause (ie.)	
	b. It has Subject / Subjects and a Perdicate.	
	c. It may or may not have a Phrase.	
	d. It may have one or more Subjects(but)	
Deiafarana	e. it denotes only one action (only one finite verb).	
Brief summary of	Example:	
Presentation	1. Minu, Binu and Renu / went to the Temple.	
	(more than one Sublect) / (only finite verb)	
	2. Birds / fly> a simple sentence without phrase.	
	S V	
	3. Birds /fly / in the sky>a simple sentence with phrase.	
	S V Ph.	
	Exercises based on the portions taught are give in the	
	video, with answers.	
Total Beneficiaries	108	
Details of DIET	1. DIET, Krishnagiri	
Participants	2. DIET,Kothagiri	
in this Whatsapp –	3. DIET, Tirunelveli	
D.El.Ed	4. DIET, Virudhu Nagar	
Knowledge	5. DIET,Mannargudi	
Sharing	6. DIET,Pudhukottai	
	7. DIET,Kilpenathur	

Details of Salem	1. Govt. T.T.I. Gangavalli
District	2. C.S.I. T.T.I. Salem
TTI Participants	3. St. Joseph T.T.I., Pagalpatty
in this Whatsapp –	4. Ezhil T.T.I., Kolathur
D.El.Ed	
Knowledge	
Sharing	
Name of the DIET	DIET, Uthamacholapuram, Salem
TD: 1 C 1 CCI:	
Title of the offline	Simple, Compound and Complex Sentences - 2
video lesson for	
D.El.Ed. Course	
	M. A.G. Divining
Name of the	Mrs. J. Grace Priya, M.A., M.Ed., M.Phil.
Presenter	B.T. Asst. English
with office Address	C.S.I. Teacher Training Institute for Women, Salem
Name of the	Dr.M.SELVAM,
Programme	Principal,
Director	DIET, Uthamacholapuram,
and office Address	Salem-636010
Name of the	Dr.P.GOVINDAPRAKASH,
Programme	Senior Lecturer,
Coordinator	DIET, Uthamacholapuram,
and office Address	Salem-636010
Name of the	
subject Coordinator	Mrs.S. Selvi,
and office Address	Lecturer,
	DIET, Uthamacholapuram, Salem

Youtube link or	
Whatsapp	Whatsapp
Date of upload	04.09.2020
	Recall of Phrases and Clauses and Simple Sentences with
	examples.
	Main Clause and Subordinate Clause
	To understand compound and complex sentences, we
	must know what a Main Clause is and what a Subordinate
	Clause is.
	Main Clause :
	1. A main Clause is and independent Clause.
	2. It can give a complete meaning.
	3. It doesn't need the help of an other Clause
	4. So, it is also called as an Independent Clause.
	Examples:
Brief summary of	1. Inspite of his ill health, he <u>attended</u> the exams.
Presentation	2. The Musicians <u>played</u> well.
Tresentation	2. The Musicians <u>prayed</u> wen.
	Subordinate Clause :
	A Subordinate Clause is not independent.
	2. It cannot give a complete meaning by itself.
	3. It depends on the Main Clause to give a complete sense
	4. So, it is also called a Subordinate Clause.
	Examples:
	1. Though he was ill / he went to School
	S.C M.C.
	Exercises based on the portions taught are give in the
	video, with answers.
Total Beneficiaries	108
Total Beneficialles	100

Details of DIET	1. DIET, Krishnagiri
Participants	2. DIET,Kothagiri
in this Whatsapp –	3. DIET, Tirunelveli
D.El.Ed	4. DIET,Virudhu Nagar
Knowledge	5. DIET, Mannargudi
Sharing	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem	1. Govt. T.T.I. Gangavalli
District	2. C.S.I. T.T.I. Salem
TTI Participants	3. St. Joseph T.T.I., Pagalpatty
in this Whatsapp –	4. Ezhil T.T.I., Kolathur
D.El.Ed	
Knowledge	
Sharing	

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	Teaching Reading Unit I - Part 1 Objectives of Teaching Reading
Name of the Presenter with office Address	Mrs. J. Grace Priya, M.A., M.Ed., M.Phil. B.T. Asst. English C.S.I. Teacher Training Institute for Women, Salem
Name of the Programme Director and office Address	Dr.M.SELVAM, Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Name of the Subject Coordinator and office Address	Mrs. S.Selvi, Senior Lecturer, DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whatsapp
Date of upload	04.12.2020
Brief summary of Presentation	Introduction Reading is one of the four basic Language skills: LSRW - Listening Speaking Reading and Writing. The basic skills are divided into two -

	Receptive Skills : Listening and Reading
	Productive Skills - Speaking and Writing
	,
	Objectives/ Scope of Teaching Reading:
	Meaning
	Skill
	Procedure
	Trocedure
	What is reading?
	Decode
	Articulate
	Understand
	Elements of Reading / "Three Ss "
	Simple
	Sound
	Sense
	The topics given above are explained in detail in
	the video.
Total Beneficiaries	115
	1. DIET, Krishnagiri
Details of DIET	2. DIET,Kothagiri
Participants	3. DIET,Tirunelveli
in this Whatsapp –D.El.Ed	4. DIET,Virudhu Nagar
Knowledge Sharing	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur
	i

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	Teaching Reading Unit I - Part 2 Importance of Teaching Reading
Name of the Presenter with office Address	Mrs. J. Grace Priya, M.A., M.Ed., M.Phil. B.T. Asst. English C.S.I. Teacher Training Institute for Women, Salem
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Name of the Subject Coordinator and office Address	Mrs. S.Selvi, Lecturer, DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whatsapp
Date of upload	21.12.2020
	Introduction - Recap of part 1 Four basic language skills
Brief summary of Presentation	The basic skills are divided into two - Receptive Skills: Listening and Reading Productive Skills - Speaking and Writing
	Objectives/ Scope of Teaching Reading: What is reading? Elements of Reading / "Three Ss "

	Importance of Reading Part 2:
	1. Reading is a receptive skill.
	2. Reading should be given a key place in Teaching.
	3. Characteristics of a good Reader
	a. Understands the meaning and organizations of
	words.
	b. Predicts the ideas
	c. Decides the quality of the text.
	4. Specific skills of a good reader.
	The topics given above are explained in detail in the
	video.
Total Beneficiaries	115
Details of DIET	1. DIET, Krishnagiri
Participants	2. DIET,Kothagiri
in this Whatsapp –	3. DIET,Tirunelveli
D.El.Ed Knowledge	4. DIET, Virudhu Nagar
Sharing	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –	3. St. Joseph T.T.I., Pagalpatty
D.El.Ed Knowledge	4. Ezhil T.T.I., Kolathur
Sharing	

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	Teaching Reading Unit I - Part 3 Reading process
Name of the Presenter with office Address Name of the Programme Director and office Address	Mrs. J. Grace Priya, M.A., M.Ed., M.Phil. B.T. Asst. English C.S.I. Teacher Training Institute for Women, Salem Dr.M.SELVAM, Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Name of the Subject Coordinator and office Address	Mrs. S.Selvi, Lecturer, DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whatsapp
Date of upload	22.12.2020
Brief summary of Presentation	Introduction - Recap of part 2 Importance of Reading 1. Reading is a receptive skill. 2. Reading should be given a key place in Teaching.

	3. Characterstics of a good Reader
	4. Specific skills of a good reader.
	Reading process part 3:
	Movement of the eyes while reading
	What happens when we read
	The following Movements take place while reading
	1. Saccadic Movement
	2. Fixation
	3. Regression
	4. Eye- Voice span
	5. Eye memory span
	False in Reading.
	Characteristics of a Rapid Reader
	The topics given above are explained in detail in the
	video.
Total Beneficiaries	102
Details of DIET	1. DIET, Krishnagiri
Participants	2. DIET,Kothagiri
in this Whatsapp –	3. DIET, Tirunelveli
D.El.Ed Knowledge	4. DIET, Virudhu Nagar
Sharing	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –	3. St. Joseph T.T.I., Pagalpatty
D.El.Ed Knowledge	4. Ezhil T.T.I., Kolathur
Sharing	
	1

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	Teaching Reading Unit I - Part 4 Loud Reading and Silent Reading
Name of the Presenter with office Address	Mrs. J. Grace Priya, M.A., M.Ed., M.Phil. B.T. Asst. English C.S.I. Teacher Training Institute for Women, Salem Dr.M.SELVAM,
Name of the Programme Director and office Address	Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Name of the Subjecct Coordinator and office Address	Mrs. S.Selvi, Lecturer, DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whatsapp
Date of upload	06.01.2021
Brief summary of Presentation	Introduction - Recap of part 3 Movement of the eyes while reading What happens when we read The following Movements take palce while reading False in moves Reading. Characterstics of a Rapid Reader

	Types of Reading:
	1. Loud Reading
	2. Silent Reading
	Loud Reading -
	Definition
	Procedure
	Steps
	Advantages
	Silent Reading
	Definition
	Procedure
	Steps
	Advantages
	Difference between Loud reading and Silent
	Reading
	The topics given above are explained in detail in
	the video.
Total Beneficiaries	98
Details of DIET	1. DIET, Krishnagiri
Participants	2. DIET,Kothagiri
in this Whatsapp –D.El.Ed	3. DIET, Tirunelveli
Knowledge Sharing	4. DIET, Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET Title of the offline video lesson for D.El.Ed. Course Name of the Presenter with office Address Name of the Programme	DIET, Uthamacholapuram, Salem Teaching Reading Unit I - Part 5 Reading Readiness Mrs. J. Grace Priya, M.A., M.Ed., M.Phil. B.T. Asst. English C.S.I. Teacher Training Institute for Women, Salem Dr.M.SELVAM,
Director and office Address	Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Name of the Subject Coordinator and office Address	Mrs. S.Selvi, Lecturer, DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whatsapp
Date of upload	24.01.2021
Brief summary of Presentation	Introduction - Recap of part 4 Types of Reading: Loud Reading - Silent Reading
	Difference betweeen Loud reading and Silent

	Reading	
	Reading Readiness : Part 5	
	Specific Objectives	
	What is Reading Readiness	
	Fostering Reading Readiness	
	Readiness Skills	
	Growth in Reading Readiness	
	The topics given above are explained in detail in	
	the video.	
Total Beneficiaries	118	
Details of DIET	1. DIET, Krishnagiri	
Participants	2. DIET,Kothagiri	
in this Whatsapp –	3. DIET, Tirunelveli	
D.El.Ed Knowledge	4. DIET,Virudhu Nagar	
Sharing	5. DIET,Mannargudi	
	6. DIET,Pudhukottai	
	7. DIET,Kilpenathur	
Details of Salem District	1. Govt. T.T.I. Gangavalli	
TTI Participants	2. C.S.I. T.T.I. Salem	
in this Whatsapp –	3. St. Joseph T.T.I., Pagalpatty	
D.El.Ed Knowledge	4. Ezhil T.T.I., Kolathur	
Sharing		

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	Teaching Reading Unit I - Part 6 Methods of Teaching Reading
Name of the Presenter with office Address	Mrs. J. Grace Priya, M.A., M.Ed., M.Phil. B.T. Asst. English C.S.I. Teacher Training Institute for Women, Salem Dr.M.SELVAM,
Name of the Programme Director and office Address	Dr.W.SELVAM, Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Name of the Subject Coordinator and office Address	Mrs. S.Selvi, Lecturer, DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whatsapp
Date of upload	29.01.2021
Brief summary of Presentation	Introduction - Recap of Reading Readiness part 5 Specific Objectives What is Reading Reaadiness Fostering Reading Readiness Readiness Skills Growth in Reading Readiness.

	Methods of Teaching Reading Part - 6: There are six methods of teaching reading 1. Alphabetic Method 2. Phonic Method 3. Word Method	
	4. Pharse Method5. Sentence Method	
	6. Story Method	
	The Definition, Procedure, Advantages, Disadvantages and Tasks for each methods are explained and delt.	
Total Beneficiaries	120	
Details of DIET Participants in this Whatsapp – D.El.Ed Knowledge Sharing	 DIET, Krishnagiri DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar DIET,Mannargudi DIET,Pudhukottai DIET,Kilpenathur 	
Details of Salem District TTI Participants in this Whatsapp – D.El.Ed Knowledge Sharing	 Govt. T.T.I. Gangavalli C.S.I. T.T.I. Salem St. Joseph T.T.I., Pagalpatty Ezhil T.T.I., Kolathur 	

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	Teaching Reading Unit I - Part 7 Eclectic Method and Picture Reading Activities and Language Games
Name of the Presenter with office Address	Mrs. J. Grace Priya, M.A., M.Ed., M.Phil. B.T. Asst. English C.S.I. Teacher Training Institute for Women, Salem
Name of the Programme Director and office Address	Dr.M.SELVAM, Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Name of the Subject Coordinator and office Address	Mrs. S.Selvi, Lecturer, DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whatsapp
Date of upload	31.01.2021
Brief summary of Presentation	Introduction - Recap of Methods of Teaching Reading - part 6 There are six methods of teaching reading The Definition, Procedure, Advantages,

	Disadvantages and Tasks for each methods.	
	Eclectic Method and Picture Reading	
	Activites and Language Games - Part - 7	
	What is Eclectic method	
	What is Picture Reading	
	Kinds of Pictures that can be used	
	Activities and Language Games	
	Uses of Activities and language Games.	
	Interpreting Non verbal text.	
	The topics given above are explained in detail in the	
	video with examples and Illustrations.	
Total Beneficiaries	103	
Details of DIET	1. DIET, Krishnagiri	
Participants	2. DIET,Kothagiri	
in this Whatsapp –	3. DIET, Tirunelveli	
D.El.Ed Knowledge	4. DIET, Virudhu Nagar	
Sharing	5. DIET,Mannargudi	
	6. DIET,Pudhukottai	
	7. DIET,Kilpenathur	
Details of Salem	1. Govt. T.T.I. Gangavalli	
District	2. C.S.I. T.T.I. Salem	
TTI Participants	3. St. Joseph T.T.I., Pagalpatty	
in this Whatsapp –	4. Ezhil T.T.I., Kolathur	
D.El.Ed Knowledge		
Sharing		

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	Teaching Reading Unit I - Part 8 Techniques to improve Effective Reading
Name of the Programme Director and office Address	Dr.M.SELVAM, Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Presenter with office Address	Mrs. J. Grace Priya, M.A., M.Ed., M.Phil. B.T. Asst. English C.S.I. Teacher Training Institute for Women, Salem
Name of the Programme Coordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Name of the Coordinator and office Address	Mr.S. Selvi, Lecturer, DIET, Uthamacholapuram, Salem
Youtube link or Whatsapp	Whatsapp
Date of upload	31.01.2021
Brief summary of Presentation	Introduction - Recap of Eclectic Method and Picture Reading Activities and Language Games - Part - 7 What is Eclectic method What is Picture Reading Kinds of Pictures that can be used Activities and Language games Uses of Activities and language Games.

	Techniques to improve Effective Reading:	
	Skimming	
	Scanning	
	SQ3R	
	Definition	
	Procedure	
	Advantage	
	Tasks are explained and dealt for the above	
	techniques in detail.	
Total Beneficiaries	113	
Details of DIET	1. DIET, Krishnagiri	
Participants	2. DIET,Kothagiri	
in this Whatsapp –D.El.Ed	3. DIET,Tirunelveli	
Knowledge Sharing	4. DIET,Virudhu Nagar	
	5. DIET,Mannargudi	
	6. DIET,Pudhukottai	
	7. DIET,Kilpenathur	
Details of Salem District	1. Govt. T.T.I. Gangavalli	
TTI Participants	2. C.S.I. T.T.I. Salem	
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty	
Knowledge Sharing	4. Ezhil T.T.I., Kolathur	

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the off – Line Video Lessons	
for D.El.Ed., Course	English Grammar
	1. Sentence and it's kinds
	2. The Noun
Name of the Presenter with office	Sridhar R
address	Junior Lecturer
	Government Teacher Training Institute,
	Gangavalli
Name of the Programme Director	Dr.M.SELVAM,Principal,
and office Address	DIET, Uthamacholapuram,
and office Address	Salem-636010
Name of the Programme	Dr.P.GOVINDAPRAKASH,
Co – ordinator and office address	Senior Lecturer,
	DIET, Uthamacholapuram,
	Salem-636010
Name of the Subject	Mrs. S.Selvi
Co – ordinator and office address	Lecturer, DIET
Co – ordinator and office address	Uthamacholapuram,Salem
	Othamachorapuram,Salem
You tube Link or Whats App	
Tou tuoe Link of whats App	https://youtu.be/KoyXpOHJqKI
Data of unload	https://youtu.be/ZgRu0ElAxKE
Date of upload	1)09.06.2020
Dei of symmony of presentation (250	2)30.04.2020
Brief summary of presentation (250	This video lesson prepared for II year
words)	D.El.Ed students. It is dealt with part A
	of source book grammar.

Total beneficiaries	66+79=145 beneficiaries
Details of DIET Participants in this Whatsapp –D.El.Ed Knowledge Sharing	 DIET, Krishnagiri DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar DIET,Mannargudi DIET,Pudhukottai DIET,Kilpenathur
Details of Salem District TTI Participants in this Whatsapp –D.El.Ed Knowledge Sharing	 Govt. T.T.I. Gangavalli C.S.I. T.T.I. Salem St. Joseph T.T.I., Pagalpatty Ezhil T.T.I., Kolathur

Name of the DIET	District Institute of Education and Training -
	Uthamacholapuram, Salem.
Title of the off – Line	D.ElEd, Teaching of English Language-II
Video Lessons for	Methodology, Unit-3, Teaching Grammar 6
D.El.Ed.,Course	Video Lessons are prepared for this lesson
Name of the Presenter	N. Visalatchi, Junior Lecturer,
with office address	Government Teacher Training Institute,
	Gangavalli, Salem-Dt.
Name of the Programme Director and office Address	Dr.M.SELVAM,Principal, DIET, Uthamacholapuram, Salem-636010
Name of the Programme	Dr.P.Govinda Prakash, Senior Lecturer, District
Co – ordinator and office	Institute of Education and training -
address	Uthamacholapuram, Salem
Name of the Subject Coordinator and office Address	Mr.S. Selvi, Lecturer, DIET, Uthamacholapuram, Salem
Date of upload in	Video Lesson - Part -1, (28/12/2020)
whatapp	Video Lesson - Part -2, (12/01/2021)
	Video Lesson - Part -3, (12/01/2021)
	Video Lesson - Part -4, (21/01/2021)
	Video Lesson - Part -5, (29/01/2021)
	Video Lesson - Part -6,(03/02/2021)

Brief summary of	A Consolidated details of videos in	
presentation (250 words)	Unit-3, "Teaching Grammar" (Part-1-6)	
	Part-1, U-3, Teaching grammar - Introduction,	
	Objectives of grammar, Types of grammar.	
	Part-2, U-3 - Differentiation between Formal and	
	Functional grammar, Expected role of grammar,	
	Contents of Grammar in schools.	
	Part-3, U-3 - School grammar curriculum focuses	
	on, Principles of teaching grammar, Some	
	principles of grammar teaching in schools.	
	Part-4,, U-3, Methods of teaching grammar-	
	Deductive method.	
	Part-5, U-3- Methods of teaching grammar-	
	Inductive method.	
	Part-6, U-3, Choice of method- Eclectic method,	
	The Organisation of grammar teaching, Grammar	
	teaching a palatable exercise.	
Total beneficiaries	126	
Details of DIET	1. DIET, Krishnagiri	
Participants	2. DIET,Kothagiri	
in this Whatsapp –	3. DIET,Tirunelveli	
D.El.Ed Knowledge	4. DIET, Virudhu Nagar	
Sharing	5. DIET,Mannargudi	
	6. DIET,Pudhukottai	
	7. DIET,Kilpenathur	
Details of Salem District	1. Govt. T.T.I. Gangavalli	
TTI Participants	2. C.S.I. T.T.I. Salem	
in this Whatsapp –	3. St. Joseph T.T.I., Pagalpatty	
D.El.Ed Knowledge	4. Ezhil T.T.I., Kolathur	
Sharing		

Name of the DIET	District Institute of Education and
	Training - Uthamacholapuram, Salem.
Title of the off – Line Video	Grammar Part- Phrasal verbs and
Lessons for D.El.Ed.,Course	Prepositional phrases.Video - 1
Name of the Presenter with office	S.Jona Maria Selvi, Lecturer, St. Joseph
address	Teacher Training Institute, Pagalpatty,
	Salem-636304.
Nama of the Dragramma Director	Dr.M.SELVAM,Principal,
Name of the Programme Director	DIET, Uthamacholapuram,
and office Address	Salem-636010
Name of the Programme Co –	Dr.P.Govinda Prakash, Senior Lecturer,
ordinator and office address	District Institute of Education and training
	- Uthamacholapuram, Salem
Name of the Subject Coordinator	Mr.S. Selvi, Lecturer,
and office Address	DIET, Uthamacholapuram, Salem
	DIE1, Othamachorapuram, Salem
Date of upload	31-05-2020
Brief summary of presentation (250	Definition of Noun- phrasal verb-
words)	prepositional phrases-
	Phrasal Verb- It is combination of
	a verb and preposition.
	Prepositional Phrases-It begins
	with a preposition and ends with a
	noun or a pronoun.
	(E.g).at night, in the morning, after
	breakfast etc.,
	(E.g) The girl is <u>in</u> the car.
	How to make phrasal verbs for the
	following:
	• (E.g) .setset in
	(=-6)

	Fillfill up.
	Exercises for the prepositional
	phrases with picture chart.
	E.g. The baby is beside the father.
	The cat is <u>under the table.</u>
	Explaning about using one word
	for the phrasal verb.
	E.g. He put on a gray shirt and blue pants.
	Ans:wore.
	The rains had set in. Ans: begin.
Total beneficiaries	98
Details of DIET Participants	1. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
Knowledge Sharing	3. DIET,Tirunelveli
	4. DIET, Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
	7. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur
t e e e e e e e e e e e e e e e e e e e	

Name of the DIET	District Institute of Education and Training -
	Uthamacholapuram, Salem.
Title of the off – Line Video	Grammar Part- NOUN-Video -2
Lessons for D.El.Ed.,Course	
Name of the Presenter with	A.Vimala, Lecturer, St. Joseph Teacher
office address	Training Institute, Pagalpatty, Salem-636304.
Name of the Programme	Dr.M.SELVAM,Principal,
Director	DIET, Uthamacholapuram,
and office Address	Salem-636010
Name of the Programme Co –	Dr.P.Govinda Prakash, Senior Lecturer,
ordinator and office address	District Institute of Education and training -
	Uthamacholapuram, Salem
Name of the Subject	
Coordinator	Mr.S. Selvi, Lecturer,
and office Address	DIET, Uthamacholapuram, Salem
Date of upload	31-05-2020
Brief summary of presentation	Definition for Noun: It is a word is used as the
(250 words)	name of the persons, place, and things.(E.g)
	Rahim, Chennai, Table
	Classification of Noun:1.common noun –
	.2.proper noun.
	common Noun:1.countable noun.
	2.Uncountable noun.
	Countable noun:1.collective noun.2. abstract
	noun.
	Uncountable Noun: 1.meterial noun.2. abstract
	noun.
	What is proper noun:It is a name of particular

	persons,places.e.g.Sita, Delhi,
	Common noun: It is a name given in common
	to very person or thing of the same class or
	kind.
	Countable noun: Name of objects, people are
	which can be countable.
	Uncountable noun: It is the name of the things
	which can not be counted.
	Collective noun: It is the name of a number f a
	person or thing taken together as one whole.
	(e.g) crowd, mob, Team
	Abstract noun: It is the name of the qualities.
	(honesty, mercy,
Total beneficiaries	
	84
Details of DIET Participants	1. DIET, Krishnagiri
Details of DIET Participants in this Whatsapp –D.El.Ed	 DIET, Krishnagiri DIET, Kothagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri
in this Whatsapp –D.El.Ed	2. DIET,Kothagiri3. DIET,Tirunelveli
in this Whatsapp –D.El.Ed	 DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar
in this Whatsapp –D.El.Ed	 DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar DIET,Mannargudi
in this Whatsapp –D.El.Ed	 DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar DIET,Mannargudi DIET,Pudhukottai
in this Whatsapp –D.El.Ed Knowledge Sharing	 DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar DIET,Mannargudi DIET,Pudhukottai DIET,Kilpenathur
in this Whatsapp –D.El.Ed Knowledge Sharing Details of Salem District	 DIET,Kothagiri DIET,Tirunelveli DIET,Virudhu Nagar DIET,Mannargudi DIET,Pudhukottai DIET,Kilpenathur 1. Govt. T.T.I. Gangavalli
in this Whatsapp –D.El.Ed Knowledge Sharing Details of Salem District TTI Participants	2. DIET,Kothagiri 3. DIET,Tirunelveli 4. DIET,Virudhu Nagar 5. DIET,Mannargudi 6. DIET,Pudhukottai 7. DIET,Kilpenathur 1. Govt. T.T.I. Gangavalli 2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed Knowledge Sharing Details of Salem District TTI Participants in this Whatsapp –D.El.Ed	2. DIET,Kothagiri 3. DIET,Tirunelveli 4. DIET,Virudhu Nagar 5. DIET,Mannargudi 6. DIET,Pudhukottai 7. DIET,Kilpenathur 1. Govt. T.T.I. Gangavalli 2. C.S.I. T.T.I. Salem 3. St. Joseph T.T.I., Pagalpatty

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for D.El.Ed. Course	Roman Numerals
Name of the Presenter with office Address	Mrs. M.Mahalakshmi, Lecturer, DIET, Uthamacholapuram, Salem Dr.M.SELVAM,
Name of the Programme Director and office Address	Principal, DIET, Uthamacholapuram, Salem-636010
Name of the ProgrammeCoordinator and office Address	Dr.P.GOVINDAPRAKASH, Senior Lecturer, DIET, Uthamacholapuram, Salem-636010
Youtube link or Whatsapp Date of upload	Whatsapp 05.06.2020
Brief summary of Presentation Total Beneficiaries	Roman Numerals Knowing the rules to write Roman numerals Converting Natural numbers into Roman Numerals Converting Roman Numerals into Natural Numbers 167
Details of DIET Participants in this Whatsapp –D.El.Ed Knowledge Sharing	8. DIET, Krishnagiri9. DIET, Kothagiri10. DIET, Tirunelveli

	11. DIET,Virudhu Nagar
	12. DIET,Mannargudi
	13. DIET,Pudhukottai
	14. DIET,Kilpenathur
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video lesson for	India Development
	Mr. R.Ravi, Lecturer,
Name of the Presenter	DIET, Uthamacholapuram, Salem
Name of the Programme Director	Dr.M.SELVAM,Principal,
and office Address	DIET, Uthamacholapuram,
Name of the Programme	0.1 (2/010
Coordinator	Dr.P.GOVINDAPRAKASH,
and office Address	Senior Lecturer, DIET, Uthamacholapuram,
Youtube link or Whatsapp	Whatsapp
Date of upload	23.06.2020
	India Development
	Agricultural development
Priof summary of Presentation	Green Revolution-Developing agricultural
Brief summary of Presentation	products such as improvement to satisfy
	food quantity.
	White Revolution- Development in
	quality and quantity of milk products such

	as milk, ghee, butter milk, ice cream,
	Blue- Development in fisheries
	Industrial Development
	Development in industrial production for
	fulfillment such as iron and steel Tata,
	JAW steels
	Communication Development
	Development in communication such as
	4g,5g etc
	Scientific Development
	Development in Science and Technology
	such as new reserch on Covid-19 Vaccine
	Educational Development
	Development in education can improve
	the literacy rate in India
Total Beneficiaries	145
Details of DIET Participants	15. DIET, Krishnagiri
in this Whatsapp –D.El.Ed	16. DIET,Kothagiri
Knowledge Sharing	17. DIET,Tirunelveli
	18. DIET, Virudhu Nagar
	19. DIET,Mannargudi
	20. DIET,Pudhukottai
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video	Theatrical Mode
	Mrs.V. Victy Selva Kumari,
Name of the Presenter	Junior Lecturer,
Name of the Programme	Dr.M.SELVAM,Principal,
Director	DIET, Uthamacholapuram, Salem-636010
Name of the Programme	
Coordinator	Dr.P.GOVINDAPRAKASH,
and office Address	Senior Lecturer, DIET, Uthamacholapuram,
Youtube link or Whatsapp	Whatsapp
Date of upload	02.01.2021
Date of upload	03-01-2021
	Theatrical mode
	Harichandra's drama, which Gandhiji saw at
	a young age, made him live as a truth teller for the
	rest of his life.
	Steps of Play
	1. Selection of Suitable parts for acting
	2. Designing suitable method for acting
Brief summary of	3. Acting as a drama
Presentation	Characters in the play time and place of the play
	the background characters should also plan
	costume, makeup, etc
	Drama in the Classroom Environment
	Singer gains clarity and ability to see the play
	by acting out the part that requires a voice and story
	line that expresses the new emotions that are
	realistic to make the course a play.

	<u>, </u>
	Things to watch out for in a dramatic way:
	Choose a specific passage from the song book
	and read it in the classroom and ask them to write
	verses. These can also be oral verses that speak to
	each other.
	Areas not to be played
	Plays fight scenes war events dying scenes
	assassinations executions are the areas that should
	not be played. Plays should not be made to mock
	the individual personality.
Total Beneficiaries	63
Details of DIET	1. DIET, Krishnagiri
Participants	2. DIET,Kothagiri
in this Whatsapp –D.El.Ed	3. DIET,Tirunelveli
Knowledge Sharing	4. DIET, Virudhu Nagar
	5. DIET,Mannargudi
	6. DIET,Pudhukottai
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

Name of the DIET	DIET, Uthamacholapuram, Salem
Title of the offline video	Theatrical Mode -2
lesson for D.El.Ed. Course	
Name of the Presenter	Mrs.V. Victy Selva Kumari,
with office Address	Junior Lecturer,
Name of the Programme	Dr.M.SELVAM,Principal,
Director	DIET, Uthamacholapuram,
and office Address	Salem-636010
Name of the Programme	
Coordinator	Dr.P.GOVINDAPRAKASH,
and office Address	Senior Lecturer, DIET, Uthamacholapuram,
Youtube link or Whatsapp	Whatsapp
Date of upload	12-01-2021
	Things to remember in a dramatic way
	Uses of less material and more time should be
	avoided when following theatrical mode.
	Types of drama
	Take a look at some of the types of drama
	1. Solo Acting
Brief summary of	2. Word based acting
Presentation	3. Performance -oriented acting
	4. Studying
	5. Acting
	6. Listening
	7. Mono Acting
	8. Role Play
	Conclusion

	When using this method which suitable for
	social science, interest in the subject, speech skills,
	morality and acting skills are developed among the
	students.
Total Beneficiaries	104
Details of DIET	1. DIET, Krishnagiri
Participants	2. DIET,Kothagiri
in this Whatsapp –D.El.Ed	3. DIET,Tirunelveli
Knowledge Sharing	4. DIET, Virudhu Nagar
	5. DIET, Mannargudi
	6. DIET,Pudhukottai
Details of Salem District	1. Govt. T.T.I. Gangavalli
TTI Participants	2. C.S.I. T.T.I. Salem
in this Whatsapp –D.El.Ed	3. St. Joseph T.T.I., Pagalpatty
Knowledge Sharing	4. Ezhil T.T.I., Kolathur

ICT –Initiatives by DIET-Salem-LIBRARY

Description	Remarks
Name of the D.I.E.T	Uthamacholapuram,Salem
Title of the ICT initiative	Diet Salem Digital Library(DSDL)
Name of the Concept	DIET -Principal and K.Satchidanandam (Librarian)
Developer	
Technical Support	Mr.S.Manikandan, Lecturer (E.T. Branch)
Brief Summary of the	DIET –Uthamacholapuram, Library has taken up the new
ICT initiative	initiative and steps to disseminate and provide the
	information through digital mode in the name of "DIET
	SALEM DIGITAL LIBRARY"-(DSDL).This concept
	was deceived by us during the COVID-19 pandemic
	periods. During the lock down, the educators were not
	able to utilize the library physically in DIET campus. We
	were planned to start a DSDL-Digital Library group
	through Google forms registration. We had received good
	number of registered users from DIET faculties, School
	Teachers, and other educational communities. In this
	Digital library (DSDL) service is to collect the factual
	data and convert it in to useful source and to deliver and
	disseminate to those ,who have registered in this service.
	Our Digital Library services provides the E-Content, E-
	Documents, E-Journals, E-Magazines and other
	educational related web links to the users. This DSDL-
	Digital library services done through the G-mail and other
	social media network applications.
	In near future DIET Library planning to start a open
	educational resources repository to collect and store all
	the information related to education and DIET activities
	for open access mode.

Total no of registered	Around 450 members
users/Beneficiaries	
Target Groups	DIET Faculties, School Teachers and Other
	Educational communities.
Present Status	After un-locking the lock down restriction this
	services is limited/ restricted to DIET faculties. For
	other users service will be provided on the basis of
	their requirement basis.

3.EDUCATIONAL TECHNOLOGY BRANCH

Mrs.G DHANAMMAL,

Senior Lecturer.

Mr S MANIKANDAN,

Lecturer.

Mrs.R.KAVITHA,

Lecturer





மாவட்ட ஆசிரியர் கல்வி மற்றும் பயிற்சி நிறுவனம் உத்தமசோழபுரம், சேலம்

பேரார்வ துணைவனைப் (BOOSTER AID)

பயன்படுத்துவதற்கான அழைப்பிதழ் (வகுப்பறைக்கான அறிவியல்)

சிறப்பம்சங்கள்

- 💠 இது ஓர் ஒலி-ஒளி கற்றல் கருவி
- வகுப்பறைக்கான அறிவியல் என்ற கருத்தில்
 பேரார்வத்தை ஏற்படுத்துகிறது
- 💠 கால அளவு 40 நிமிடங்கள்

பயன்பாட்டு முறை

- 🔰 பதிவு செய்க : https://forms.gle/WYMdnGCUxNf11Rxw5
- புலனத்தில் இணைக :
 https://chat.whatsapp.com/DiBcBxMshw6DJnAmrxoD4q
- ↓ கற்றல் பொருளைக் கற்க:

 https://www.youtube.com/watch?v=pl4ljc2py0Q&t=4s
- ♣ பின்னூட்டம் வழங்கி, மின்-சான்றிதழ் பெறுக

 https://forms.gle/b9Bh4ahMe2ZbVp9s5

உருவாக்கி வழங்குபவர்



முனைவர் மு செல்வம் முதல்வர், DIET, சேலம்

அவைக் கூட்டுநர்



கோ தனம்மாள், மு.நி.வி , DIET, சேலம்

ஒருங்கிணைப்பு & தொழில்நுட்ப உதவி





சா. மணிகண்டன் இரா. கவிதா விரிவுரையாளர்கள், DIET, சேலம்

Name f the DIET	District Institute of Education and Training,
Name i me Die i	Uthamacholapuram, Salem-10.
Name of the	Booster Aid in Class room Science - A digital Self-Learning
Initiative	content.
Name of the	Dr M. Selvam, Principal,
Developer	DIET, Uthamacholapuram, Salem-10.
Technology	Thiru S. Manikandan, Lecturer,
supporter	DIET, Uthamacholapuram, Salem-10.
You tube id	
Date of Launch	16.07.2020.
	Digital Self-Learning content was designed and constructed
	by Dr. M. Selvam, Principal, DIET, Uthamacholapuram,
	Salem-636 010.
	This Digital self Learning content was entitled as 'Booster
	Aid in Class room Science'.
	Mr. S. Manikandan, Lecturer of ET Branch provided
	technical support for this initiative.
	Really, the classrooms determine the development of
	individual, family, society and national development.
	Booster Aid will:
Brief Summary	* Offer an account of the nature and influence of
	constructivist ideas in classroom's
	* summarise the common critiques of class room science on
	cognitive
	* development, pedagogical constructivism, Psychological
	constructivism and social constructivism.
	*describe the nature of the main area of work can be done in
	class rooms such as teaching styles, learning resurces and
	learning activities.
	*provide an overview of the developing pedagogy and
	evaluation pedagogy.





மாவட்ட ஆசிரியர் கல்வி மற்றும் பயிற்சி நிறுவனம் உத்தமசோழபுரம், சேலம்

கருத்துத் தலைவன் வழங்கும் (CONCEPT MASTER)

அறிவின் ஆக்கக் கூறுகள் (Components of knowledge)

சிறப்பம்சங்கள்

- 💠 இது ஒரு இலக்கப்பயிற்சிக்கருவி
- இது அறிவின் ஆக்கக் கூறுகளைப் பற்றிக் கலந்துரையாடி அறிவாற்றலை வளர்க்கும்
- 💠 கால அளவு 30 நிமிடங்கள்.

பயன்பாட்டு முறை

🔰 பதிவு செய்க :

https://forms.gle/J9hU3mMWQsFQck5R8

🗕 இணைக :

https://t.me/joinchat/T4UDjx3IFdvoga-ebDkNXw

- ∔ கற்றல் பொருளைக் கற்க:
 - https://www.youtube.com/watch?v=YKwwdwOxLlc&t=27s
- ↓ பின்னூட்டம் வழங்கி, மின்-சான்றிதழ் பெறுக
 https://forms.gle/dPpURT9qZe2iGAvK7

உருவாக்கி வழங்குபவர்



முனைவர் மு செல்வம் முதல்வர், DIET, சேலம்

அவைக் கூட்டுநர்



கோ தனம்மாள், மு.நி.வி , DIET, சேலம்

ஒருங்கிணைப்பு & தொழில்நுட்ப உதவி





சா. மணிகண்டன் இரா. கவிதா விரிவுரையாளர்கள், DIET, சேலம்

Name f the DIET	District Institute of Education and Training, uthamacholapuram, Salem-10.
Name of the Initiative	Concept Refresher in Constructivism in Education. A Digital Self-Learning content (Tamil)
Name of the Developer	Dr M. Selvam, Principal, DIET, Uthamacholapuram, Salem
Technology	Thiru S. Manikandan, Lecturer,
supporter	DIET, Uthamacholapuram, Salem-10.
You tube id	https://www.youtube.com/watch?v=Reuw-equvW6w\
Date of Launch	07.11.2020
Brief Summary	Digital Self-Learning content was designed and constructed by Dr. M. Selvam, Principal, DIET, Uthamacholapuram, Salem-636010. This Digital self Learning content was named ConceptRefresher".MrS.Manikandan, Mrs. R. Kavitha, Lecturers of Eduational Technology Branch, Mrs T.M. Dhanalakshmi and K. Saravanan provided technical support. Mr Thangaraja, Secondary Grade Teacher made animation part and Mr M. Mohan Kumar, Drawing Teacher (Retd.,) supported in Drawing component for this initiative. Constructivism has been widely adopted as a reference for research, curriculum development and recommeded pedagogy in education. The concept Refresher considers key issues relating to the adoption of constructivist thinking in education which have arisen within the field of education. The concept Refresher gives an outline of the developing influence of constructivism in education and the common understandings of the term in relation to learning. In addition to the above, the concept refresher deals perspective on Teaching and Learning, principle of congnitive development, personal constructivism, exploring student thinking and learning.



கருத்துப் புத்துயிர்ப்பாளன் (Concept Refresher) வழங்கும்

கவ்வீயில் வளமரக்கக் கோட்பாடு

(Constructivism in Education)

சிறப்பம்சங்கள்

- 💠 இது ஓர் ஒலி-ஒளி கற்றல் கருவி
- இது தானே கற்றல் முறையில் வடிவமைக்கப்பட்ட கற்றல் கருவி.



🕨 பதிவு செய்க ∶

https://forms.gle/UADHEQh6r2JFgB3S7

🕹 இணைக :

https://t.me/joinchat/T4UDjx3IFdvoga-ebDkNXw

🔸 கற்றல் பொருளைக் கற்க:

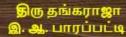
https://www.youtube.com/watch?v=Reuw-3qvW6w

- 🛊 பின்னூட்டம் வழங்கி, மின்-சான்றிதழ் பெறுக:
- https://forms.gle/nFWnEHUN7SDAwp3F9

அனிமேஷன்

வரைகலை







திரு மு. மோகன்குமார்









திரும<mark>தி தி. மு. தனலட்சுமி</mark> <u>திரு க. சரவ**ண**ன்.</u>

Name f the DIET	District Institute of Education and Training,
Name I me DIE I	Uthamacholapuram, Salem-10.
Name of the	Concept Master in components of knowledge-A Digital Self-
Initiative	Learning Content (Tamil)
Name of the	Dr M. Selvam, Principal,
Developer	DIET, Uthamacholapuram, Salem-10.
Technology	Thiru S. Manikandan, Lecturer,
supporter	DIET, Uthamacholapuram, Salem-10.
You tube id	https://www/youtube.com/watch>v=YKwwdwOxLic&t=27s
Date of Launch	20.08.2020
Brief Summary	E-self learning content was designed and shped by Dr M. Selvam, Principal, DIET, Uthamcholapuram, salem on 20.08.2020. This e-self learning content was named as "Concept Master in components of Knowledge". Mr S. Manikandan, Lecturer of Educational Technology Branch assited in technology. Knowledge can be categorized into four types (1) factual knowledge, (2) conceptual knowledge (3) procedureal knowledge and (4) metacognitive knowledge. The concept Master deals the the components of knowledge such as facts, concepts, principles and theories. It defines the sub-components of facts, concepts, principles and theories. It gives the specific details and basic elements of components of knowledge.

Name of the DIET	DISTRICT INSTITUTE OF EDUCATION AND
	TRAININING, Uthamacholapuram, Salem
Title of the webinar	NATIONAL EDUCATION POLICY 2020
Name of the Expert	Dr. S. PETER ANANDH, Lecturer, DIET, SALEM
Date	19.11.2020
DIET faculty	23
Webinar ID	https://chat.whatsapp.com/K22kzc7Nb5FKOj84jF3ByN
Brief summary of the	Highlighted on
presentation	1.Education Policies in India
	2. Vision of the National Education Policy 2020
	3.Aims of Education policy 2020
	4.Academic structure
	5. The overall aim of ECCE
	6. Experiential learning
	7. Sports integration
	8. Flexibility in course of choices
	9. CurricularIntegrationof EssentialSubjects,Skills,
	andCapacities.
	10.Vocational Education -School internships for skill
	appreciation and craft-centric learning
	11.mental and health well being
	12.innovative pedagogy – transforming teaching
	learning process
	13.Support for Gifted Students/Students with Special
	Talents
	14.Teacher Eligibility Tests (TETs) / NTA test score
	15. The Policy puts India on track to achieve the
	sustainable development goals set out by the United
	Nations
Total beneficiaries	383

Details of theDIET	22
participants in Tamil Nadu	
Feed back about the webinar	The participants have understood the following areas of
	the new educational policy.
	1.Education Policies in India
	2. Vision of the National Education Policy 2020
	3.Aims of Education policy 2020
	4.Academic structure
	5. The overall aim of ECCE
	6. Experiential learning
	7. Sports integration
	8. Flexibility in course of choices
	9. Curricular Integration of Essential Subjects, Skills,
	and Capacities.
	10. Vocational Education -School internships for skill
	appreciation and craft-centric learning
	11.mental and health well being
	12.innovative pedagogy – transforming teaching
	learning process
	13.Support for Gifted Students/Students with Special
	Talents
	14. Teacher Eligibility Tests (TETs) / NTA test score
	15. The Policy puts India on track to achieve the
	sustainable development goals set out by the United
	Nations

Name of the DIET	DIET UTHAMASOLAPURAM SALEM
Title of the Webinar	ART OF ASSERTIVENESS
Organised	
Name of the Expert	Dr.R.NAGALAKSHMI,SENIOR
	LECTURER,CMDE
Brief summary of	The webinar focused on
presentation (250 words)	• What is assertiveness?
	Why does it matter?
	The assertiveness triangle
	• How to be more assertive?
	Assertive techniques
	Ways and means to be assertive
	The ASSERT model was explained and series of
	questions were asked to make the participants to
	reflect on being assertive. Things that can lead people
	to act assertively are discussed in detail. Factors that
	can make people to act aggressive and passive were
	illustrated with examples. The area of NO choice was
	detailed out with an assertive triangle with the
	linkages between assertive-passive-aggressive.
	The following aspects were highlighted,
	Understand the nature of conflicts and
	assertiveness
	2. Identify the approaches to assertiveness
	3. Develop flexible techniques of saying NO
	4. Do transaction analysis.
Total beneficiaries	272
Details of DIET participants	32
in TN	
Date	02/12/2021

Feedback for each webinar	FEED BACK SHARED
	"Learning the art of being more assertive not only
	reduces our stress but also makes us feel more
	confident about ourselves".
	"It helps us to apply various assertive concepts in real
	life situations."

me of the DIET	DIET UTHAMASOLAPURAM SALEM
Title of the Webinar	Design thinking
Organised	
Name of the Expert	Dr.R.NAGALAKSHMI,SENIOR LECTURER,CMDE
Brief summary of	
presentation (250 words)	Design Thinking is an iterative process in which we
	seek to understand the user, challenge assumptions, and
	redefine problems in an attempt to identify alternative
	strategies and solutions that might not be instantly
	apparent with our initial level of understanding.
	The following were focused areas
	Phases of design thinking
	 Ingrained patterns of thinking
	• A to Z of thinking tools
	The emphasis was laid on
	Design thinking mindset
	Empathy in inquiry
	 Perspectives and points of view
	 Cultivating ideation skills
	From ideation to prototyping
	Overcoming fear of failure

	Design thinking in action
Total beneficiaries	189
Details of DIET participants	28
in TN	
Date	07/06/2021
Feedback for each webinar	FEED BACK SHARED
	Very interesting and innovative aspects
	Highly informative
	Need face to face workshop

Description	Remarks
Name of the D.I.E.T	Uthamacholapuram,Salem
Title of the ICT initiative	A view of World Education
Name of the Concept Developer	K.Kalaivanan (Lecturer)
Technical Support	Mr.S.Manikandan, Lecturer (E.T. Branch)
Brief Summary of the ICT initiative	During the Covid-19 period, DIET Uthamacholapuram provided a lot of training to teachers and educators. One of the training is educational news about the world education system for teachers and educators was conducted by WEBINAR on behalf of the Department of Work Experience from 10.00 am to 1.30 pm. Explained about the World education system of top 10 countries 10.Newzealand, 9.Australia, 8.America, 7.Narvey,

	6.Denmark, 5.Belgium, 4.Switzerland, 3.Netharland,
	2.Singapore, 1.Finland that excellence in education,
	teacher-student relationship and happy learning. Also
	explained about OECD, PISA and provided training.
	The ideas expressed in the training were discussed by
	the 94 teachers and educators who participated in the
	training.
Total no of registered	Around 94 members
users/Beneficiaries	
Target Groups	DIET Faculties, School Teachers and Other
	Educational communities.
Present Status	Efforts are being made to spread the idea of education
	in the world.

4.PLANNING AND MANAGEMENT BRANCH

Dr K KANNAKI,

Senior Lecturer.

Mr B UDHAYAKUMAR,

Lecturer

Mr RAVICHANDRAN,

Assit.Director of Statistics

Name of the DIET	District Institute of Education
Title of the Webinars	Tamilnadu Govt. Leave rules
Organised& date	Date:26,27.11.2020
Name of the Experts	Dr.K.Kannaki SL, Uthayakumar.B Lecturer
DIET faculty	Dr.K.Kannaki SL, Uthayakumar.B Lecturer,
	Mr. Ravichandiran Assit.Director of
	Statistics.
Webinars links	https//meet.goole.com/pmo-obcr-ka
Brief summary of	I. ORDINARY CASUAL LEAVE [Annexure VII -
presentation (250	Fundamental Rules]
words)	Executive Instructions regarding Casual Leave. [See
	ruling (3) under Fundamental Rule 85.]
	Casual leave is not provided for in the
	Fundamental Rules and is a concession to enable
	Government servants in special circumstances to
	be absent from duty for short periods without
	such absence being treated as leave under the
	Fundamental Rules or the Tamil Nadu Leave
	Rules, 1933.
	➤ No Government servant may, in any case, be
	absent on casual leave for more than twelve days
	in the course of one calendar year.
	Casual leave may be combined with
	compensatory leave, Sundays, or other authorized
	holidays provided that the resulting period of
	absence from duty does not exceed ten days.
	> If the eleventh and subsequent days are
	incidentally declared as holidays on account of
	natural calamities, death of national leaders,
	bandhs, strikes, a change in the date of the
	festival etc., a Government servant who is on

- casual leave or compensatory leave may avail himself of those days also even though the period of absence exceeds ten days.
- Casual leave may be granted for half-a-day at a time on application. In such cases, the half-a-day period should be three hours from the commencement of office hours or before the closure of office hours.
- ➤ In the case of Government servants appointed under emergency provision and who are likely to be ousted at any time, may be granted two days casual leave for every two months service and such leave may be combined with holidays subject to the maximum prescribed in the above instructions.
- ➤ Casual leave cannot ordinarily be taken in combination with any leave recognized by the Fundamental Rules, with joining time or the vacation.
- The grant to a Government servant of casual leave other than special casual leave or of permission to avail oneself of holidays should not ordinarily result in any appreciable extra expenditure to the Government.
- II. SPECIAL CASUAL LEAVE [Annexure VII- Fundamental Rules] Covid pandemic
- III. RESTRICTED HOLIDAYS [G. O .Ms. No. 428 P & AR(FR III) Department dated:16.12.2003]

List of Religious Festivals for Restricted Holidays:

- ✓ 1)Chitra Pournami
- ✓ 2)Adi Perukku

- ✓ 3)Rig Upakarma
- ✓ 4)Yajur Upakarma
- ✓ 5)Gayathri Japam
- √ 6)Sama Upakarma
- ✓ 7)Deepavali Nombu
- ✓ 8)Karthigai Deepam Vaikunta Ekadesi
- ✓ 10)Arudra Dharshan
- ✓ 11)Thai Poosam
- ✓ 12)Bogi
- ✓ 13)Masi Makam
- ✓ 14)Maha Sivarathri
- ✓ 15)Shabe Bharath
- ✓ 16)Shabe Khader
- ✓ 17)Hijjra New Year
- ✓ 18)Garveen of Mohideen Abdul Khader
- ✓ 19)Maundy Thursday
- ✓ 20)Ash Wednesday
- ✓ 21)All Souls Day
- ✓ 22)Christmas Eve
- ✓ 23)New Year Eve
- ✓ 24)Varalakshmi Viratham
- ✓ 25)Onam
- ✓ 26)Shri Gurunanak Devji's Birthday
- ✓ 27)Shabe Miraj
- ✓ 28)Arfa
- ✓ 29)Easter
- ✓ 30) Birthday of Dr.B.K. Ambedkar
- ✓ 31)Buddha Jayanthi
- ✓ 32)1st day of Ramzan
- ✓ 33)Bhagawan Vaigundaswami Birthday.
- IV. COMPENSATORY HOLIDAYS
 [G.O.Ms.2218 Public (Miscellaneous)

Department Dept. dated: 14.12.1981]

- ✓ When a Government Servant is called to work on holidays, he will be granted compensatory leave.
- ✓ Only officials belonging to C & D Groups are normally eligible for this leave.
- ✓ It cannot be claimed as a matter of right.
- ✓ The immediate superior official would be competent to sanction the compensatory holidays, at his/her discretion.
- ✓ No Government Servant shall be entitled to a credit of more than 20 compensatory holidays in all, in a calendar year.
- ✓ The leave at the credit may be carried to the new station, on transfer.
- ✓ Every compensatory holiday shall automatically lapse at the end of six months from the holiday to which it relates.
- ✓ Compensatory holiday can be combined with Casual Leave or authorized Public Holidays subject to the condition that the total period of absence shall not exceed ten days.
- ✓ Compensatory holiday can be prefixed or suffixed to regular leave subject to the usual conditions.
- ✓ The Watchmen may also be granted Compensatory holidays –vide Govt. letter no.10 P&AR Department dated: 28.11.2000.
- ✓ The practice of continuous posting of the same person for holiday turn duty should be avoided-Govt. lr. No.16215/83-1 P& AR
- I. (FR III) Dept. dated:27.041983.
- II. EARNED LEAVE [G.O.Ms.157 Personnel &

- Administrative Reforms (FR III)Dept. dated: 24.06.1994]
- III. (2)ON MEDICAL CERTIFICATE [G.O.Ms. 1119 P&AR Dept. dated:28.09.1979, Govt. lr. no. 21559/96 dated:14.02.1997] Leave Salary: Full Pay and Allowance
- IV. III. 1) MATERNITY LEAVE Instructions under FR 101(a) [1.G.O.Ms.237P&AR(FRIII) Dept. dated:29.06.1993 2.G.O.Ms.51 P&AR(FRIII) Dept. dated:16.05.2011] Leave Salary: Full Pay and Allowances
- V. MATERNITY LEAVE FOR ABORTION [G.O.Ms.237P&AR(FRIII) Dept. dated:29.06.1993] Leave Salary: Full Pay and Allowances
- VI. IV. LEAVE FOR ADOPTION OF A CHILD [1.G.O.Ms.342 Social Welfare & NMP Dept. dated: 08.12.1995 2.Govt.letter no.21559/ SW-V/96-3 SW &NMP Dept. dated:14.02.1997] Leave Salary: According to the nature of leave taken.
- VII. V. EXTRAORDINARY LEAVE [LEAVE ON LOSS OF PAY AND ALLOWANCES]
- VIII. VI. HOSPITAL LEAVE Instructions under FR 101(b) For treatment as in-patient in the hospital: Full Pay and Allowances Remaining period: Half Pay with full Allowances
- IX. VII. SPECIAL DISABILITY LEAVE (FR 83) Leave Salary: First 4 months: Full Pay and Allowances @ Remaining period: Half Pay with full allowance
- X. VIII. STUDY LEAVE [Study Leave Rules

	1 + D 1 04 C DD / : :
	annexed to Rule 84 of FR (given in
	Appendix IIPart I of Fundamental Rules)]
	Leave Salary: Half Pay and Full
	Allowances and Study Allowance (not
	exceeding the Full Pay and Allowances)
	All kinds of rules explained by Experts.
Total beneficiaries	Primary Trs:158,Upper primary Trs:89
Feedback for each	Excellent, useful information necessary to
webinar	teachers.

Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram,Salem
Title of the Webinars	VIRTUAL REALITY TOOL FOR UPPER PRIMARY
Organised& date	TEACHERS
Name of the Experts	A.SIVARAMAKRISHNAN. B.T.ASST. SALEM
DIET faculty	Dr.K.Kannaki SL, Uthayakumar.B Lecturer,
	Mr. Ravichandiran Assit.Director of Statistics.
Webinars links	https://us02web.zoom.us/meeting/register/tZYuf-
	yrqz8qGNHya4PnmcO3atGF-DZGQAr2
Brief summary of	Virtual Reality
presentation (250 words)	Virtual reality (VR) refers to a computer-generated
	simulation in which a person can interact within an
	artificial three-dimensional environment using
	electronic devices, such as special goggles with a
	screen or gloves fitted with sensors.
	மெய்நிகர் உருவங்கள்(VR)
	கிட்டத்தட்ட உண்மையானதாகத் தோன்று
	வனவும், காண்பவரைச் சூழ்ந்து கொண்டு
	இருப்பன வாகக் காணப்படுவனவுமாகிய,
	கணினி நிரல்களால் உருவாக்கப்படும்
	உருப்படிவங்கள்; மாயத்தோற்றம்.
	இந்த VR வசதியைப் பெற்று மகிழ நமக்கு
	கீழ்கண்ட ஏதேனும் ஒரு உலக ரணம் தேவை
	1. Google cardboard
	2.3D. Glass
	3.VR Headset
	Augmented Reality
	வளர்ந்த உண்மைகள்.(AR)
	(புதிதாக புகுத்துதல் அல்லது ஆக்குதல்.)

Augmented Reality (AR)

Augmented reality (AR) is the real-time use of information in the form of text, graphics, audio, and other virtual enhancements integrated with real-world objects." – Gartner's IT Glossary. "Augmented reality is the rendering of digital images or data onto real-world objects."

நமது நிகழ்வில் அல்லது பார்க்கின்ற நிகழ்வில் புதியன வற்றை புகுத்துதல். மேலும் புதிதாக digital layer கொண்டு வருவது Augmented Reality.

அந்த digital layer எழுத்தாகவோ, செய்தியாகவோ, பொருளாகவோ மற்றும் digital character ஆகவோ கொண்டு வரலாம்.

சமீபகாலங்களில் பல துறைகளில் இது பெரிதும் பயன்படுத்தப்படுகிறது.

குறிப்பாக மருத்துவம், பொறியியல், மற்றும் கல்வித்துறை. எடுத்துக்காட்டாக வீட்டின் வரவேற்பறை, கழிவறை மற்றும் படுக்கையறைகளை நவீன வடிவில் கண்டு அதை அமைப்பது.

போக்கேமான் game இதற்க்கு சரியான எடுத்துக்காட்டாக கூறலாம்.

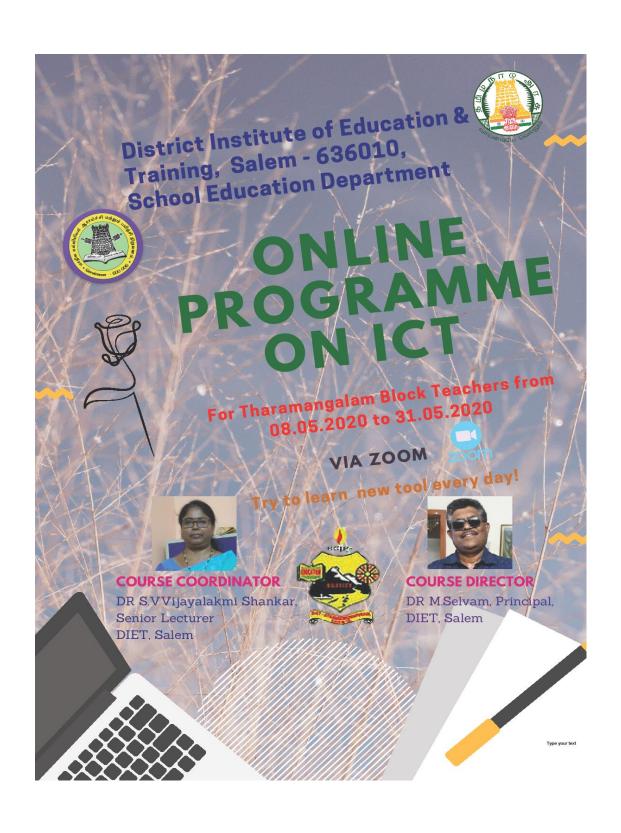




Total beneficiaries	Upper primary Trs:90
Feedback for each webinar	Excellent

5. WORK EXPERIENCE BRANCH

Dr S V VIJAYALAKMI
SHANKAR, Senior Lecturer,
Mr C ANBARASAN, Lecturer,
Mr K KALAIVANAN, Lecturer,





Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	Online Programme on ICT –Basic ICT Tools
Organised	and ICT Atmosphere in classroom
Name of the Experts	Mr.G.Anandha Kannan, Kallakuruchi
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	ZOOM MEETING-737 6240 6762
Pass code	021662
A brief summary of presentation (250 words)	During lockdown period Webinar was organized by Salem DIET, Work Experience Branch for Tharamangalamblockteachers on 8.5.2020 from10.30 am to 12.30 pm through Zoom. 16 Days package programme on "Online Programme on ICT" was started. Dr M Selvam, Principal, DIET, Salem convened the webinar, Dr S V Vijayalakmishankar, Senior Lecturer organized it. and Mr.G.Anandha Kannan, Kallakruichi. acted as the Resource person. Around 90 teachers actively participate in this programme Day:1 How to convert our classroom into a smart classroom using simple ICT tools The following concepts are dealt with in the day 1 programme • A computer is an electronic device that manipulates information or data. It can store, retrieve, and process data. Teachers may already know that they can use a computer to type documents, send an email, play games, and browse the Web. Teachers can also use it to edit or create spreadsheets, presentations, and even videos. • When most people hear the word computer, they think of a personal computer such as a desktop or laptop. However, computers come in many shapes and sizes, and they perform many different functions in our daily lives. When you withdraw cash from an ATM, scan groceries at the store, or use a calculator, you're using a type of computer.

Total beneficiaries	90 teachers
Details of DIET participants	One
in TN	
Feedback for each webinar	Teachers utilized the lockdown period for their
	Professional Development.
Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	2.Online Programme on ICT –a guide to MS WORD
Name of the Experts	Mr.Vijayakumar, Kallakuruchi
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting-779 4077 3496
Pass code	020741

summary of presentation (250 words)

During the lockdown period, Webinar was organized by Salem DIET, Work Experience Branch Tharamangalamblockteachers on 9.5.2020 from 10.30 am to 12.30 pm through Zoom. Second-day package programme on "Online Programme on ICT" was started. Dr M Selvam, Principal, DIET, Salem convened the webinar, Dr S V VijayalakmiShankar, Senior Lecturer organized it. and M. Vijayakumar, BT Assistant, Govt Hr Sec School, Somandarkudi. Kallakurichi district.acted as the Resource person.Around 96 teachers have actively participated in this programme.

Day:2 Intro to MS Word, Document creation and tools in MS Word

The following concepts are dealt with in the day 2 programme

- Microsoft Word or MS Word (often called Word) is a graphical word processing program that users can type with. It is made by the computer company Microsoft. Its purpose is to allow users to type and save documents. Similar to other word processors, it has helpful tools to make documents.
- Emphasis was placed on proper document formatting techniques and file naming and file management conventions.
- The purpose of MS Word is to allow the users to type and save documents. ...Microsoft word is used to save documents. The documents can be copied to a flash drive which serves as an external memory for your computer. This allows you to use the saved documents conveniently taking with you anywhere.

	Home: This has options like font colour, font size,
	font style, alignment, bullets, line spacing, etc. All the
	basic elements which one may need to edit their
	document is available under the Home option
	Insert : Tables, shapes, images, charts, graphs,
	header, footer, page number, etc. can all be entered in
	the document. They are included in the "Insert"
	category.
	Design : The template or the design in which you
	want your document to be created can be selected
	under the Design tab. Choosing an appropriate tab
	will enhance the appearance of your document.
	Page Layout: Under the Page Layout tab comes
	options like margins, orientation, columns, lines,
	indentation, spacing, etc.
	References: This tab is the most useful for those who
	are creating a thesis or writing books or lengthy
	documents. Options like citation, footnote, table of
	contents, caption, bibliography, etc. can be found
	under this tab.
	Review: Spell check, grammar, Thesaurus, word
	count, language, translation, comments, etc. can all be
	tracked under the review tab. This acts as an
	advantage for those who get their documents
	reviewed on MS Word.
Total beneficiaries	96 teachers
Details of DIET participants	one
in TN	
Feedback for each webinar	Teachers utilized the lockdown period for their
	Professional Development.

Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	3.Online Programme on ICT –Cybercrime & Cyber
Organised	Safety
Name of the Experts	MrVijay Ananth
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting

summary of the presentation (250 words)

During the lockdown period, Webinar was organized by Salem DIET, Work Experience Branch for Tharamangalamblockteachers on 11.5.2020 from10.30 am to 12.30 pm through Zoom. The second-day package programme on "Online Programme on ICT" was started. Dr M Selvam, Principal, DIET, Salem convened the webinar, Dr S V VijayalakmiShankar, Senior Lecturer organized it. and MrVijayAnanTh,B.T Asst, PUMS, APVattam, Tharamangalam, Salem dtacted as the Resource person. Around 84 teachers have actively participated in this programme.

Day :3Awareness in using Social Media and using Mobile

The following concepts are dealt with in the day 2 programme

- Cybercrime is a criminal activity that either targets or uses a computer, a computer network or a networked device. Most, but not all, cybercrime is committed by cybercriminals or hackers who want to make money. Cybercrime is carried out by individuals or organizations.
- In short, **cybercrime** is any **type** of illegal activity that takes place via digital means. Data theft is, of course, one of the most common **types of cybercrime**, but **cybercrime** also includes a wide range of malicious activity as well, such as cyberbullying or planting worms or viruses.

Types of cybercrime

Here are some specific examples of the different types of cybercrime:

- Email and internet fraud.
- Identity fraud (where personal information is stolen and used).
- Theft of financial or card payment data.
- Theft and sale of corporate data.
- Cyberextortion (demanding money to prevent a threatened attack).
- Ransomware attacks (a type of cyberextortion).
- Crypto-jacking (where hackers mine cryptocurrency using resources they do not

Total beneficiaries	84 teachers
Details of DIET participants	one
in TN	
Feedback for each webinar	Teachers utilized the lockdown period for their
	Professional Development.

Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	4.Online Programme on ICT –PPT Basic Presentation
Organised	& Simple Animation-1
Name of the Experts	Mr.SakthivelMurugan
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting
A summary of the	During the lockdown period, Webinar was organized by
presentation (250 words)	Salem DIET, Work Experience Branch for
	Tharamangalamblockteachers on 12.5.2020 from10.30
	am to 12.30 pm through Zoom. The second-day package
	programme on "Online Programme on ICT- PPT Basic
	Presentation & Simple Animation" was started. Dr M
	Selvam, Principal, DIET, Salem convened the webinar, Dr
	S V VijayalakmiShankar, Senior Lecturer organized it. and
	Mr.SakthivelMurugan,B.T Asst,Kanchipuram dtacted
	as the Resource person. Around 84 teachers have
	actively participated in this programme.
	Day:4PPT Basic Presentation & Simple Animation
	The following concepts are dealt with in the day 4
	programme
	Create a presentation
	✓ PowerPoint presentations work like slide
	shows. To convey a message or a story, you
	break it down into slides. Think of each slide
	as a blank canvas for the pictures and words

- ✓ PowerPoint shows you a preview of the theme, with four color variations to choose from on the right side.
- ✓ Click Create, or pick a color variation and then click **Create**.

Insert a new slide

✓ On the Home tab, click the bottom half of New Slide, and pick a slide layout.

Save your presentation

- ✓ On the **File** tab, choose **Save**.
- ✓ Pick or browse to a folder.
- ✓ In the **File name** box, type a name for your presentation, and then choose **Save**.

Add text

✓ Select a text placeholder, and begin typing.

Format your text

- ✓ Select the text.
- ✓ Under Drawing Tools, choose Format.

Do one of the following:

- ✓ To change the color of your text, choose Text Fill, and then choose a color.
- ✓ To change the outline color of your text, choose Text Outline, and then choose a color.
- ✓ To apply a shadow, reflection, glow, bevel, 3-D rotation, a transform, choose Text Effects and then choose the effect you want.

Add pictures

- ✓ On the Insert tab, do one of the following:
- To insert a picture that is saved on your local drive or an internal server, choose Pictures,

browse for the picture, and then choose Insert.

	(T
	✓ To start the presentation at the first slide, in
	the Start Slide Show group, click From
	Beginning.
	✓ If you're not at the first slide and want to start
	from where you are, click From Current Slide.
	✓ If you need to present to people who are not
	where you are, click Present Online to set up a
	presentation on the web
	✓ To get out of Slide Show view at any time,
	on the keyboard, press Esc.
	✓ Pictures, charts, graphs, and <u>SmartArt</u>
	graphics provide visual cues for your audience
	to remember. Add meaningful art to
	complement the text and messaging on your
	slides.
	✓ As with text, however, avoid including too
	many visual aids on your slide.
Total beneficiaries	90 teachers
Details of DIET participants	one
in TN	
Feedback for each webinar	Teachers utilized the lockdown period for their
	Professional Development.
Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	5. Online Programme on ICT –Creation of animation
Organised	using PPT-2
Name of the Experts	Mr .Thangaraj,SGT,PIES,Parappatti,salem dt
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting
	I

Summary of presentation (250 words)

During the lockdown period, Webinar was organized by Salem DIET, Work Experience Branch Tharamangalamblockteachers on 12.5.2020 from 10.30 am to 12.30 pm through Zoom. The second-day package programme on "Online Programme on ICT- Creation of animation using PPT" was started. Dr M Selvam, Principal, DIET, Salem convened the webinar, Dr S V VijayalakmiShankar, Senior Lecturer organized andMrThangaraj, SGT, PUES, Parappatti,Salem dt acted as the Resource person. Around 85 teachers have actively participated in this programme.

Day: 5Creating simple animations in Powerpoint for e-content

The following concepts are dealt with in day 5programme

Create a presentation

Add animations to text, pictures, shapes, and more in your presentation

- ✓ Select the object or text you want to animate.
- ✓ Select Animations and choose an animation.
- ✓ Select Effect Options and choose an effect.

Manage animations and effects

- ✓ There are different ways to start animations in your presentation:
- ✓ On Click: Start an animation when you click a slide.
- ✓ With Previous: Play an animation at the same time as the previous animation in your sequence.
- ✓ After Previous: Start an animation immediately after the previous one happens.
- ✓ Duration: Lengthen or shorten an effect.

	✓ You can add an animation to grouped objects,
	text, and more
	✓ Press Ctrl and select the objects you want.
	✓ Select Format > Group > Group to group the
	objects.
Total beneficiaries	85 teachers
Details of DIET participants	one
in TN	
Feedback for each webinar	We utilized the lockdown period for our Professional
	Develonment

Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	6. Online Programme on ICT –Mind Map
Organised	
Name of the Experts	Mr.Janakiraman, BT Asst, PUMS,
	Mattayampatti,Tharamangalam Block salem dt
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting
A summary of the	During the lockdown period, Webinar was organized by
presentation (250 words)	Salem DIET, Work Experience Branch for
	Tharamangalamblockteachers on 14.5.2020 from10.30
	am to 12.30 pm through Zoom. The second day package
	programme on "Online Programme on ICT- Free Your
	Mind With Mind Map" was started. Dr M Selvam,
	Principal, DIET, Salem convened the webinar, Dr S V
	VijayalakmiShankar, Senior Lecturer organized it
	andMrJanakiraman, BT Asst, PUMS,
	Mattayampatti,Tharamangalam Block Salem dt acted as
	the Resource person. Around 87 teachers have actively
	participated in this programme.

	6 Easy Steps to Make a Mind Map
	1. Enter the Main Topic. Start by entering the main subject in the center of the mind map, for instance, "Capitals of the world".
	 Brainstorm Topics. Create main branches to enter your topics such as "London", "Paris", "New York" and "Beijing". Do not worry about the order
	of the topics. 3. Create Sub-Topics. Elaborate on your topics by creating sub-topics. Make sure to use very short phrases or even single words.
	4. Rearrange the Topics. If you need to rearrange the topics in your mind map, most software tools allow you to drag-and-drop branches. This will enable you to structure the topics that you
	 brainstormed. 5. Add Images and Formatting. According to the mind mapping theory, images and colors improve memory retention. You can use different colors and fonts and place images on
	branches. 6. Notes and Research. Take notes of your topics and attached research files - if your mind mapping software allows you to.
Total hanoficiarias	The following online types of mind maps are dealtwith during the training.
Total beneficiaries Details of DIET participants in TN	87 teachers one

Feedback for each webinar	We utilized the lockdown period for our Professional
	Development.
Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	7.Online Programme on ICT -Google Products /
Organised	Google Forms
Name of the Experts	MrVijay Ananth, BT Asst, PUMS, AP Vattam,
	Tharamangalam Block Salem dt
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting 743 6967 0513
Pass code	9quXt3

Summary of presentation (250 words)

During the lockdown period, Webinar was organized by Salem DIET, Work Experience Branch for Tharamangalam block teachers on 15.5.2020 at 10.30 am to 12.30 pm through Zoom. The second-day package programme on "Online Programme on ICT-Google Products / Google Forms" was started. Dr M Selvam, Principal, DIET, Salem convened the webinar, Dr S V VijayalakmiShankar, Senior Lecturer organized it and MrVijayAananth, BT Asst, PUMS, AP Vattam, Tharamangalam Block Salem dt acted as the Resource person. Around 83 teachers have actively participated in this programme.

Day: 7 Usage of various Google products available and using Goole Forms for evaluating with Certify'Em

The following concepts are dealt in day 7 How to use Google Forms

Step 1: Set up a new form or quiz. Go to forms.google.com. Click Blank. ...

Step 2: Edit and format a form or quiz. You can add, edit, or format text, images, or videos in a form. Edit your form. ...

	✓ Go to https://www.google.com/forms
	✓ Click "Go to Google Forms" and register
	for an account
	✓ Return to Google Forms and sign in
	✓ Setup your profile page
	✓ Click on the people silhouette icon in the
	top right corner (next to the "navigation
	menu" button)
	✓ Click on "My account"
	✓ Add a photo and change the settings to
	which you want
	✓ Click the "Google Apps" icon at the top
	right of the page then go to the "Drive"
	✓ Through Google Drive click the
	"New" button at the top left corner of the
	page
	✓ Then click the "More" in the drop-down
	menu
Total beneficiaries	89 teachers
Details of DIET participants	one
in TN	
Feedback for each webinar	Helped in Professional Development of teachers.
	Helped in Professional Development of teachers.

Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	8.Online Programme on ICT -Power Presentation Part -
Organised	3
Name of the Experts	Mr.Prabhagaran,SGT,PUES,Pallikondanparai,Tharama
	ngalamblock,Salem Dt
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting

A summary of the presentation (250 words)

During the lockdown period Webinar was organized by Salem DIET. Work Experience Branch Tharamangalam block teachers on 16.5.2020 from 10.30 am to 12.30 pm through Zoom. The second day package programme on "Online Programme on ICT-How to create a simple animation using 3D models" was started. Dr M Selvam, Principal, DIET, Salem convened the webinar, Dr S V VijayalakmiShankar, Senior Lecturer organized it and MrPrabhagaran, SGT, PUES, Pallikondan parai, Tharamang alam Salem Dt acted as the Resource person. Around 91 teachers have actively participated in this programme.

Day: 8How to create a simple animation using 3D models

The following concepts are dealt in day 8

Digital modeling (3D model, 3D mesh, or 3D modeling) refers to the process of creating a mathematical representation of a three-dimensional shape of an object. Models may be created in many different ways. You can create 3D models manually, or by generating them, or by automatically scanning objects. The manual modeling process of preparing geometric data for 3D computer graphics is similar to plastic arts such as sculpting.

You also can use various algorithms to generate 3D geometric data.

How to build:

- Make sure that you set-up the project so that you know where your scene file will be located.
- Create a new scene and save it.

	Naming
	Use alphabet, numbers, and underbar to make names. It
	is important to name and organize your objects in the
	scene to manage complexity in the progress.
	Parenting & grouping
	Observe how the rotation value applies differently
	when you do parenting or grouping.
	Duplicate Special
	You can duplicate all the right parts to its counter left
	parts using Duplicate Special.
Total beneficiaries	91 teachers
Details of DIET participants	one
in TN	
Feedback for each webinar	Teachers utilized the lockdown period for their
	Professional Development.

Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	9.Online Programme on ICT -Useful Apps
Organised	
Name of the Experts	Mr.Vijay Ananth, BT Asst, PUMS, AP Vattam,
	Tharamangalam Block salem dt
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting

A summary of the presentation (250 words)

During the lockdown period, Webinar was organized by Salem DIET, Work Experience Branch for Tharamangalam block teachers on 18.5.2020 from 10.30 am to 12.30 pm through Zoom. The second-day package program on "Online Programme on ICT-How to create a simple animation using 3D models" was started. Dr M Selvam, Principal, DIET, Salem convened the webinar, Dr S V VijayalakmiShankar, Senior Lecturer organized it and Mr.Vijayanandh, BT Asst, PUMS, AP Vattam, Tharamangalam Block Salem dt acted as the Resource person. Around 91 teachers have actively participated in this program.

Day: 9How to create a simple animation using 3D models

The following concepts are dealt in day 9

Apps like WPS, Tux paint, StickFighter, Augmenter, Mindomo, Tellagami were introduced

WPS Office can manage all the document file formats like word and excel, and it can be easily opened on other document processing software like Microsoft Office 365 without any compatibility issue. Not only on a computer, but it also has applications for viewing and editing a document in smartphone settings.

Mindomo is a versatile freemium collaborative mind mapping, concept mapping, and outlining tool developed by Expert Software Applications. It can be **used** to develop ideas and interactively brainstorm, with features including sharing, collaboration, task management, presentation, and interactive web publication.

Total beneficiaries	91 teachers
Details of DIET participants	One
in TN	
Feedback for each webinar	Useful for class room practice.

Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	10.Online Programme on ICT -Foss Introduction and
Organised	relative tools
Name of the Experts	Mr.GuruBT Asst, PUMS, Adimalaipatty,
	Pnamarathuaptty, Salem
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	CISCO -919 476 338
PASS CODE	ZdfQTefH525

Summary of the presentation (250 words)

During the lockdown period, Webinar was organized by Salem DIET, Work Experience Branch for Tharamangalam block teachers on 18.5.2020 from 10.30 am to 12.30 pm through Zoom. The second-day package programme on "Online Programme on ICT-How to create a simple animation using 3D models" was started. Dr M Selvam, Principal, DIET, Salem convened the webinar, Dr S V VijayalakmiShankar, Senior Lecturer organized it and Mr.Guru BT Asst, PUMS, Adimalaipatty, Panamarathuaptty, Salem acted as the Resource person. Around 92 teachers have actively participated in this programme.

Day: 10FossIntroduction and relative tools The following concepts are dealt in day 10

The Free and Open Source Software (FOSS) model provides interesting tools and processes with which women and men can create, exchange, share and exploit software and knowledge efficiently and effectively."Free and open-source software" (FOSS) is an umbrella term for software that is simultaneously considered both Free software and open-source software. Open source tools is a phrase used to mean a program — or tool — that performs a very specific task, in which the source code is openly published for use and/or modification from its original design, free of charge.

FOSS INSTRUCTIONAL DESIGN FOSS is designed around the active investigation that provides engagement with science concepts and science and engineering practices. Surrounding and supporting those firsthand investigations are a wide range of experiences that help build student understanding of

	Reading informational text in FOSS Science
	Resources books • Online activities to acquire data or
	information or to elaborate and extend the
	investigation • Outdoor experiences to collect data
	from the local environment or to apply knowledge •
	Assessment to monitor progress and inform student
	learning In practice, these components are seamlessly
Total beneficiaries	92 teachers
Details of DIET participants	one
in TN	
Feedback for each webinar	Teachers utilized the lockdown period for their
	Professional Development.

Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	11.Online Programme on ICT -Sessions on LMS
Organised	Platform
Name of the Experts	Mr.Satheesh, Teacher,SSA,Chennai.
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting
Summary of presentation	During the lockdown period, Webinar was organized
(250 words)	by Salem DIET, Work Experience Branch for
	Tharamangalam block teachers on 20.5.2020 from
	10.30 am to 12.30 pm through Zoom. The second-day
	package programme on "Online Programme on ICT-
	How to create a simple animation using 3D models"
	was started. Dr M Selvam, Principal, DIET, Salem
	convened the webinar, Dr S V VijayalakmiShankar,
	Senior Lecturer organized it, and Mr.Satheesh,
	Teacher,SSA,Chennai. acted as the Resource person.
	Around 92 teachers have actively participated in this

	What is LMS?, Intro to TNTP(Resources available
	in TNTP)
	LMS means a learning management system.
	A learning management system is a digital learning
	environment that manages all aspects of a company's
	various training efforts. It also manages user
	information for personalized delivery including their
	user profile, job functions, and preferences.
	Blackboard, Schoology, Docebo,
	TalentLMS,Edmodo.
	Moodle,D2L, Brightspace
	For students or learners, a CMS is more of a passive
	application where they can simply view documents.
	With an LMS, learners can view, listen, and interact
	with the data. They have the option to try examples,
Total beneficiaries	92 teachers
Details of DIET participants	one
in TN	
Outside TN	nil
Outside India	nil
Feedback for each webinar	Good.

Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	12.Online Programme on ICT -How to Contribute to
Organised	TNTP
Name of the Experts	Mr.Satheesh, Teacher,SSA,Chennai
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting
Summary of presentation	During the lockdown period, Webinar was organized
(250 words)	by Salem DIET, Work Experience Branch for
	Tharamangalam block teachers on 21.5.2020 from
	10.30 am to 12.30 pm through Zoom. The second-
	day package program on "Online Programme on
	ICT- How to create a simple animation using 3D
	models" was started. Dr M Selvam, Principal, DIET,
	Salem convened the webinar, Dr S V
	VijayalakmiShankar, Senior Lecturer organized it,
	and Mr.Satheesh, Teacher, SSA, Chennai. acted as the
	Resource person. Around 92 teachers have actively
	participated in this programme.
	Day: 12How to create and Contribute E-Content
	in TNTP
	The following concepts are dealt in day 12
	The state of Tamil Nadu has opened the horizons of
	technology-enabled learning to the learner through
	engaging and vibrant e-contents. This portal provides
	curated standards-aligned e-learning teaching,
	learning, practice resources, videos, interactive,
	simulations, online courses, training modules, and
	many more.
Total beneficiaries	86 teachers
Details of DIET participants	one

in TN	
Feedback for each webinar	✓ Helped Professional Development.
	✓ Teachers started to prepare e-Content.
	✓ They contributed more video lessons
	✓ They prepared question banks

Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	13.Online Programme on ICT -Basics in
Organised	Computer/Wikipedia
Name of the Experts	Mr.Vijay Ananth, BT Asst, PUMS, AP Vattam,
	Tharamangalam Block salem dt
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting 729 3911 9628
PASS CODE	3v1z09

A summary of the	During the lockdown period, Webinar was organized
presentation (250 words)	by Salem DIET, Work Experience Branch for
	Tharamangalam block teachers on 22.5.2020 from
	10.30 am to 12.30 pm through Zoom. The second-
	day package program on "Online Programme on
	ICT- How to create a simple animation using 3D
	models" was started. Dr M Selvam, Principal, DIET,
	Salem convened the webinar, Dr S V
	VijayalakmiShankar, Senior Lecturer organized it
	and Mr.Vijayanandh, BT Asst, PUMS, AP Vattam,
	Tharamangalam Block Salem dt acted as the
	Resource person. Around 92 teachers have actively
	participated in this programme.
	Day: 13 Mail sending, how to use wiki resources
	The following concepts are dealt in day 13
	Creation of mail id, sending and receiving mails
	Wikis may be used when an organization needs to collect,
	organize and distribute information. This can reduce the
	need for building courses, as employees access the
	information they need. Collaboration. Learning often
	arises out of collaboration and wikis are good for this.
	Wikitravel.
	WikiHow, WikiBooks, Wiktionary, Stranger Things
	Wiki, Wikispecies, Gamepedia, Wikimedia
	Commons.
Total beneficiaries	92 teachers
Details of DIET participants	one
in TN	
Feedback for each webinar	Professionally relevant.

Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	14.Online Programme on ICT -Paint 3D
Organised	
Name of the Experts	Mr.Prabhagaran,SGT,PUES,Pallikondanparai,Thara
	mangalamblock,Salem Dt
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting
A summary of the presentation (250 words)	During the lockdown period, Webinar was organized by Salem DIET, Work Experience Branch for Tharamangalam block teachers on 25.5.2020 from 10.30 am to 12.30 pm through Zoom. The second-day package programme on "Online Programme on ICT- How to create a simple animation using 3D models" was started. Dr M Selvam, Principal, DIET, Salem convened the webinar, Dr S V VijayalakmiShankar, Senior Lecturer organized it and Mr.Prabhagaran, SGT, PUES, Pallikondanparai,Tharamangalam block,Salem Dtacted as the Resource person. Around 80 teachers have actively participated in this programme. Day: 14 Paint 3D in Windows The following concepts are dealt in day 14 Paint 3D is a built-in creative application that comes free with Windows 10*. It is designed to be simple yet powerful by allowing you to create professional or fun creative projects by easily combining 2D and 3D tools. The best part is that you don't need any design experience — Paint 3D can be used by anyone. How to use Microsoft Paint 3D
	✓ Get started with Paint 3D. The first time you
	open Microsoft Paint 3D you have to accept
	the Terms and Conditions
	✓ Join the Remix 3D community
	✓ Grab a model and start editing
	✓ Turn 2D drawings into 3D models
	✓ Paint models and add backgrounds
	✓ Use a photo as a texture on a model

Total beneficiaries	80 teachers
Details of DIET participants	one
in TN	
Feedback for each webinar	Helped us to integrate ICT with classroom processes.

Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	15.Online Programme on ICT -Video Editing
Organised	
Name of the Experts	and Mr.Vijay Ananth, BT Asst, PUMS, AP Vattam,
	Tharamangalam Block Salem dt
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	Zoom meeting

Brief summary of presentation (250 words)

During the lockdown period, Webinar was organized by Salem DIET, Work Experience Branch for Tharamangalam block teachers on 27.5.2020 from 10.30 am to 12.30 pm through Zoom. The second-day package programme on "Online Programme on ICT-How to create simple animation using 3D models" was started. Dr M Selvam, Principal, DIET, Salem convened the webinar, Dr S V VijayalakmiShankar, Senior Lecturer organized it and Mr.Vijayanandh, BT Asst, PUMS, AP Vattam, Tharamangalam Block Salem dt acted as the Resource person. Around 80 teachers have actively participated in this programme.

Day: 15 Camtasia

The following concepts are dealt in day 15

Camtasia is fantastic for professional video editing. It has lots of features that allow you to create a video that is polished and professional. It also is easy to learn and user-friendly. The hotkeys make using the software much more efficient.

The course provides comprehensive curriculum to master this screen recording and video creation and editing software. The course material includes video tutorials and will take **about 5 hours** to complete.

Camtasia by Techsmith is a simple, all-in-one video editing and screen recording software program. Built with beginners in mind, Camtasia allows designers to create professional training videos quickly and efficiently. It is available for both Windows andMacOS

Total beneficiaries	90 teachers
Details of DIET participants	one
in TN	
Outside TN	nil
Outside India	nil
Feedback for each webinar	Webinars proved to be as good as face to face training.

Name of the DIET	Uthamacholapuram, Salem
Title of the Webinars	Online Programme on ICT –MS EXCEL
Organised	
Name of the Experts	Dr.S V Vijayalakmishankar
DIET faculty	Dr.S V Vijayalakmishankar
Webinars ID	734 8317 2863
Passkey	9X0KXN

Summary of presentation	During the lockdown period, Webinar was organized
(250 words)	by Salem DIET, Work Experience Branch for
	Tharamangalam block teachers on 04.6.2020 from
	10.30 am to 12.30 pm through Zoom. The second-day
	package programme on "Online Programme on ICT-
	How to create simple animation using 3D models"
	was started. Dr M Selvam, Principal, DIET, Salem
	convened the webinar, Dr S V VijayalakmiShankar,
	Senior Lecturer organized it and acted as the Resource
	person. Around 80 teachers have actively participated
	in this programme.
	Day: 16 MS EXCEL
	The following concepts are dealt in day 16
	Introduction of Microsoft excel
	How to add, subtract, multiply, divide in eXcel,
	Data validation ,filters ,groups
	Excel formulas & functions
	IF ,AND,OR –LOGICAL FUNCTIONS.
Total beneficiaries	87 teachers
Details of DIET participants	one
in TN	
Feedback for each webinar	Let to professional updation.

7. CURRICULAM MATERIAL DEVELOPMENT AND EVALUATION BRANCH

Dr R NAGALAKSHMI,

Senior Lecturer.

Mrs B ANANDHI,

Lecturer

Name of the DIET	DIET UTHAMASOLAPURAM SALEM
Title of the Webinar	"Questioning techniques-a skill to enhance"
Organised	
Name of the Expert	Dr.R.NAGALAKSHMI,SENIOR
	LECTURER,CMDE
Brief summary of	Questioning skills are useful to instructors for
presentation (250 words)	effective planning in class room activities, for
	designing homework assignments, and for
	preparing test items. It also helps the teacher to
	match their goals or objectives used for an
	instructional purpose. Good questions are essential
	to effective communication between : the
	teacher and the taught. The teacher who lack the
	skill to effectively question their student create
	disinterest and boredom on the part of the student.
	They also ignore a fine opportunity to open
	communication lines for determining the
	effectiveness of the lesson. Good questions expand
	on central thoughts, develops the subject, and not
	on minor, nice-to-know points. The skill of asking
	questions in the class room teaching is very
	important. By asking questions again and again, the
	teacher makes the pupils more thoughtful. He
	enables them to understand and subject deeply.
	Questions are those which help the pupils to think
	in depth about the various aspects of the problem.
	The above said aspects were detailed out and
	variety of question types were introduced with
	examples.

Total beneficiaries	276	
Details of teachers	Kadayampaty and omalur block teachers	
participated		
Date	10/09/2021	
Feedback for each webinar	FEED BACK SHARED	
	Gained insight into various testing devices	
	 Had an opportunity to explore skills in 	
	questioning	

PROGRAMMES AND ACTIVITIES

Name of the DIET	District Institute of Education	
Title of the Webinars	Digital Assessment tools	
Organised& date		
Name of the Experts		
DIET faculty	MrS.Manikandan	
	MrsR.Kavitha	
Webinars links		
Brief summary of	Stages of the Training:	
presentation (250 words)	1. Development of e-module.	
	2. Development of digital content.	
	3. Organizing training – online mode.	
	4. Analysis and documentation (feedback,	
	follow-up and impact)	
	Organize a two days' workshop on	
	21.12.2020 and 22.12.2020 for preparation of	
	Digital Assessment Tools. The workshop starts	
	with an Inauguration at 10.00 a.m.	
	MrS.Manikandan, Lecturer, DIET, Salem gave a	
	key note address of this programme. MrsR.Kavitha,	
	Lecturer, DIET, Salem gave a welcome address.	
	Inaugural address by MrP.GovindaPrakash, Senior	
	Lecturer, DIET, Salem gave an speech on "Usage	
	of technology in classroom teaching" for the	
	teachers. Followed by him, DrK.Kannagi, Senior	
	Lecturer, DIET, Salem gave a lecture on innovative	
	methodology in teaching and learning process and	
	DrR.Nagalakshmi, Senior Lecturer addressed	
	importance of technology in the current era. In this	
	workshop 15 school teachers are participated from	
	various blocks of Salem District. In this workshop,	
	our DIET faculties MrS.Manikandan, Lecturer and	

MrsR.Kavitha, Lecturer and teachers are discussed the online and offline assessment tools which are easily handle by the teachers in the classroom. Four spells of online training organized from 07.01.2021 to 22.01.2021 for all level (primary, middle, high and higher secondary) of school teachers at Salem District. The following eight digital assessment tools are discussed via Zoom application for two days. First day: EDUACTIV8, HOTPOTATOES, GOOGLE FORM, Learning App and Second day: NEARPOD, KAHOOT, QUIZZES and LIVE Worksheet. In each spell, we shared a pre and post-test link and also the link of these eight videos Total beneficiaries 1840 Teachers

Feedback for each webinar



All the sessions in the training programme were very informative and useful in our classrooms. Offline tools are easy to handle in the

1.	Name of the DIET	DIET, Uthamacholapuram,Salem	
2.	Name of the initiatives	Dr S V VIJAYALAKMI SHANKAR,	
		Senior Lecturer,	
		Mr.C.ANBARASAN, Lecturer,	
		Mr.K KALAIVANAN,Lecturer	
3.	Name of the developer	1.S . Shyamala , BT ASST,Chennai.	
		2. M. Vijayakumar,BT Assistant,Kallakurichi	
		3.G .Begin,PGT physics,GBHSS, Sayalgudi,	
		4. N.Rajesh Kumar, BT Asst,Kovai	
		5. S. Dhilip,B.T Assistant,Villupuram dt.	
		6.J.Divya,B.T Assistant,Trichy	
		7.D.Nagaraj,B.T.Assistant ,Pudukkottai	
		8.B. Srinivasan,BT Assistant ,Krishnagiri	
		9.N. Kalpana,BT Asst English Tirupur	
		10.Prabhakaran.M,SGT,Pups, salem.	
4.	You Tube ID	YES	
5.	Date of launch	05.02.2021	
6.	Brief summary		
	i). Title of the initiative:	Training On Digital Resources In Science And	
		Social Science	
	ii). About the developer		
	iii). Aim of the initiative:	To create interest among teachers to	
		learn ICT Tools.	
		To enhance the capacity of utilizing the	
		ICT tools in classroom teaching	
		• To create linkage with class room	
		learning activities and ICT Tools.	
		To integrate lesson plan and ICT Tools	
		for effective teaching learning process.	

	iv). Introduction of the	Digital Learning is revolutionary and is
	initiative:	constantly changing in step with new advances
		in technology, particularly with the advent of
		modern internet user experiences. Today's
		technology allows us to personalize the learning
		experience to suit our individual learning needs
		and time schedules. Understanding the types of
		digital learning is essential if you want to fully
		capitalize on the digital learning revolution.
	v). Need of the initiatives	The future of Digital Resources will rely on
		how well teachers are able to use them in the
		classroom, which means that they will have to
		think differently about how they teach. We have
		put together a list of online tools that teachers
		can use to enhance their experience in the
		classroom, and they can help students have a
		stronger learning environment.So, thetraining is
		planned to train the teachers to prepare digital
		resources in science and social science through
		online mode. This training is very essential for
		the teachers for their Professional development.
7.	Number of beneficiary.	765-science & 876 social science

STATE COUNCIL OF EDUCATION AND TRAINING, CHENNAI - 636006



DISTRICT INSTITUTE OF EDUCATION AND TRAINING UTHAMASOLAPURAM. SALEM-10



PREPARATION OF DIGITAL RESOURCES IN SCIENCE AND SOCIAL SCIENCE

TOPIC		VIDEO	HANDOUTS
	Stop Motion Animation		
31	3 D Models		
Algodo	Algodoo	•	
	Prepmagic	•	
edpuzzle	Edpuzzle	•	

TOPIC		VIDEO	HANDOUTS
HЭ	H5P	•	
Learning Apps.org	LearningApps	•	
"thinglink	Thinglink	•	
Tour Creator	Tour Creator		
P	Powerpoint	•	

Co-ordinator: Dr M Selvam: DIET, Principal Experts

Dr S V Vijayalakmi Shankar, Sr. Lec.

Mr. S. Anbarasan, Lec. & Mr. M. Kalaivanan. Lec.

Click the icons to view & download

Created by M. Vijayakumar.

Title of the Online	ENHANCING IMMEDIATE SPAN OF MEMORY		
Training organised	THROUGH YOGA FOR PRIMARY SCHOOL		
	TEACHERS		
Name of the Expert	Dr. S. PETER ANANDH, LECTURER, PSTE BRANCH		
Brief summary of	In psychology and neuroscience, memory span is the		
presentation (250	longest list of items that a person can repeat back in correct		
words)	order immediately after presentation on 50% of all trials.		
	Items may include words, numbers, or letters. The task is		
	known as digit span when numbers are used. During memory		
	span testing, the test taker is read a list of number, letters, or		
	words and then asked to repeat as many as they can remember.		
	The average memory span is seven items. New research		
	suggests that yoga improves parts of the brain that		
	control memory, attention and mood. The good news is that		
	everyone – including beginners – can add yoga to their daily		
	exercise regimen to tap into these remarkable benefits.		
	An asana is a body posture, originally and still a general term		
	for a sitting meditation pose, and later extended in hatha yoga		
	and modern yoga as exercise, to any type of pose or position,		
	adding reclining, standing, inverted, twisting, and balancing		
	poses. "Pranayama is control of Breath". "Prana" is Breath or		
	vital energy in the body. On subtle levels prana represents the		
	pranic energy responsible for life or life force, and "ayama"		
	means control. So Pranayama is "Control of Breath".		
	The expert presented the online training for primary		
	school teachers to learn and teach yoga for Enhancing		
	immediate span of		
	memory. There were		
	three phases of		
	training organized to		
	cover all the primary		

schools of Salem district. Duration of the training was 2 hours covering motivational songs, demonstration of practicing asana and pranayama. Further, the procedure to administer the test for measuring immediate span of memory was explained with procedural manner.



Dr. M. Selvam,
Principal, inaugurated
the training session.

Pranayama demonstratin with due explanation

Dr. P.Govinda Pragash

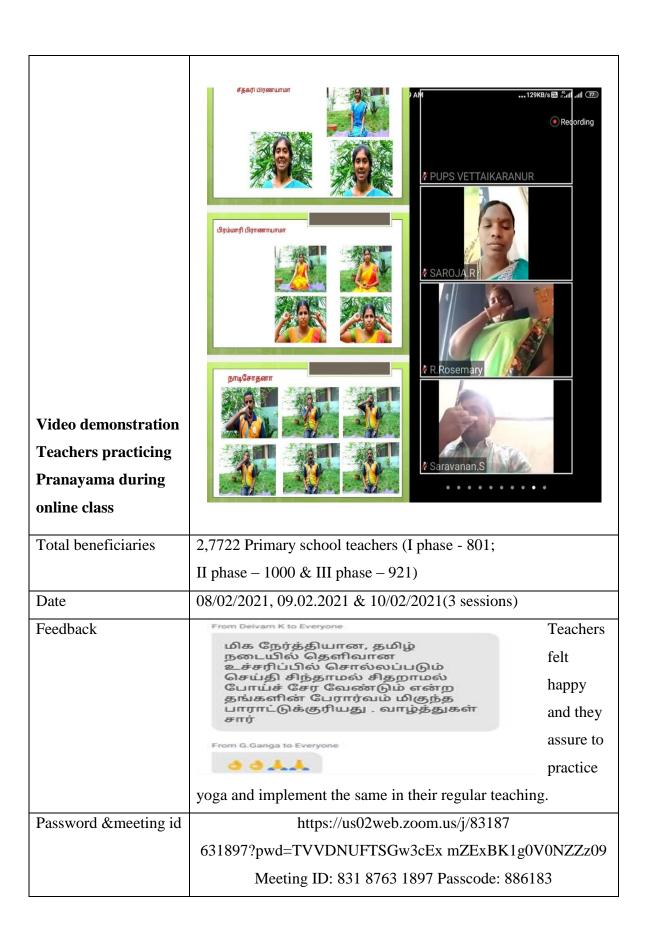
Senior Lecturer (PSTE Branch) Training coordinator,

Mrs. Mahalakshnmi

Lecturer, PSTE Branch and Mrs. R.Kavihta,



Lecturer, M.Jayamani, Lecturer, S.Selvi Lecturer, Technical support



Post NAS Intervention Training for Class III and V



மாவட்ட ஆ சிரியர் கல்விற்றும்பயிற்சிநிறுவனம், உத்தமசோழபுற்,சேலம் – 636 010.



தேசிய அடைவு ஆய்வுக்கு பின்தைய செயல்படுகளுக்கான ஆசிரி**ய் பணியியை பயிற்சி** தொடக்**கூறை**

- ≽ இரண்டு நாட்கள் இணையவழி ஆசிரியர் பணியிடைப் பயிற்சி.
- அனைத்து அரசு/அரசு உதவி பெறும் தொடக்கநிலை மற்றும் நடுநிலைப்பள்ளிகள் பணிபுரியும் 1 முதல் 5 வகுப்பு கற்பிக்கும் தொடக்கநிலை ஆசிரியர்களுக்கு
- பள்ளிக்கு2 ஆசிரியர்கள்

பதிவுசெய்த**்(Registration)**<u>https://forms.gle/aCzwUKcmyXesR3RQ</u>



Telegram குழுவிஷ்டுணைதவ்<u>https://t.me/joinchat/FwwAa2Mn9k_I0n</u>F

பயிற்சிநடைபெற் நாட்கள்மற்றும் கலந்துகொள்ளவேண்டியஆசிரியர்கள்விவரம்

Batch	நாட்கள்		கலந்துகொள்ளவேண்டிய ஒன்றிய ங் கள் (பள்ளிக்கு2 – ஆசிரியர்க) ர்	Zoom இணைப்பு
	நாள்.1	02.02.2021 (10.0-რო—12.4-ნო)	தலைவாசல், ஆத்தூர், கெங்கவல்லி,	https://us02web.zoom.u j/81775383468?pwd=Wn 4T2cyZm1WWWN0UU8w
Batch-l முற்பகல் அமர்வு		03.02.2021 (10.0am–12.45 pm)	பெத்தநாயக்க ன்பாளையம், வாழப்பாடி, அயோத்தியாப்பட்டிணம், ஏற்காடு.	EJSSkdjUT09 Meeting ID: 817 7538 3468 Passcode: 998145
Batch-II	நாள்.1	02.02.2021 (1.3pm – 4.1pm)	சேலம் ஊரகம், சேலம் நகாப்புரம், ஒமலூா்,	https://us02web.zoom.u j/86544424309?pwd=QXd hSDRBQVVndDN4cEh3bk
பிற்பகல் அமர்வு	நாள்.2	03.02.2021 (1.3พิท – 4.1pm)	காடையம்பட்டி, மேச்சேரி, பணமரத்துப்பட்டி, வீரபாண்டி.	TY0xWQT09 Meeting ID: 865 4442 4309 Passcode: 107806
	நாள்.1	04.02.2021 (10.0am–12.45 pm)	எடப்பா _ச , கொ ங் கணாபுரம், ந ங் கவல்லி,	https://us02web.zoom.u j/83708608773?pwd=TXF kcUZvR01oem4yVHdWaIV
Batch-III முற்பகல் அமர்வு	நாள்.2	05.02.2021 (10.0am–12.45 pm)	தாரம ங் கலம், கொளத்தூர், ச ங் ககிரி, மகுடஞ்சாவடி .	bUxGQT09 Meeting ID: 837 0860 8773 Passcode: 074723

பயிற்சியில்இணைதல்:

- √ பயிற்சிக்கான **இணைப்பைதொட்டே (tby clicking meeting link**), அல்லது
- √ Meeting ID மற்றும் Password ஐ பயன்படுத்திZOOM செயலிவழியாகபயிற்சியில் இணையலாம்.

பயிற்சி ஒருங்கிணைப்பு- பணியிடைய்யிற்சித் துறை

Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the Programme	Online Training on Post NAS Intervention Training
	for Class III and V
Coordinators	K. Ramesh Kumar, Lecturer
	Dr E. Maanhvizhi, Lecturer
	IFIC Branch, DIET-Uthamacholapuram, Salem
Platform used	ZOOM
Training Link:	
Batch I	https://us02web.zoom.us/j/81775383468?pwd=Wnh4T2c
	yZm1WWWN0UU8wVEJSSkdjUT09
	Meeting ID:
	817 7538 3468
	Passcode: 998145
Batch II	https://us02web.zoom.us/j/86544424309?pwd=QXdhSD
	RBQVVndDN4cEh3bktTY0xWQT09
	Meeting ID:
	865 4442 4309
	Passcode: 107806
Batch III	https://us02web.zoom.us/j/83708608773?pwd=TXFkcUZ
	vR01oem4yVHdWalVlbUxGQT09
	Meeting ID:
	837 0860 8773
	Passcode: 074723
Brief summary of	National Achievement Test conducted by
presentation (250 words)	NCERT, has assessed the students and report cards for
	each district has been generated. The report card reflects
	the areas that need to be given more emphasis for
	teaching students. To improve the quality of the students
	these Learning outcomes that are scored less by the
	students in NAS should be focused and the teachers

	teaching should be trained to handles those particular
	Learning outcomes in a better way for the student's
	enhanced understanding.
	NAS is the largest ever assessment Survey in the country
	conducted for Classes 3, 5 and 8 in the Government and
	Government Aided Schools. The Survey tool used
	consists ofMultiple test items, which are competency
	based reflecting the Learning Outcomes developed by
	NCERT. Along with the test items, Questionnaire
	pertaining to students, teachers and schools are also used.
	Hence this training is designed to improve the teaching
	process of the teachers and in-turn to create students with
	greater quality.
Duration and Date	2 Days, (3 Batches)
	Batch I - 02.02.2021 & 03.02.2021 - Four Noon
	Batch II - 02.02.2021 & 03.02.2021 - After Noon
	Batch III- 04.02.2021 & 05.02.2021 - Four Noon
Time Table:	Day 1
	9.45am-10.00am – Registration
	10.00am-10.15am – Inauguration
	10.15am-10.45am – Introduction to Post NAS
	Intervention Training.
	10.45am-11.45am – English (Class 3 & 5)
	11.45am-12.45pm – Maths (Class 3 & 5)
	12.45pm-01.15pm – Discussion
	Day 2
	9.45am-10.00am – Registration
	10.00am-11.15am – Tamil (Class 3 & 5)
	11.00am-12.15pm – EVS (Class 3 & 5)
	12.15pm-12.30pm – Discussion on Utilising online
	•

	12.30pm-01.00pm Feed back and Valediction.	
Session wise report:	Each Session was included with following discussion:	
	Discussion on District Report Card.	
	2. Discussion on Class	
	3. Low performing learning outcomes and activities	
	to improve it.	
	4. Discussion on Class 5 Low performing learning	
	outcomes and activities to improve it.	
Feed back	Teacher felt happy with the training programme.	
	Training gave in-site about Low Performing	
	Learning Outcomes of Salem District.	
	The 'e-module' and the 'Teacher Support	
	Video' provided to the teachers during the	
	training programme were innovative and helps to	
	clarify their doubts.	
Target group:	Primary teachers of Salem District.	
No. of Participants	Batch 1 – 764	
attended:	Batch 2 - 947	
	Batch 3-752	
	Total - 2463	
You Tube links	Attached at the end of the document,	

Photos:

Module Preparation Workshop:





Video Shooting- for 'Teacher Support Video':





Online Training on Post NAS intervention:









Post NAS Intervention Training 'Digital Module' and 'Teacher Support Video'-Links kht£l MÁça® fšé k‰W« gæ‰Á ãWtd« c¤jk nrhHòu«, nry« - 636 010.



SI.No	Subject	Module Link *(Click the link and download the Module)	Video Links *(Click the LO or YouTube Link to Watch the Teacher Support Video)
1	Full Module	https://drive.google.com/file/d/1YkUe3pP6gGFM3pV o_E_BasSvOSlb73lK/view?usp=sharin	
2	Introduction to Post NAS Intervention Training	https://drive.google.com/ille/d/TKTBI-	https://youtu.be/Zdcfuqb sRK4
3	Tamil - Class 3	https://drive.google.com/file/d/1EmOhkdZezbicT3adt XtUJynJls77zJt8/view?usp=sharing	L304 - https://youtu.be/mAeeP YzzPlw
	Tamil - Class 5	https://drive.google.com/file/d/14w2syxd- 1rhPKC7nV4wjKG2LwZ3ck0io/view?usp=sharing	
4	English - Class 3	https://drive.google.com/file/d/1kNUWw1lvtx_rRRC mXmy0c7TVCb_2KCL7/view?usp=sharing	L304 - https://youtu.be/Hva1y2l ZvBU
5	English - Class 5	https://drive.google.com/file/d/1m2elL04BbLRNur_J pbmurHeE-vs_nOQY/view?usp=sharing	L504 - https://youtu.be/sYWcrX GcsEE

6	Maths – Class 3	https://drive.google.com/file/d/1M3La PsEAVI4MFLm8g8whXXnDdzT5idly/ view?usp=sharing	M312 - https://youtu.be/WAf4gZ0un9c M303 - https://youtu.be/hW4kUS3jkQE M305 - https://youtu.be/ttX3NBa7OUo M318 - https://youtu.be/RyGWJGpq_gs M311 - https://youtu.be/A0KzOf20mCY M312 - https://youtu.be/Hr4KjG7tJaw
7	Maths – Class 5	https://drive.google.com/file/d/1JY- bXT3dgW7IOmJ2Irilc9dryCQWcQK9/ view?usp=sharing	M512 - https://youtu.be/wzl5pkcukFQ M513 - https://youtu.be/Gi-tPsvlkfg M505 - https://youtu.be/LTrlLP- ZqK8
8	EVS – Class 3	https://drive.google.com/file/d/1kQzD 93etTW0i0adNnpN8ucUtWh_8wh0e/ view?usp=sharing	E303 - https://youtu.be/wno3yJniMgs E310 - https://youtu.be/2AaNJFXuDEo E311 - https://youtu.be/8sCZFh1Slwo E313 - https://youtu.be/LdPYkvZoHHI
9	EVS – Class 5	https://drive.google.com/file/d/19_eC H01isU60Bp4V9xhL- BlkkXTAXnZi/view?usp=sharing	E410 - https://youtu.be/cw1qblAiXfs E505 - https://youtu.be/vcfULsXqmHU E512 - https://youtu.be/gmEhLrhUhiM E506 - https://youtu.be/55UV_esWfJE

Name of the DIET	DIET UTHAMASOLAPURAM SALEM
Title of the Online	Questioning Skills(Upper Primary)
Training organised	
Name of the Expert	Dr.R.NAGALAKSHMI,SENIOR LECTURER,
	Mrs.B.ANANDHI, LECTURER
	CMDE BRANCH
Brief summary of	Questioning skills are essential to good teaching. Teachers
presentation (250	often use questions to ensure that students are attentive and
words)	engaged, and to assess students' understanding. What is
	important to note is that in addition to the intent of the
	question, the question itself matters. One of the commonly
	used questioning techniques is to employ the 5W and 1H
	questions: Who, What, Where, When, Why and How. While
	this questioning technique is useful to some extent, most of
	the 5W questions tend to be close ended and elicit factual
	responses. Although factual responses are necessary, as
	good teachers we need to promote higher level thinking
	skills as well. One way to address this would be to use
	Bloom's taxonomy of thinking skills as a guideline to ask
	questions. To move from common pattern, in this training
	new zones like logical thinking, analogy, syllogism,
	probing questions, critical thinking questions were framed
	with examples from text books.
Total beneficiaries	1627 BTs
Date	11/02/2021 & 12/02/2021(3 sessions)
Feedback for each	FEED BACK SHARED
webinar	NEW STRATEGY
	MOTIVATING SESSIONS
Password &	909O45,89602137944
meeting id	946250,81715779515

Name of the DIET DIET UTHAMASOLAPURAM SALEM Title of the Online Training organised Name of the Expert Dr.R.NAGALAKSHMI,SENIOR LECTURER, Mrs.B.ANANDHI, LECTURER CMDE BRANCH Brief summary of presentation (250 words) often use questions to ensure that students are attentive and engaged, and to assess students' understanding. What is important to note is that in addition to the intent of the question, the question itself matters. One of the commonly used questioning techniques is to employ the 5W and 1H questions: Who, What, Where, When, Why and How. While this questioning technique is useful to some extent, most of the 5W questions tend to be close ended and elicit factual responses. Although factual responses are necessary, as good teachers we need to promote higher level thinking skills as well. One way to address this would be to use Bloom's taxonomy of thinking skills as a guideline to ask questions. To move from common pattern, in this training new zones like logical thinking, analogy, syllogism, probing questions, critical thinking questions were framed with examples from text books. Total beneficiaries 2665 SGTs Date 17/02/2021 to 19/02/2021 Feedback for each webinar New STRATEGY MOTIVATING SESSIONS Password & 246949,81344807933		909045,89602137944
Training organised Name of the Expert Dr.R.NAGALAKSHMI,SENIOR LECTURER, Mrs.B.ANANDHI, LECTURER CMDE BRANCH Brief summary of presentation (250 words) Questioning skills are essential to good teaching. Teachers often use questions to ensure that students are attentive and engaged, and to assess students' understanding. What is important to note is that in addition to the intent of the question, the question itself matters. One of the commonly used questioning techniques is to employ the 5W and 1H questions: Who, What, Where, When, Why and How. While this questioning technique is useful to some extent, most of the 5W questions tend to be close ended and elicit factual responses. Although factual responses are necessary, as good teachers we need to promote higher level thinking skills as well. One way to address this would be to use Bloom's taxonomy of thinking skills as a guideline to ask questions. To move from common pattern, in this training new zones like logical thinking, analogy, syllogism, probing questions, critical thinking questions were framed with examples from text books. Total beneficiaries 2665 SGTs Date 17/02/2021 to 19/02/2021 Feedback for each FEED BACK SHARED NEW STRATEGY MOTIVATING SESSIONS Password & 246949,81344807933	Name of the DIET	DIET UTHAMASOLAPURAM SALEM
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Mrs.B.ANANDHI, LECTURER CMDE BRANCH Brief summary of presentation (250 often use questions to ensure that students are attentive and engaged, and to assess students' understanding. What is important to note is that in addition to the intent of the question, the question itself matters. One of the commonly used questioning techniques is to employ the 5W and 1H questions: Who, What, Where, When, Why and How. While this questioning technique is useful to some extent, most of the 5W questions tend to be close ended and elicit factual responses. Although factual responses are necessary, as good teachers we need to promote higher level thinking skills as well. One way to address this would be to use Bloom's taxonomy of thinking skills as a guideline to ask questions. To move from common pattern, in this training new zones like logical thinking, analogy, syllogism, probing questions, critical thinking questions were framed with examples from text books. Total beneficiaries 2665 SGTs Date 17/02/2021 to 19/02/2021 Feedback for each Webinar NEW STRATEGY MOTIVATING SESSIONS Password & 246949,81344807933	Training organised	
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responses. Although factual responses are necessary, as good teachers we need to promote higher level thinking skills as well. One way to address this would be to use Bloom's taxonomy of thinking skills as a guideline to ask questions. To move from common pattern, in this training new zones like logical thinking, analogy, syllogism, probing questions, critical thinking questions were framed with examples from text books. Total beneficiaries 2665 SGTs Date 17/02/2021 to 19/02/2021 Feedback for each FEED BACK SHARED webinar NEW STRATEGY MOTIVATING SESSIONS Password & 246949,81344807933		this questioning technique is useful to some extent, most of
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probing questions, critical thinking questions were framed with examples from text books. Total beneficiaries 2665 SGTs Date 17/02/2021 to 19/02/2021 Feedback for each FEED BACK SHARED webinar NEW STRATEGY MOTIVATING SESSIONS Password & 246949,81344807933		questions. To move from common pattern, in this training
with examples from text books. Total beneficiaries 2665 SGTs Date 17/02/2021 to 19/02/2021 Feedback for each FEED BACK SHARED webinar NEW STRATEGY MOTIVATING SESSIONS Password & 246949,81344807933		new zones like logical thinking, analogy, syllogism,
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Feedback for each webinar FEED BACK SHARED Webinar NEW STRATEGY MOTIVATING SESSIONS Password & 246949,81344807933	Total beneficiaries	2665 SGTs
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Password & 246949,81344807933	Feedback for each	FEED BACK SHARED
	webinar	NEW STRATEGY MOTIVATING SESSIONS
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தேசியஅடைவு MŒÎ¡F பிந்தையசெயல்பாடுகளுக்கான

Developing Math park

Name of the DIET	District Institute of Education and Training,
	Uthamacholapuram, Salem-10
Title of the	Developing Math park at panchayat Union Middle Schools of
Webinars	Salem District.
Organised& date	8, 9, 10.02.2021
Name of the	Dr.K.Kannaki SL, M.Mahalakshmi L, K. Kavitha L,
Experts	A.Sivaramakrishnan (B.T Mathematics), PUMS,
	Sarkarkollapatti,salem –Rural,A.Mahalakshmi (B.T
	Mathematics), salem –Rural
DIET faculty	Dr.K.Kannaki SL, M.Mahalakshmi L, K. Kavitha L.
Webinars links	https://us02web.zoom.us/j/85264678072?pwd=VTHuVVVGaV
	hybWczaTJvLO1sALfdut09
You tube handle	nil
Date of upload	nil
Brief summary of	A webinar was organized by DIET, Uthamacholapuram, Salem
presentation (250	on 8,9,10.02.2021 for 3 days (Monday to Wednesday)at 2.pm to
words)	4 p.m through ZOOM meeting .The topic was Developing
	Math park at panchayat Union Middle schools of Salem
	District.
	Mrs.M.Mahalakshmi,Lecturer,Pre- Service Teacher Education
	department convened the webinar.Mrs.R.Kavitha
	Lecturer, Educational technology Branch organized it and
	provided technical supportDr.K.Kannaki,Senior Lecturer and
	M.Mahalakshmi Lecturer, DIET Uthamacholapuram, Salem

acted as the Resource persons on 8.02.2021.

350 members were registered for the webinar and 312 members were participated it.

A.sivaramakrishnan (B.T Mathematics), PUMS, Sarkarkollapatti,Salem –Rural,A.Mahalakshmi (B.T Mathematics), Salem –Rural acted as a Resource persons on 9.02.2021 &10.02.2021.For two days 625 members were registered and 610 members were participated in it.

Math seems difficult because it takes time and energy. Many people don't experience sufficient time to "get " Math lessons, and they fall behind as the teacher moves on. Many move on to study more complex concepts with a shaky foundation. We often end up with a weak structure that is doomed to collapse at some point.

Mathematics is a wide – spread material needed by the human being in his daily life and needs coordination and facilitate that student can pass it easily. Mathematics is a broad material in which full of rule and analysis that needs to be training, exercising and thinking. It should be testing the students mind and thinking .It requires effort and fatigue and facilitates the understanding level of the subject and treats the low level of student's knowledge in the face of the material.

All learners have the difficulty to understand and remember the ideas behind the study of mathematics. First of all, math cannot be fully understood or learned well without practicing concrete ideas. If one just remembers all the rules and procedures without understanding the concepts he /she will no doubt has difficulty learning mathematics. Teaching Math through concrete ideas is very essential for the school students. Because

	students usually memorizing math concept instead of deep understanding due to abstractness of the subject. To avoid these, Utilization of math park helped teachers as well as students to teach the concepts in a concrete way and learn the subjects through learning by doing methods(Pragmatic way). Teaching and learning take part in a successful manner in the
	classroom.
Total beneficiaries	Upper primary mathTrs: 922
Details of DIET participants in TN	nil
Outside TN	
Outside India	
Feedback for each webinar	Excellent ,very useful.

Online professional development course on 'Action Research for Teachers'

thamacholapuram, Salem-10
mamachorapuram, Salem-10
Online professional development course on
Action Research for Teachers'
MOODLE
r P Govindaprakash: K. Ramesh Kumar
r E. Maanhvizhi
ttps://rameshk.xeted.com/my/
days course from 27.02.2021 to 04.03.2021
rofessional development refers to all training, ertification and education that a worker needs to acceed in his or her career. It's no secret that different jobs require different skills. Even if a corker currently has the necessary skills, he or she may need additional skills in the future. Research is the systematic investigation into and study of materials and sources in order to stablish facts and reach new conclusions. Research a vital part that helps in the development. Action desearch is conducted in the grass root level for etter developments and solving the issues faced by the teachers in his/her classroom or school environment. Teachers are the people in the ducation system who works at the grass root level. To have better developments right from the grass root evel the teachers should be trained on action research skills which will help him/her to work independently. The teacher needs to develop knowledge and skill this knowledge acquisition process should not reduce or hinder the quality teaching learning process of the schools. Hence the investigator has designed

	this study which provides training on research skills
	through Learning Management System without
	disturbing the class room teaching time of teacher.
	A module containing 5 units have been prepared by
	the investigator and training of the same will be
	provided to the teachers with Learning Management
	System (LMS). The course is for six days with 100
	participants.
	A online workshop using ZOOM was conducted for
	the registered participants to explain the procedures
	of the programme and pre-test also conducted.
	Manual for guiding the participants to login to the
	course, accessing course material, accessing 'Teacher
	Support Video' and accessing the Quiz for each unit
	were explained in the workshop. They will be
	evaluated after each module using LMS. Finally they
	will be asked to conduct an action research study in
	their own classroom.
Total beneficiaries	100 (Including Teachers at various levels, Head
Total beliefferances	Masters, BRTEs and Professors)
Name of the	Dr K. Biju,
Expert/Technical Adviser	Assistant Professor,
Expert/ reclinical Adviser	,
	Central University,
	Thiruvarur.

	District Institute of Education and Training,
Name f the DIET	Uthamacholapuram, Salem-10.
Name of the	Digital Book on 'Special Whoo'pee and Tactics (SWAT)e-
Initiative	content'
initiative	
Name of the	Dr M. Selvam, Principal,
Developer	DIET, Uthamacholapuram, Salem-10.
Date of Launch	
	Digital Book on 'Preparing Special Whoo'pee and Tactics
	(SWAT) e-content' was designed and developed by Dr M.
	Selvam, Principal, DIET, Uthamacholapuram,
	Salem-636 010.
	The cornerstone of any education system is teachers. The
	quality of education depends of its teachers. In orer to ensure
	continuous flow of talented and qualified teachers to meet the
	expanding needs of school education a special drive may be
	needed to attract and incentive talen to pursue teaching as a
Brief Summary	career.
	Pedagogical content and its various tools which are very vital to
	increase the quality of learning experience in the different
	educational programmes. In this digital era, teaching and
	learning process should be ICT enriched. Knowledge in ICT
	skills and preparation of e-content have to be updated as there is
	a paradigm shift from traditional method of teaching to ICT
	based teaching.

	This digital book helps the learner teachers to prepare effective "Special Whoo'pee and Tactics" (SWAT) e-content. The main aim of the SWAT e-content is to promote EDUTAINMENT among their customers. The SWAT e-content is a EDUTAINER which job is amusing or interesting learniners by the way of its design in entertainment in education. This digital book on SWAT e-content gives tips, techniques, strategies and tactics. For developing "'Special Whoo'pee and Tactics (SWAT) e-content" among its users.
Number of	
beneficiaries	

RESEARCH PROJECT

Digital Initiatives of DIET Salem during COVID-19 Pandemic

1.	Name of the DIET	DIET, Uthamacholapuram,Salem
2.	Name of the initiative	Micro videos
3.	Name of the developer	M.Mahalakshmi, Lecturer
4.	You Tube ID	Nil
5.	Date of launch	17.02.2021
6.	Brief summary	
	i). Title of the initiative:	Impact of micro videos on effective
		classroom transaction in Mathematics.
	ii). About the developer	
	iii). Aim of the initiative:	 To develop the transaction skill thorough micro videos To create interest among teachers to develop micro videos To enhance the capacity of utilizing micro videos for hard spots in classroom teaching To create linkage with class room learning activities and day today life among the students.
	iv). Introduction of the initiative:	As educators, our aim is to get students energized and engaged in the hands-on learning process, and video is clearly an instructional medium that is compelling and generates a much greater amount of interest and enjoyment than the more traditional printed material. Using sight and sound, video is the perfect medium for students who are auditory or visual learners. With the added use of subtitles each child then has the choice to watch, listen to, or read

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